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ABSTRACT

The quality of the Annual Conference of the National Alliance of Black School Educators (NABSE) was evaluated through surveys of participants. Conference attendees' ratings of the presenters, the facility, and the inservice training was studied for subgroups based on position, gender, age, and experience. Four sets of data were collected relating to the different areas, with one of the data sets being participant observation. There were 3,214 responses collected from the approximately 5,000 attenders, analyzed by frequency, means statistics, analysis of variance (ANOVA), and regression. The results indicated that there were more teachers and principals than any other educator group. Females, persons aged 41 to 50 years, and those with 21 to 30 years of professional experience were more likely to attend. More people attended afternoon sessions and the Friday sessions. Presenters were rated highly by the various subgroups, and ANOVA results indicated that there were no statistically significant differences in presenters' ratings between and among subgroups. Regression analyses indicated that clarity, session environment, presentation skills of the speaker, and presenter preparedness were among the important factors or influences considered in rating the overall quality of the session. Six appendixes contain data collection instruments and participant comments. (Contains 163 tables.) (Author/SLD)

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The Results of The Evaluation of

The 22nd Annual Conference of National Alliance of Black School Educators (NABSE)

Theme: "From Dreams to New Realities: For Educating Students of African Descent"

November 17-19, 1994
Westin Bonaventure Hotel
Los Angeles, California

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Dallas, Texas
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DEDICATION

To the founding members without whom there would be no NABSE. To my late dad Micheal I. Orabuchi and my mother who never dillydallied in inspiring me to be a researcher. To my mentor, Mrs. Nell Lewis, who kept encouraging me. To my wife and kids, Ngozi, Nkechi, Iheanacho (Acho), Jr., Chinedu, Chinwe, and Chukwumeziri, whose support, encouragement, and love never oscillated throughout the time I spent on this project.

ACKNOWLEDGMENTS

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Finally, I am most grateful to my family for their support. Lastly, I appreciate the understanding and patience of my children who have waited so long for me to have time to play with them.

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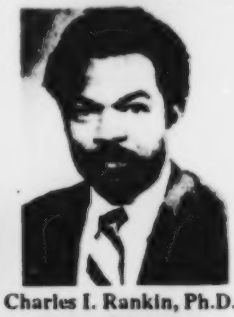

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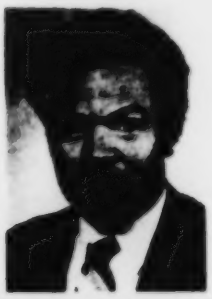

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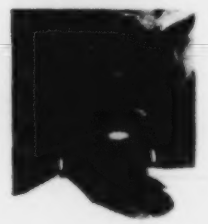

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ABSTRACT

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THE 22ND ANNUAL CONFERENCE OF NATIONAL ALLIANCE OF BLACK SCHOOL EDUCATORS (NABSE)
THEME: "FROM DREAMS TO NEW REALITY: FOR EDUCATING STUDENTS OF AFRICAN DESCENT"

NOVEMBER 17-19, 1994
WESTIN BUNAVENTURE HOTEL
LOS ANGELES, CALIFORNIA

IHEANACHO "ACHO" ORABUCHI, PH.D.

MARCH 1995

This was a combination of survey and comparative research/evaluation of a conference in which the precipitating factors were the overall rating of the conference and attendance among different groups. The groups were based on position, gender, age, and experience. The purpose of this evaluation was to evaluate the conference for quality by investigating how the conferees rated the presenters, facility, and service; to identify how groups of participants rated presenters/speakers, overall quality of the session.

Four sets of data were collected relating to different areas to investigate. One of the data sets was participant observation. There were 3,214 responses collected. There were six research questions addressed and frequency, means statistics, analysis of variance (ANOVA), and regression analysis were utilized.

The results indicate that teachers and principals were more in attendance than any other position group. Females, people who were between 41 and 50 years of age, those with professional experience ranging from 21 to 30 years were more in attendance than any other relative group. It was also found that more people attended the conference in the afternoon and on Friday. The presenters were rated highly by various groups. ANOVA results indicate that there was no statistically significant difference in presenters' rating between and among various groups. The regression analysis results indicated that clarity, session's environment, presenter's presentation skills, presenter's preparedness were among the important factors or influences considered by the attendees in rating the overall quality of the session.

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INTRODUCTION

The National Alliance of Black School Educators (NABSE) is an international organization that thrives on addressing the educational, cultural, and social needs of African American children. The organization fervently desires to have our young children be provided with contextually/culturally, developmentally and age appropriate environment and activities early on in life where they can construct their own knowledge. It also strives to provide our youth with programs and activities that will enhance their self-concept and positive attitude toward education and cultural awareness. We agree that the causes of drop out in later years have their makings in the early years. This is why we consider programs and activites that educate a whole child as socially imperative for our young children, and they are also considered culturally and affectively expedient. Dissemination of information between and among members is a critical factor in bringing educational issues relating to young African Americans into limelight.

EVALUATION OF 1994 NABSE NATIONAL CONFERENCE

The National Alliance of Black School Educators (NABSE) is an organization that thrives in addressing the educational, cultural, and social needs of African American Children. NABSE holds its national conference each year to disseminate information on how to meet educational, cultural, and social needs of our children. In order to ensure the quality of information, it is imperative to evaluate the entire conference, including speakers, for quality. Dissemination of quality information in a conductive environment will significantly enhance the participants' ability to use the information to impact our children positively. I posit that given the fact that NABSE is playing a vital role in our society, a comprehensive evaluation of its conference for quality was ineluctable.

NABSE ANNUAL CONFERENCE 1994

The twenty-second Annual Conference of the National Alliance of Black School Educators (NABSE) was held in Los Angles, California on November 17-19, 1994. The annual conference, whose theme was "From Dreams to New Realities for Educating Students of African Descent," was held at Westin Bonaventure Hotel. There were about four Scholar-In-Resident sessions, one Public Forum, and 62 seminars. There were six Scholar-In-Resident sessions and 56 seminars on the third day. In addition, other activities such as luncheons, breakfasts, banquets, delegate assemblies entertained several speakers.

Over 5,000 conferees attended the conference, and 3,214 questionnaires were collected for analysis.

METHODOLOGY

EVALUATING THE QUALITY OF 1994 CONFERENCE

The purpose of this evaluation was to investigate how participants in the conference rated the presenters, facility, and service; to identify how groups of participants tended to rate presenters/speakers highly among other factors.

An evaluation is the process of collecting and assessing information. It is a process because it is an ongoing activity. The information collected and assessed could be used for several purposes such as redesigning and improving the evaluation process for effectiveness and efficiency, continuously improving the quality of NABSE conference, decision-making, etc. The demographic imformation such as position, gender, age, and experience were used for diagnostic purposes of the evaluation. This diagnostic analysis should precede prescription or recommendation.

DESIGN

This study was a combination of survey and causal comparative research in which the precipitating factors are the overall rating of the conference and attendance among different groups. Ratings of presenters/conference by different groups, atttendance by different groups, attendance by time and date were compared.

DATA

Four sets of data were collected. A set of questionnaires was designed to collect data on seminar series. A different set of questionnaires was designed to collect data on scholar-in-resident delegate assemblies/plenary sessions. A third set was designed to collect data on the quality of the banquets, breakfasts or luncheons. The fourth set of data was merely a 4-day observations of the conference. It is pertinent to note that the sets of data collected were germane to the evaluation of the conference. Among the imformation collected were demographic in nature.

Each participant was asked to complete a questionnaire five minutes to the end of the session and return it to the facilator of the session. The type of questionnaires completed for seminar series were different from others--see the appendices. Luncheon and plenary sessions had different sets of questionnaires. It was

estimated that each questionnaire will take less than three minutes to complete.

Questionnaires were collected from participants who completed the instrument. Some participants did not complete or return their questionnaires.

The questionnaires designed for plenary sessions were also used for some seminar series because of unavailability of questionnaires for the seminar series.

There were uncollected data for some seminar series and other activities. This is one of the limitaions of this study.

RESEARCH QUESTIONS

In attempt to evaluate the total quality of the 1994 NABSE conference, these research questions, among the questions contained in the three instruments designed for the evaluation, were developed.

1. What groups of people were more in attendance during the conference?

2. What time frame attracted more conferees?

3. What day of the week mostly attracted more conferees?

4. How were presenters rated on each item and combined items?

5. How did each group rate the presenters, plenary session presenters/speakers, luncheons/banquets, and the facility? In other words, was there any difference among groups in their ratings of presenters/speakers, luncheon/banquets, and the facility.

6. What factors did they consider in rating the overall quality, facility of the session?

DATA ANALYSIS

Frequency analysis, means analysis, Analysis of Variance (ANOVA) and Regression analysis were utilized to address the research questions.

SESSION'S POPULATION

Frequency Table on the First Data Set

Table 1

Presenter	Frequency	Percent
Abrolino	8	.5
Adams	15	1.0
Allen	18	1.2
Amacker	11	.7
Ancrum	14	.9
Bailey	13	.9
Barret	37	2.5
Bass	19	1.3
Bell	41	2.8
Blake	23	1.6
Bryant	12	.8
Campbell	49	3.3
Campbell	13	.9
Cherry II	20	1.3
Collins	40	2.7
H. Davis	22	1.5
B. Davis	35	2.4
J. Davis	39	2.6
Dixon	16	1.1
Duff	33	2.2
Early	17	1.1
Foster	6	.4
Kifano	25	1.7
Garza	12	.8
Gilbert	59	4.0

Haizlip	19	1.3
Neely	2	.1
Hatton	24	1.6
Hobson	16	1.1
Holeman	6	.4
Jackson	7	.5
Jackson	9	.6
Jemmott	40	2.7
M. Johnson	30	2.0
F. Johnson	15	1.0
Tripp	13	.9
Joplin/Black	26	1.8
A. Kwesi	14	.9
C. Kwesi	41	2.8
LeBlanc	19	1.3
Knight	11	.7
Long	26	1.8
McGhee	20	1.3
McGriff	23	1.6
McIntosh	18	1.2
Mizelle	21	1.4
A. Moore	39	2.6
B. Moore	15	1.0
Murdock	8	.5
Murphy	28	1.9
Nixon	12	.8
Neeley	14	.9
Palmer	42	2.8
Panel	19	1.3
Parris	15	1.0

Payton	52	3.5
Polk	11	.7
Venable	23	1.6
Prophet	27	1.8
Prudone	11	.7
Redmond	18	1.2
Singh	9	.6
Snead	45	3.0
Stepney	17	1.1
L. Williams	9	.6
Symonette	3	.2
Taulbert	19	1.3
Tapp	14	.9
Tucker	28	1.9
N. Williams	7	.5
Total:	1,482	100.0

Frequency Table on the Second Data Set

Table 2

Presenter	Frequency	Percent
Asante	250	16.9
Averitte	30	2.0
Blanks	15	1.0
Jackson	9	.6
Berkley	9	.6
Blue	11	.7
Bailey	18	1.2
Clark	23	1.6
Elders	47	3.2
Dickson	19	1.3
D. Gardner	8	.5
T. Gardner	48	3.2
Gladney	28	1.9
Hillard	104	7.0
Hopson	5	.3
Jones/Hunt	5	.3
Duncan	51	3.4
Johnson	60	4.1
Mitchell	10	.7
Nobles	37	2.5
Reed	26	1.8
Roberts	17	1.1
Lewis	11	.7
Ethridge	18	1.2
Schiffer	22	1.5

Simms	12	.8
Sizemore	193	13.0
Spencer	27	1.8
Thomas	26	1.8
Higher E. R.	17	1.1
Tuckson	118	8.0
Welsing	195	13.2
Rahmaan	12	.8
Totals:	1,481	100.0

Frequency Table on Third Data Set

Table 3

Lucheon	Frequency	Percent
Founders	169	67.3
Life Members	61	24.3
Superintendent	21	8.4
Totals:	251	100.0

SESSION'S DEMOGRAPHIC

Attendence by Position on the Overall Data

Table 4

Position	Frequency	Percent
Assistant/Vice President	153	4.76
Board Member	93	2.89
Campus Instructional Leader (Dean)	50	1.56
Central Office Administrator	338	10.52
Central Offic Supervisor/ Specialist	151	4.7
Community Representative	69	2.15
Paraprofessional	19	.59
Parent	96	2.99
Principal/Assistant	637	19.82
School Volunteer	2	.060
Secretary		
Student	39	1.20
Superintendent	78	2.43
Teacher	855	26.60
Others	338	10.52
*	296	9.21
Total:	3,214	100

The table indicates that there were more teachers, principals/assistants, and central office administrators in attendance than any other group.

Attendance By Position on The First Data Set

Table 5

Position	Frequency	Percent
Assistant/Vice President	77	5.2
Board Member	49	3.3
Campus Instructional Leader (Dean)	21	1.4
Central Office Administrator	138	9.3
Central Office Supervisor/Specialist	74	5.0
Community Representative	24	1.6
Paraprofessional	7	.5
Parent	25	1.7
Principal	278	18.8
Student	20	1.3
Superintendent	22	1.5
Teacher	416	28.1
Other	176	11.9
*	155	10.5
Total:	1,482	100.0

The above table represents attendance by each position and its percentage relative to the overall number. Out of 1,482 returned questionnaires on the first data set, 155 attendees did not check any position. Central office administrators, principals teachers, and others attended more than any other group.

Attendance By Position on the Second Data Set

Table 6

Position	Frequency	Percent
Assistant/Vice President	66	4.5
Board Member	44	3.0
Campus Instructional Leader (Dean)	29	2.0
Central Office Administrator	166	11.2
Central Office Supervisor/Specialist	60	4.1
Community Representative	45	3.0
Paraprofessional	12	0.8
Parents	42	2.8
Principal	303	20.5
Student	19	1.3
Superintendent	34	2.3
Teachers	403	27.2
Others	140	9.5
*	118	8.0
Totals:	1,481	100.0

There were more teachers and prinicipals in attendance than any other position. 118 people did not indicate their position.

Attendence to Luncheon By Position on the Third Data

Table 7

Position	Frequency	Percent
Assistant/Vice President	10	4.0
Central Office Administrator	34	13.5
Central Office Supervisor/Specialist	17	6.8
Parent	29	11.6
Principal	56	22.3
School Volunteer	2	.8
Superintendent	22	8.8
Teacher	36	14.3
Other	22	8.8
*	23	9.2
Totals:	251	100.0

More principals attended the Luncheon than people in any other position. Twenty-three people did not indicate their position.

Attendance By Gender on The First Data Set

Table 8

Gender	Frequency	Percent
Male	210	14.2
Female	599	40.4
*	673	45.4
Totals:	1,482	100.0

The above table represents how many males and females that attended the conference. There were more females than males in the conference. However 673 people did not indicate their gender.

Attendence to Luncheon By Gender on the Third Data Set

Table 9

Gender	Frequency	Percent
Male	64	25.5
Female	136	54.2
*	51	20.3
Totals:	251	100.0

More females (54.2%) attended the Luncheon than males. Fifty-one people did not indicate their gender.

Attendence By Age on the First Data Set

Table 10

Age	Frequency	Percent
18-30	56	3.8
31-40	219	14.8
41-50	576	38.9
51-60	286	19.3
61-70	52	3.5
Over 70	7	.5
*	286	19.3
Totals:	1,482	100.0

The above table reflects the number of attendees by age. It is pertinent to note that 286 (19.3%) of attendees did not indicate their age. Attendees with ages ranging from 31-40, 41-50, and 51-60 were higher in number than any other age group.

Attendence by Age on the Third Data Set

Table 11

Age	Frequency	Percent
18-30	5	2.0
31-40	19	7.6
41-50	100	39.8
51-60	69	27.5
61-70	32	12.7
Over 70	2	.8
*	24	9.6
Totals:	251	100.0

Fourty-one to fifty year old people (39%) attended luncheons more than any other age qroup. Twenty-four (9.6%) individuals did not indicate their age.

Attendance by Experience on the First Data Set

Table 12

Experience	Frequency	Percent
0-10	163	11.0
11-20	253	17.1
21-30	377	25.4
31-40	156	10.5
Over 40	18	1.2
*	515	34.8
Totals:	1,482	100.0

The above table reflects that 515 people did not indicate their professional experience. People with years of experience ranging from 11 to 20 and 21 to 30 were higher in number during the conference.

Attendance by Luncheon on the Third Data Set

Table 13

Luncheon	Frequency	Percent
Life Members Luncheon	169	67.3
Founders Luncheon	61	24.3
Superintendent Luncheon	21	8.4
Totals:	251	100.0

The table indicates that more people attended Life Members Luncheon than any other Luncheon.

Attendance by Experience on the Third Data Set

Table 14

Experience	Frequency	Percent
0-10	19	7.6
11-20	35	13.9
21-30	79	31.5
31-40	36	14.3
Over 40	9	3.6
*	73	29.1
Totals:	251	100.0

People with 21 to 30 (31.5%) years of professional experience were more in attendance to the luncheons than any other group. However, 73 (29.1%) did not indicate their experience.

The results of the analyses showed that teachers, principals/assistants, and central office administrators were more in attendance than any other group. Eight hundred fifty-five teachers (26.60%) were in attendance during the conference. Six hundred thirty-seven (19.82%) and 338 (10.52%) central office adminstrators attended the conference.

Also more females attended the conference than the males. People between ages 31 and 60 attended the conference more than any other age group. In the same token, people whose professional experience ranged from 11 years to 20 years and 21 years to 30 years were more in attendance than any other group.

SESSION TIME

Overall Data Set

Attendence by Time

Table 15

Time	Frequency	Percent
8:00-12:00	1,357	42
12:00-5:30	1,857	58
Totals:	3,214	100

The above table depicts that in examining all the data more people (58%) attended the coference in the afternoon than in the morning.

Attendance by Time on the First Data Set

Table 16

Time	Frequency	Percent
8:00-12:00	454	30.6
12:30-5:30	1,028	69.4
Totals:	1,482	100

Based on the information on the table, more people (69.4%) attended the conference in the afternoon than in the morning.

Attendance by Time on The Second Data Set

Table 17

Time	Frequency	Percent
8:00-12:00	903	61
12:30-5:30	578	39
Totals:	1,481	100

The table indicates that more people (61%) attended in the morning than in the afternoon.

Attendance to Luncheon By Time on The Third Data Set

Table 18

Time	Frequency
12:30-5:30	251

In addressing the question about the time that mostly attracted conferees, it was found that 12:00pm-5:30pm time frame attracted more attendees. This suggests that more people are likely to attend NABSE national conferences in the afternoon that in the morning. One thousand, eight hundred fifty-seven (58%) people attended the conference in the afternoon.

SESSION DAYS

Overall Data Set

Attendence By Day on The Overall Data

Table 19

Day	Frequency	Percent
Wednesday	17	.50
Thursday	793	24.7
Friday	1,715	53.4
Saturday	689	21.4
Totals:	3,214	100

The above table indicates that more people (53.4%) attended the conference on Friday than on any other day.

Attendance By Day on The First Data Set

Table 20

Day	Frequency	Percent
Wednesday	0	0
Thursday	352	23.8
Friday	518	33
Saturday	612	41.2
Totals:	1,482	100

The above table shows that more people attended the conference on Saturday than any other day.

Attendance By Day on The Second Data Set

Table 21

Day	Frequency	Percent
11/16 Wednesday	17	1.1
11/17 Thursdayday	380	25.7
11/18 Friday	1,028	69.4
11/19 Saturday	56	3.8
Totals:	1,481	100

It is shown on the table that more people (69.4%) attended the conference on Friday than all attendees on Wednesday, Thursday, and Saturday put together.

Attendence To Luncheon By Day On Third Data Set

Table 22

Day	Frequency	Percent
Thursday	61	24.3
Friday	169	67.3
Saturday	21	8.4
Totals:	251	100

The table reflects that more people attended luncheon on Friday than any other day.

In addressing the question about the day of the week that mostly attracted more

conferees, frequency table was utilized. The results showed that 1,715 (53.40%) people attended the conference on Friday. It can be suggested that if the trend continues, it will be prudent to plan

more activites on Friday.

Rating of Each Presenter

Table 23 - FIRST DATA SET

Summaries of (Q1) The Content of the Session
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Phillip Abrolino	4.9	.35	8
Tracy A. Adams	4.9	.26	15
Sherwin A. Allen	4.8	.38	18
Emma Amacker	4.8	.40	11
Tillmon Milton Ancrum	4.8	.43	15
Mary J. Bailey	4.7	.63	13
Doreen Barrett	4.7	.52	37
Linda Bass	4.7	.45	19
Charolette R. Bell	4.9	.33	41
Elias Blake	4.8	.42	23
Gerald Bryant	4.7	.49	12
Alice Shipman-Campbell	4.6	.60	49
Alice Shipman-Campbell	4.5	.78	13
Charles W. Cherry II	4.6	.75	20
Clemmie Collins	4.9	.36	40
Henry Davis	4.2	.89	20
Beverly A. Davis	4.9	.24	34
Julia Afford Davis	4.6	.79	38
Lori-Renee Dixon	4.6	.73	16
Marion Duff	4.6	.56	31
Gerald Early	4.6	.51	17

Gail Foster	5.0	.00	6
Subira Sehkmet Kifano	4.6	.57	25
David T. Garza	.46	.51	12
S. Gilbert	4.8	.47	29
Shirlee Taylor Haizlip	5.0	.00	18
Camille Neely	5.0	.00	2
Janie Hatton	4.4	1.1*	24
Doreen Hobson	4.6	.63	16
Estella Holeman	4.0	.89	6
E. R. Anderson-Jackson	4.9	.38	7
E. R. Anderson-Jackson	4.3	.50	9
Lynn Jemmott	4.9	.33	9
Mary Ann Johnson	4.7	.59	29
Felton Johnson	4.8	.56	15
Octavia Tripp	4.9	.28	13
Claudia Joplin/Albert Black	4.8	.44	25
Ashra Kwesi	4.9	.27	14
Charmaine Marira Kwesi	5.0	.16	41
Catherine LeBlanc	4.6	.68	19
Katherine Wright Knight	5.0	.00	11
Gwendolyn E. Long	4.9	.30	21
Elaine S. McGhee	4.1	.91	19
Deborah M. McGriff	4.7	.54	23
Michael L. McIntosh	4.5	.62	17
Richard M. Mizelle	3.8	.91	20

Anthony L. Moore	4.8	.40	37
Billie Moore	4.7	.46	15
Louis J. Murdock	5.0	.00	8
Daisy M. Murphy	4.5	.75	27
Raymond H. Nixon	4.8	.45	12
Camille Neeley	5.0	.00	14
Anyim Palmer	4.2	1.1*	37
Media Panel	4.2	.92	19
Jo-Ann Parris	4.2	.83	13
Joseph Payton	4.8	.42	51
William Polk	5.0	.00	11
Bernice Proctor Venable	4.7	.65	23
Marsha Denise Prophet	4.7	.47	26
Beverly Ann Prudone-Carter	4.8	.44	9
Dyke Redmond	4.5	.62	18
Mireille Singh	4.9	.35	8
David Snead	4.6	.78	41
Marilyn Hill-Stepney	4.8	.44	17
Luther S. Williams	4.8	.44	9
Hazel Symonette	4.7	.48	3
Clifton Taulbert	4.7	.46	18
Dianne Tapp	4.6	.76	14
Juanita Tucker	4.7	.53	28
Nola Williams	4.0	1.1*	6

Means were close together indicating a fairly uniform rating of presenters by the attendees on the content of the session.

Ratings of Each Presenter

Table 24 - FIRST DATA SET

Summaries of (Q2) The Relevancy of the Subject
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Phillip Abrolino	4.9	.35	8
Tracy A. Adams	4.9	.26	15
Sherwin A. Allen	4.9	.32	18
Emma Amacker	4.7	.47	11
Tillmon Milton Ancrum	4.8	.43	14
Mary J. Bailey	4.8	.44	13
Doreen Barrett	4.8	.38	36
Linda Bass	4.8	.37	19
Charolette R. Bell	4.9	.33	41
Elias Blake	4.7	.70	23
Gerald Bryant	4.8	.39	12
Alice Shipman-Campbell	4.7	.49	49
Alice Shipman-Campbell	4.5	.88	13
Charles W. Cherry II	4.8	.41	20
Clemmie Collins	5.0	.22	40
Henry Davis	4.6	.60	20
Beverly A. Davis	4.9	.24	34
Julia Afford Davis	4.8	.41	38
Lori-Renee Dixon	4.7	.60	16
Marion Duff	4.7	.46	32
Gerald Early	4.7	.47	17
Gail Foster	4.8	.41	6
Subira Sehkmet Kifano	4.7	.46	25
David T. Garza	4.7	.49	12

Presenter's Name	Mean	StdDev	Cases
S. Gilbert	4.8	.43	59
Shirlee Taylor Haizlip	5.0	.00	18
Camille Neely	5.0	.00	2
Janie Hatton	4.6	.72	24
Doreen Hobson	4.8	.48	16
Estella Holeman	4.7	.52	6
E. R. Anderson-Jackson	4.9	.38	7
E. R. Anderson-Jackson	4.4	.73	9
Lynn Jemmott	4.9	.33	9
Mary Ann Johnson	4.9	.26	29
Felton Johnson	4.9	.35	15
Octavia Tripp	4.9	.28	13
Claudia Joplin/Albert Black	4.8	.41	25
Ashra Kwesi	4.9	.28	13
Charmaine Marira Kwesi	5.0	.16	41
Catherine LeBlanc	4.7	.58	19
Katherine Wright Knight	5.0	.00	11
Gwendolyn E. Long	4.8	.40	21
Elaine S. McGhee	4.6	.60	20
Deborah M. McGriff	4.8	.42	23
Michael L. McIntosh	4.5	.62	17
Richard M. Mizelle	4.1	.94	21
Anthony L. Moore	4.9	.31	39
Billie Moore	5.0	.00	15
Louis J. Murdock	5.0	.00	8
Daisy M. Murphy	4.5	.74	28
Raymond H. Nixon	4.8	.58	12
Camille Neeley	5.0	.00	14
Anyim Palmer	4.6	.76	38

Presenter's Name	Mean	StdDev	Cases
Media Panel	4.3	.77	18
Jo-Ann Parris	4.2	.83	13
Joseph Payton	4.8	.48	51
William Polk	5.0	.00	11
Bernice Proctor Venable	4.7	.65	23
Marsha Denise Prophet	4.8	.41	25
Beverly Ann Prudone-Carter	4.8	.42	10
Dyke Redmond	4.5	.71	18
Mireille Singh	4.9	.35	8
David Snead	4.7	.61	42
Marilyn Hill-Stepney	4.8	.40	17
Luther S. Williams	5.0	.00	9
Hazel Symonette	4.7	.58	3
Clifton Taulbert	4.8	.43	18
Dianne Tapp	4.8	.58	14
Juanita Tucker	4.8	.48	28
Nola Williams	4.1	1.1*	7

The table indicates a fairly uniform rating of the presenters by attendees on the relevancy of the subject.

Ratings of Each Presenter

Table 25 - FIRST DATA SET

Summaries of (Q3) The Appropriateness of the Subject
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Phillip Abrolino	4.9	.35	8
Tracy A. Adams	4.9	.26	15
Sherwin A. Allen	4.9	.32	18
Emma Amacker	4.8	.40	11
Tillmon Milton Ancrum	4.8	.43	14
Mary J. Bailey	4.8	.44	13
Doreen Barrett	4.8	.38	36
Linda Bass	4.8	.38	18
Charolette R. Bell	4.9	.30	41
Elias Blake	4.7	.54	23
Gerald Bryant	4.7	.49	12
Alice Shipman-Campbell	4.7	.49	49
Alice Shipman-Campbell	4.5	.66	13
Charles W. Cherry II	4.8	.44	20
Clemmie Collins	4.9	.30	40
Henry Davis	4.5	.62	18
Beverly A. Davis	4.9	.24	33
Julia Afford Davis	4.8	.49	38
Lori-Renee Dixon	4.8	.58	16
Marion Duff	4.7	.55	32
Gerald Early	4.7	.47	17
Gail Foster	5.0	.00	6
Subira Sehkmet Kifano	4.8	.44	25
David T. Garza	4.6	.67	12
S. Gilbert	4.9	.35	59

Presenter's Name	Mean	StdDev	Cases
Shirlee Taylor Haizlip	5.0	.00	17
Camille Neely	5.0	.00	2
Janie Hatton	4.5	.72	24
Doreen Hobson	4.8	.48	16
Estella Holeman	4.7	.52	6
E. R. Anderson-Jackson	4.9	.38	7
E. R. Anderson-Jackson	4.6	.53	9
Lynn Jemmott	4.9	.33	9
Mary Ann Johnson	4.9	.44	29
Felton Johnson	4.9	.35	15
Octavia Tripp	4.9	.28	13
Claudia Joplin/Albert Black	4.8	.37	25
Ashra Kwesi	4.9	.28	13
Charmaine Marira Kwesi	5.0	.16	41
Catherine LeBlanc	4.7	.58	19
Katherine Wright Knight	5.0	.00	11
Gwendolyn E. Long	4.9	.36	21
Elaine S. McGhee	4.5	.61	20
Deborah M. McGriff	4.8	.42	23
Michael L. McIntosh	4.5	.62	17
Richard M. Mizelle	4.2	.83	21
Anthony L. Moore	4.9	.34	38
Billie Moore	4.9	.36	14
Louis J. Murdock	5.0	.00	8
Daisy M. Murphy	4.5	.75	27
Raymond H. Nixon	4.8	.48	12
Camille Neeley	5.0	.00	14
Anyim Palmer	4.7	.75	38
Media Panel	4.4	.70	18

Presenter's Name	Mean	StdDev	Cases
Jo-Ann Parris	4.4	.77	13
Joseph Payton	4.9	.36	52
William Polk	5.0	.00	11
Bernice Proctor Venable	4.7	.64	23
Marsha Denise Prophet	4.9	.33	25
Beverly Ann Prudone-Carter	4.8	.42	10
Dyke Redmond	4.5	.92	18
Mireille Singh	4.8	.46	8
David Snead	4.7	.61	42
Marilyn Hill-Stepney	4.8	.44	17
Luther S. Williams	4.9	.35	8
Hazel Symonette	4.7	.58	3
Clifton Taulbert	4.8	.38	18
Dianne Tapp	4.9	.28	13
Juanita Tucker	4.9	.32	27
Nola Williams	4.1	1.1*	7

A fairly uniform rating of the presenters on the appropriateness of the subject.

Ratings of Each Presenter

Table 26 - FIRST DATA SET

Summaries of (Q4) Presenter's Knowledge of the Subject
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Phillip Abrolino	5.0	.00	8
Tracy A. Adams	4.9	.26	15
Sherwin A. Allen	4.9	.33	17
Emma Amacker	4.9	.30	11
Tillmon Milton Ancrum	4.9	.27	14
Mary J. Bailey	4.8	.60	13
Doreen Barrett	4.8	.47	36
Linda Bass	4.8	.37	19
Charolette R. Bell	4.9	.30	41
Elias Blake	4.8	.42	23
Gerald Bryant	4.9	.29	12
Alice Shipman-Campbell	4.8	.47	49
Alice Shipman-Campbell	4.3	.95	13
Charles W. Cherry II	4.7	.47	20
Clemmie Collins	5.0	.16	40
Henry Davis	4.6	.68	20
Beverly A. Davis	4.9	.38	34
Julia Afford Davis	4.8	.54	39
Lori-Renee Dixon	4.6	.72	16
Marion Duff	4.8	.42	33
Gerald Early	4.8	.44	17
Gail Foster	5.0	.00	6
Subira Sehkmet Kifano	4.8	.37	25
David T. Garza	4.7	.49	12
S. Gilbert	4.9	.35	59

Presenter's Name	Mean	StdDev	Cases
Shirlee Taylor Haizlip	5.0	.00	18
Camille Neely	5.0	.00	2
Janie Hatton	4.6	.72	24
Doreen Hobson	4.6	.89	16
Estella Holeman	4.6	.55	5
E. R. Anderson-Jackson	4.9	.38	7
E. R. Anderson-Jackson	4.7	.50	9
Lynn Jemmott	4.9	.33	9
Mary Ann Johnson	4.7	.59	29
Felton Johnson	4.9	.26	15
Octavia Tripp	5.0	.00	13
Claudia Joplin/Albert Black	4.9	.33	25
Ashra Kwesi	5.0	.00	14
Charmaine Marira Kwesi	5.0	.16	41
Catherine LeBlanc	4.8	.54	19
Katherine Wright Knight	5.0	.00	11
Gwendolyn E. Long	5.0	.22	21
Elaine S. McGhee	4.4	.75	20
Deborah M. McGriff	4.8	.39	23
Michael L. McIntosh	4.6	.51	17
Richard M. Mizelle	4.0	1.0*	21
Anthony L. Moore	4.9	.22	39
Billie Moore	4.8	.41	15
Louis J. Murdock	5.0	.00	8
Daisy M. Murphy	4.6	.69	27
Raymond H. Nixon	4.8	.58	12
Camille Neeley	5.0	.00	14
Anyim Palmer	4.8	.40	36
Media Panel	4.4	.86	18

Presenter's Name	Mean	StdDev	Cases
Jo-Ann Parris	4.6	.63	14
Joseph Payton	4.9	.24	52
William Polk	5.0	.00	11
Bernice Proctor Venable	4.7	.62	23
Marsha Denise Prophet	4.7	.54	25
Beverly Ann Prudone-Carter	4.9	.33	9
Dyke Redmond	4.8	.43	18
Mireille Singh	5.0	.00	8
David Snead	4.7	.67	42
Marilyn Hill-Stepney	4.8	.39	17
Luther S. Williams	5.0	.00	9
Hazel Symonette	5.0	.00	3
Clifton Taulbert	4.8	.97	17
Dianne Tapp	4.5	.94	14
Juanita Tucker	4.9	.32	27
Nola Williams	3.9	1.1*	7

Favorable rating of the presenters on the presenters' knowledge of the subject.

Ratings of Each Presenter

Table 27 - FIRST DATA SET

Summaries of (Q5) Presenter's Activities/Strategies
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Phillip Abrolino	4.6	.79	7
Tracy A. Adams	4.8	.41	15
Sherwin A. Allen	4.9	.32	18
Emma Amacker	4.8	.40	11
Tillmon Milton Ancrum	5.0	.00	14
Mary J. Bailey	4.7	.63	13
Doreen Barrett	4.6	.65	36
Linda Bass	4.6	.68	19
Charolette R. Bell	4.8	.45	40
Elias Blake	4.6	.59	21
Gerald Bryant	4.5	.52	12
Alice Shipman-Campbell	4.6	.71	48
Alice Shipman-Campbell	4.3	.95	13
Charles W. Cherry II	4.3	1.0	20
Clemmie Collins	4.8	.39	38
Henry Davis	4.2	.79	18
Beverly A. Davis	4.9	.24	34
Julia Afford Davis	4.5	.72	39
Lori-Renee Dixon	4.3	.88	16
Marion Duff	4.6	.61	33
Gerald Early	4.3	1.1*	16
Gail Foster	4.7	.81	6
Subira Sehkmet Kifano	4.6	.76	25
David T. Garza	4.6	.51	12
S. Gilbert	4.6	.59	59

Presenter's Name	Mean	StdDev	Cases
Shirlee Taylor Haizlip	5.0	.00	16
Camille Neely	5.0	.00	2
Janie Hatton	4.4	.93	24
Doreen Hobson	4.2	.91	16
Estella Holeman	3.5	1.0*	6
E. R. Anderson-Jackson	4.6	.53	7
E. R. Anderson-Jackson	4.3	.71	9
Lynn Jemmott	4.7	.71	9
Mary Ann Johnson	4.6	.70	26
Felton Johnson	4.8	.41	15
Octavia Tripp	5.0	.00	13
Claudia Joplin/Albert Black	4.9	.33	26
Ashra Kwesi	5.0	.00	13
Charmaine Marira Kwesi	5.0	.16	38
Catherine LeBlanc	4.4	.84	19
Katherine Wright Knight	4.8	.42	10
Gwendolyn E. Long	4.9	.30	21
Elaine S. McGhee	4.0	1.1*	20
Deborah M. McGriff	4.8	.42	23
Michael L. McIntosh	4.4	.79	17
Richard M. Mizelle	3.6	.96	19
Anthony L. Moore	4.8	.39	39
Billie Moore	4.8	.44	13
Louis J. Murdock	5.0	.00	8
Daisy M. Murphy	4.7	.55	27
Raymond H. Nixon	4.7	.89	12
Camille Neeley	5.0	.00	14
Anyim Palmer	4.2	1.2*	38
Media Panel	4.0	.87	17

Presenter's Name	Mean	StdDev	Cases
Jo-Ann Parris	4.3	.97	12
Joseph Payton	4.7	.64	52
William Polk	5.0	.00	11
Bernice Proctor Venable	4.7	.56	23
Marsha Denise Prophet	4.6	.57	26
Beverly Ann Prudone-Carter	4.9	.33	9
Dyke Redmond	4.5	.62	17
Mireille Singh	4.9	.35	8
David Snead	4.4	.94	41
Marilyn Hill-Stepney	4.6	.62	17
Luther S. Williams	4.5	.76	8
Hazel Symonette	5.0	.00	3
Clifton Taulbert	4.7	.59	15
Dianne Tapp	3.7	1.4*	12
Juanita Tucker	4.5	.76	26
Nola Williams	4.0	1.1*	6

The trend continues to show fairly uniform rating of presenters by attendees. Please look at the bottom of table 42 for a brief explanation.

Ratings of Each Presenter

Table 28 - FIRST DATA SET

Summaries of (Q6) Presenter's Preparedness
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Phillip Abrolino	5.0	.00	8
Tracy A. Adams	4.9	.35	15
Sherwin A. Allen	4.8	.38	18
Emma Amacker	5.0	.00	11
Tillmon Milton Ancrum	4.9	.27	14
Mary J. Bailey	4.9	.28	13
Doreen Barrett	4.7	.57	37
Linda Bass	4.8	.37	19
Charolette R. Bell	4.9	.27	40
Elias Blake	4.7	.57	23
Gerald Bryant	4.8	.45	12
Alice Shipman-Campbell	4.7	.49	49
Alice Shipman-Campbell	4.2	.93	13
Charles W. Cherry II	4.6	.60	20
Clemmie Collins	4.8	.37	38
Henry Davis	4.4	.75	20
Beverly A. Davis	4.9	.29	34
Julia Afford Davis	4.7	.53	38
Lori-Renee Dixon	4.6	.72	16
Marion Duff	4.7	.47	33
Gerald Early	4.4	.73	16
Gail Foster	4.8	.41	6
Subira Sehkmet Kifano	4.8	.52	25
David T. Garza	4.8	.39	12
S. Gilbert	4.9	.35	59

Presenter's Name	Mean	StdDev	Cases
Shirlee Taylor Haizlip	5.0	.24	18
Camille Neely	5.0	.00	2
Janie Hatton	4.4	1.1*	24
Doreen Hobson	4.4	.81	16
Estella Holeman	4.0	.89	6
E. R. Anderson-Jackson	4.6	.53	7
E. R. Anderson-Jackson	4.3	.71	9
Lynn Jemmott	4.8	.44	9
Mary Ann Johnson	4.8	.38	29
Felton Johnson	4.9	.36	14
Octavia Tripp	5.0	.00	13
Claudia Joplin/Albert Black	4.9	.33	26
Ashra Kwesi	4.9	.28	13
Charmaine Marira Kwesi	4.9	.16	40
Catherine LeBlanc	4.6	.68	19
Katherine Wright Knight	5.0	.00	11
Gwendolyn E. Long	5.0	.22	21
Elaine S. McGhee	4.3	.80	20
Deborah M. McGriff	4.8	.39	23
Michael L. McIntosh	4.5	.51	17
Richard M. Mizelle	3.8	.95	21
Anthony L. Moore	5.0	.16	38
Billie Moore	4.7	.46	15
Louis J. Murdock	5.0	.00	8
Daisy M. Murphy	4.8	.50	28
Raymond H. Nixon	4.8	.58	12
Camille Neeley	5.0	.00	14
Anyim Palmer	4.3	1.2*	36
Media Panel	4.4	.78	18

Presenter's Name	Mean	StdDev	Cases
Jo-Ann Parris	4.6	.65	14
Joseph Payton	4.9	.36	50
William Polk	5.0	.00	11
Bernice Proctor Venable	4.8	.51	23
Marsha Denise Prophet	4.7	.54	25
Beverly Ann Prudone-Carter	5.0	.00	10
Dyke Redmond	4.6	.61	17
Mireille Singh	4.9	.35	8
David Snead	4.6	.67	41
Marilyn Hill-Stepney	4.9	.33	17
Luther S. Williams	4.8	.44	9
Hazel Symonette	4.7	.58	3
Clifton Taulbert	4.8	.51	18
Dianne Tapp	4.2	.93	13
Juanita Tucker	4.7	.55	26
Nola Williams	4.0	1.1*	6

Ratings of Each Presenter

Table 29 - FIRST DATA SET

Summaries of (Q7) Presenter's Interaction with the group
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Phillip Abrolino	4.6	.74	8
Tracy A. Adams	4.9	.26	15
Sherwin A. Allen	4.8	.43	18
Emma Amacker	5.0	00	11
Tillmon Milton Ancrum	4.9	.43	14
Mary J. Bailey	4.5	.97	13
Doreen Barrett	4.8	.48	36
Linda Bass	4.8	.37	19
Charolette R. Bell	4.9	.48	40
Elias Blake	4.5	.80	22
Gerald Bryant	4.8	.39	12
Alice Shipman-Campbell	4.7	.59	49
Alice Shipman-Campbell	4.3	1.1*	11
Charles W. Cherry II	4.6	.76	20
Clemmie Collins	4.9	.30	40
Henry Davis	4.0	.88	19
Beverly A. Davis	4.9	.23	34
Julia Afford Davis	4.8	.48	39
Lori-Renee Dixon	4.6	.72	16
Marion Duff	4.6	.56	33
Gerald Early	4.4	.88	16
Gail Foster	5.0	00	6
Subira Sehkmet Kifano	4.7	.54	25
David T. Garza	4.4	.67	12
S. Gilbert	4.4	.89	56

Presenter's Name	Mean	StdDev	Cases
Shirlee Taylor Haizlip	4.8	.53	17
Camille Neely	5.0	00	2
Janie Hatton	4.6	.66	23
Doreen Hobson	4.6	.89	16
Estella Holeman	3.2	.98	6
E. R. Anderson-Jackson	4.9	.38	7
E. R. Anderson-Jackson	4.3	.71	9
Lynn Jemmott	4.8	.44	9
Mary Ann Johnson	4.8	.39	28
Felton Johnson	4.6	.74	15
Octavia Tripp	5.0	00	13
Claudia Joplin/Albert Black	4.9	.27	25
Ashra Kwesi	4.8	.60	13
Charmaine Marira Kwesi	5.0	.16	39
Catherine LeBlanc	3.9	1.2*	18
Katherine Wright Knight	4.8	.40	11
Gwendolyn E. Long	4.9	.36	21
Elaine S. McGhee	4.2	.77	20
Deborah M. McGriff	4.7	.63	22
Michael L. McIntosh	4.5	.72	17
Richard M. Mizelle	4.0	.84	21
Anthony L. Moore	4.7	.47	39
Billie Moore	4.4	.83	15
Louis J. Murdock	5.0	.00	8
Daisy M. Murphy	4.7	.61	28
Raymond H. Nixon	4.7	.95	10
Camille Neeley	5.0	.00	14
Anyim Palmer	4.4	1.0*	38
Media Panel	4.2	.83	16

Presenter's Name	Mean	StdDev	Cases
Jo-Ann Parris	4.1	.92	14
Joseph Payton	4.8	.60	52
William Polk	5.0	.00	11
Bernice Proctor Venable	4.6	.66	23
Marsha Denise Prophet	4.8	.40	25
Beverly Ann Prudone-Carter	4.7	.48	10
Dyke Redmond	4.7	.60	18
Mireille Singh	4.6	.51	8
David Snead	4.3	1.1*	42
Marilyn Hill-Stepney	4.8	1.3*	17
Luther S. Williams	4.4	.73	9
Hazel Symonette	5.0	.00	3
Clifton Taulbert	4.5	.83	15
Dianne Tapp	3.8	1.2*	12
Juanita Tucker	4.7	.45	26
Nola Williams	4.0	1.1*	6

Ratings of Each Presenter

Table 30 - FIRST DATA SET

Summaries of (Q8) Presenter's Presentation skills:
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Phillip Abrolino	4.9	.38	7
Tracy A. Adams	4.9	.26	15
Sherwin A. Allen	4.9	.32	18
Emma Amacker	4.9	.30	11
Tillmon Milton Ancrum	4.9	.36	14
Mary J. Bailey	4.8	.43	13
Doreen Barrett	4.7	.51	35
Linda Bass	4.8	.37	18
Charolette R. Bell	4.8	.50	41
Elias Blake	4.7	.55	23
Gerald Bryant	4.8	.39	12
Alice Shipman-Campbell	4.7	.53	49
Alice Shipman-Campbell	4.4	.96	12
Charles W. Cherry II	4.5	.69	19
Clemmie Collins	4.8	.38	39
Henry Davis	4.2	.81	18
Beverly A. Davis	5.0	.17	34
Julia Afford Davis	4.8	.43	36
Lori-Renee Dixon	4.4	.81	16
Marion Duff	4.7	.45	33
Gerald Early	4.6	.63	17
Gail Foster	5.0	.00	6
Subira Sehkmet Kifano	4.8	.53	22
David T. Garza	4.4	.67	12
S. Gilbert	4.7	.49	59

Presenter's Name	Mean	StdDev	Cases
Shirlee Taylor Haizlip	5.0	.00	17
Camille Neely	5.0	.00	2
Janie Hatton	4.6	.71	24
Doreen Hobson	4.4	.62	16
Estella Holeman	3.3	1.3*	6
E. R. Anderson-Jackson	4.9	.38	7
E. R. Anderson-Jackson	4.4	.53	9
Lynn Jemmott	4.8	.44	9
Mary Ann Johnson	4.8	.52	27
Felton Johnson	4.8	.43	13
Octavia Tripp	4.9	.28	13
Claudia Joplin/Albert Black	4.9	.34	26
Ashra Kwesi	4.9	.28	13
Charmaine Marira Kwesi	5.0	.16	41
Catherine LeBlanc	4.4	.85	18
Katherine Wright Knight	4.9	.30	11
Gwendolyn E. Long	4.9	.30	21
Elaine S. McGhee	3.8	.83	20
Deborah M. McGriff	4.9	.29	22
Michael L. McIntosh	4.6	.71	17
Richard M. Mizelle	3.7	1.0*	21
Anthony L. Moore	4.8	.37	38
Billie Moore	4.6	.51	15
Louis J. Murdock	5.0	.00	18
Daisy M. Murphy	4.8	.42	28
Raymond H. Nixon	4.6	.96	10
Camille Neeley	5.0	.00	14
Anyim Palmer	4.3	1.1*	38
Media Panel	4.3	.70	14

Presenter's Name	Mean	StdDev	Cases
Jo-Ann Parris	4.1	.86	12
Joseph Payton	4.8	.61	52
William Polk	5.0	.00	10
Bernice Proctor Venable	4.7	.62	23
Marsha Denise Prophet	4.7	.52	25
Beverly Ann Prudone-Carter	4.8	.42	10
Dyke Redmond	4.6	.71	18
Mireille Singh	4.9	.35	8
David Snead	4.5	.80	41
Marilyn Hill-Stepney	4.8	.39	17
Luther S. Williams	5.0	.00	9
Hazel Symonette	5.0	.00	3
Clifton Taulbert	4.6	.61	18
Dianne Tapp	3.8	1.3*	13
Juanita Tucker	4.8	.43	26
Nola Williams	4.0	1.1*	6

Ratings of Each Presenter

Table 31 - FIRST DATA SET

Summaries (Q9) Presenter's Humor/Enthusiasm:
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Phillip Abrolino	4.7	.49	7
Tracy A. Adams	4.8	.41	15
Sherwin A. Allen	4.9	.32	18
Emma Amacker	4.9	.30	11
Tillmon Milton Ancrum	4.8	.43	14
Mary J. Bailey	4.8	.43	13
Doreen Barrett	4.7	.60	35
Linda Bass	4.8	.38	18
Charolette R. Bell	4.8	.52	41
Elias Blake	4.7	.78	23
Gerald Bryant	4.8	.39	12
Alice Shipman-Campbell	4.7	.54	49
Alice Shipman-Campbell	4.2	1.1*	12
Charles W. Cherry II	4.6	.61	19
Clemmie Collins	4.8	.37	39
Henry Davis	4.1	.94	18
Beverly A. Davis	5.0	.17	34
Julia Afford Davis	4.7	.78	36
Lori-Renee Dixon	4.3	.93	16
Marion Duff	4.5	.57	33
Gerald Early	4.5	.87	17
Gail Foster	4.8	.41	6
Subira Sehkmet Kifano	4.9	.35	22
David T. Garza	4.6	.67	12
S. Gilbert	4.7	.48	59

Presenter's Name	Mean	StdDev	Cases
Shirlee Taylor Haizlip	5.0	.00	17
Camille Neely	5.0	00	2
Janie Hatton	4.5	.79	24
Doreen Hobson	4.8	.58	16
Estella Holeman	3.3	1.4*	6
E. R. Anderson-Jackson	4.9	.38	7
E. R. Anderson-Jackson	4.4	.53	9
Lynn Jemmott	4.8	.44	9
Mary Ann Johnson	4.4	.89	27
Felton Johnson	4.8	.38	13
Octavia Tripp	5.0	00	13
Claudia Joplin/Albert Black	4.9	.33	26
Ashra Kwesi	4.9	.28	13
Charmaine Marira Kwesi	5.0	.16	41
Catherine LeBlanc	4.1	1.1*	18
Katherine Wright Knight	4.9	.30	11
Gwendolyn E. Long	4.9	.36	21
Elaine S. McGhee	3.5	1.1*	20
Deborah M. McGriff	4.8	.39	22
Michael L. McIntosh	4.5	.72	17
Richard M. Mizelle	3.8	.98	21
Anthony L. Moore	4.9	.23	38
Billie Moore	4.6	.63	15
Louis J. Murdock	5.0	.00	8
Daisy M. Murphy	4.6	.62	28
Raymond H. Nixon	4.6	.97	10
Camille Neeley	5.0	.00	14
Anyim Palmer	4.7	.57	38
Media Panel	4.1	.66	14

Presenter's Name	Mean	StdDev	Cases
Jo-Ann Parris	3.8	1.1*	12
Joseph Payton	4.9	.27	52
William Polk	5.0	.00	10
Bernice Proctor Venable	4.7	.64	23
Marsha Denise Prophet	4.8	.41	25
Beverly Ann Prudone-Carter	4.8	.42	10
Dyke Redmond	4.4	.92	18
Mireille Singh	4.7	.46	8
David Snead	4.4	.89	41
Marilyn Hill-Stepney	4.7	.44	17
Luther S. Williams	4.7	.71	9
Hazel Symonette	4.3	1.1*	3
Clifton Taulbert	4.7	.59	18
Dianne Tapp	4.0	1.1*	13
Juanita Tucker	4.8	.40	26
Nola Williams	4	1.1*	6

Ratings of Each Presenter

Table 32 - FIRST DATA SET

Summaries of (Q10) Opportunity to learn something new:
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Phillip Abrolino	4.8	.46	8
Tracy A. Adams	4.9	.36	14
Sherwin A. Allen	4.8	.39	17
Emma Amacker	5.0	.00	10
Tillmon Milton Ancrum	4.9	.27	14
Mary J. Bailey	4.7	.63	13
Doreen Barrett	4.7	.57	34
Linda Bass	4.8	.38	18
Charolette R. Bell	4.9	.31	38
Elias Blake	4.8	.43	22
Gerald Bryant	4.8	.45	12
Alice Shipman-Campbell	4.7	.54	46
Alice Shipman-Campbell	4.3	.78	12
Charles W. Cherry II	4.5	.94	20
Clemmie Collins	4.8	.37	39
Henry Davis	4.3	.75	19
Beverly A. Davis	4.9	.29	34
Julia Afford Davis	4.7	.74	38
Lori-Renee Dixon	4.6	.65	14
Marion Duff	4.5	.68	30
Gerald Early	4.6	.71	17
Gail Foster	5.0	.00	6
Subira Sehkmet Kifano	4.8	.51	24
David T. Garza	4.6	.00	12
S. Gilbert	4.8	.00	56

Presenter's Name	Mean	StdDev	Cases
Shirlee Taylor Haizlip	5.0	.72	17
Camille Neely	5.0	.83	2
Janie Hatton	4.5	.82	24
Doreen Hobson	4.5	.38	15
Estella Holeman	4.3	.53	6
E. R. Anderson-Jackson	4.9	.33	7
E. R. Anderson-Jackson	4.6	.49	9
Lynn Jemmott	4.9	.38	9
Mary Ann Johnson	4.8	.28	26
Felton Johnson	4.8	.39	13
Octavia Tripp	4.9	.00	13
Claudia Joplin/Albert Black	4.8	.16	22
Ashra Kwesi	5.0	.45	13
Charmaine Marira Kwesi	5.0	.00	39
Catherine LeBlanc	4.8	.70	16
Katherine Wright Knight	5.0	1.0*	11
Gwendolyn E. Long	4.8	.63	2
Elaine S. McGhee	4.0	.51	117
Deborah M. McGriff	4.8	1.0*	21
Michael L. McIntosh	4.6	.40	17
Richard M. Mizelle	3.7	.43	20
Anthony L. Moore	4.8	.00	37
Billie Moore	4.8	.53	14
Louis J. Murdock	5.0	.32	8
Daisy M. Murphy	4.7	.00	26
Raymond H. Nixon	4.9	1.0*	10
Camille Neeley	5.0	.73	13
Anyim Palmer	4.4	.73	36
Media Panel	4.4	.37	16

Presenter's Name	Mean	StdDev	Cases
Jo-Ann Parris	4.3	.00	14
Joseph Payton	4.9	.51	49
William Polk	5.0	.38	11
Bernice Proctor Venable	4.8	.48	21
Marsha Denise Prophet	4.8	1.1*	24
Beverly Ann Prudone-Carter	4.7	.48	10
Dyke Redmond	4.4	1.1*	18
Mireille Singh	4.5	.76	8
David Snead	4.5	.86	42
Marilyn Hill-Stepney	4.7	.47	17
Luther S. Williams	4.9	.33	9
Hazel Symonette	5.0	.00	2
Clifton Taulbert	4.7	.63	16
Dianne Tapp	4.5	.69	11
Juanita Tucker	4.7	.56	25
Nola Williams	4.1	1.1*	7

Ratings of Each Presenter

Table 33 - FIRST DATA SET

Summaries of (Q11) Clarity:
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Phillip Abrolino	4.9	.38	7
Tracy A. Adams	4.9	.35	15
Sherwin A. Allen	4.8	.55	18
Emma Amacker	5.0	.30	11
Tillmon Milton Ancrum	5.0	00	14
Mary J. Bailey	4.8	.44	13
Doreen Barrett	4.7	.57	35
Linda Bass	4.8	.43	18
Charolette R. Bell	4.9	.33	41
Elias Blake	4.9	.35	22
Gerald Bryant	4.7	.49	12
Alice Shipman-Campbell	4.7	.49	47
Alice Shipman-Campbell	4.2	.75	11
Charles W. Cherry II	4.4	.97	19
Clemmie Collins	4.8	.37	38
Henry Davis	4.4	.75	20
Beverly A. Davis	5.0	.24	33
Julia Afford Davis	4.7	.78	37
Lori-Renee Dixon	4.5	.64	15
Marion Duff	4.6	.67	31
Gerald Early	4.6	.62	16
Gail Foster	5.0	00	6
Subira Sehkmet Kifano	4.7	.69	25
David T. Garza	4.7	.49	12
S. Gilbert	4.8	.51	58

Presenter's Name	Mean	StdDev	Cases
Shirlee Taylor Haizlip	5.0	00	17
Camille Neely	5.0	00	2
Janie Hatton	4.5	.88	24
Doreen Hobson	4.2	.98	16
Estella Holeman	4.2	.75	6
E. R. Anderson-Jackson	4.7	.49	7
E. R. Anderson-Jackson	4.4	.73	9
Lynn Jemmott	4.9	.33	9
Mary Ann Johnson	4.7	.54	27
Felton Johnson	4.9	.36	14
Octavia Tripp	4.8	.55	13
Claudia Joplin/Albert Black	4.9	.34	23
Ashra Kwesi	4.8	.60	13
Charmaine Marira Kwesi	5.0	.16	40
Catherine LeBlanc	4.6	.70	18
Katherine Wright Knight	5.0	00	11
Gwendolyn E. Long	4.9	.48	21
Elaine S. McGhee	4.2	.91	19
Deborah M. McGriff	4.9	.52	23
Michael L. McIntosh	4.5	.62	17
Richard M. Mizelle	3.6	.94	20
Anthony L. Moore	4.9	.41	38
Billie Moore	4.9	.36	14
Louis J. Murdock	5.0	00	8
Daisy M. Murphy	4.7	.61	27
Raymond H. Nixon	4.7	.65	11
Camille Neeley	5.0	00	14
Anyim Palmer	4.4	1.0*	37
Media Panel	4.5	.72	17

Presenter's Name	Mean	StdDev	Cases
Jo-Ann Parris	4.2	.72	13
Joseph Payton	4.8	.47	52
William Polk	5.0	.00	11
Bernice Proctor Venable	4.8	.49	23
Marsha Denise Prophet	4.8	.43	25
Beverly Ann Prudone-Carter	4.8	.40	11
Dyke Redmond	4.4	.71	17
Mireille Singh	4.9	.35	8
David Snead	4.5	.86	42
Marilyn Hill-Stepney	4.7	.47	17
Luther S. Williams	4.8	.44	9
Hazel Symonette	4.5	.71	2
Clifton Taulbert	4.7	.57	18
Dianne Tapp	4.5	.78	13
Juanita Tucker	4.6	.65	25
Nola Williams	4.1	1.1*	7

Ratings of Each Presenter

Table 34 - FIRST DATA SET

Summaries of (Q12) Opportunity to learn something new:
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Phillip Abrolino	4.5	.53	7
Tracy A. Adams	4.9	.35	15
Sherwin A. Allen	4.9	.32	18
Emma Amacker	4.8	.40	11
Tillmon Milton Ancrum	5.0	.0	13
Mary J. Bailey	4.6	.79	12
Doreen Barrett	4.8	.48	37
Linda Bass	4.5	.61	19
Charolette R. Bell	4.9	.40	41
Elias Blake	4.6	.73	23
Gerald Bryant	4.8	.45	12
Alice Shipman-Campbell	4.5	.75	47
Alice Shipman-Campbell	3.9	1.0*	13
Charles W. Cherry II	4.4	.98	18
Clemmie Collins	4.8	.39	38
Henry Davis	4.4	.62	18
Beverly A. Davis	4.8	.48	34
Julia Afford Davis	4.4	.93	37
Lori-Renee Dixon	4.4	.83	15
Marion Duff	4.7	.70	31
Gerald Early	4.3	.62	16
Gail Foster	4.8	.41	6
Subira Sehkmet Kifano	4.6	.76	25
David T. Garza	4.4	.79	12
S. Gilbert	4.6	.73	58

Presenter's Name	Mean	StdDev	Cases
Shirlee Taylor Haizlip	5.0	.00	18
Camille Neely	5.0	.00	2
Janie Hatton	4.4	.97	24
Doreen Hobso	4.1	1.1*	16
Estella Holema	4.3	.82	6
E. R. Anderson-Jackso	4.7	.49	7
E. R. Anderson-Jackson	4.2	.67	9
Lynn Jemmott	4.8	.44	9
Mary Ann Johnson	4.7	.53	27
Felton Johnson	4.8	.45	12
Octavia Tripp	4.9	.28	13
Claudia Joplin/Albert Black	4.9	.34	24
Ashra Kwesi	5.0	.00	13
Charmaine Marira Kwesi	5.0	.61	41
Catherine LeBlanc	4.4	.15	17
Katherine Wright Knight	4.8	.40	11
Gwendolyn E. Long	4.9	.48	21
Elaine S. McGhee	3.9	.97	19
Deborah M. McGriff	4.9	.35	22
Michael L. McIntosh	4.5	.51	17
Richard M. Mizelle	3.4	1.1*	20
Anthony L. Moore	4.8	.46	38
Billie Moore	4.9	.35	15
Louis J. Murdock	5.0	.00	8
Daisy M. Murphy	4.5	.75	27
Raymond H. Nixon	4.8	.60	11
Camille Neeley	5.0	.00	14
Anyim Palmer	4.2	1.1*	37
Media Panel	4.3	.87	16

Presenter's Name	Mean	StdDev	Cases
Jo-Ann Parris	4.4	.66	14
Joseph Payton	4.8	.57	52
William Polk	5.0	.00	11
Bernice Proctor Venable	4.7	.58	21
Marsha Denise Prophet	4.4	.87	25
Beverly Ann Prudone-Carter	4.8	.40	11
Dyke Redmond	4.6	.70	18
Mireille Singh	5.0	.00	8
David Snead	4.5	.86	43
Marilyn Hill-Stepney	4.7	.47	17
Luther S. Williams	4.6	.73	9
Hazel Symonette	4.7	.58	3
Clifton Taulbert	4.6	.63	16
Dianne Tapp	4.5	.97	13
Juanita Tucker	4.5	.77	25
Nola Williams	4.3	.95	7

Ratings of Each Presenter

Table 35 - FIRST DATA SET

Summaries of (Q13) The session met my needs:
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Phillip Abrolino	4.8	.46	8
Tracy A. Adams	4.7	.45	15
Sherwin A. Allen	4.8	.43	18
Emma Amacker	4.9	.30	11
Tillmon Milton Ancrum	4.7	.44	13
Mary J. Bailey	4.5	.88	13
Doreen Barrett	4.5	.75	34
Linda Bass	4.5	.62	18
Charolette R. Bell	4.7	.55	40
Elias Blake	4.6	.67	21
Gerald Bryant	4.8	.45	12
Alice Shipman-Campbell	4.5	.65	47
Alice Shipman-Campbell	3.9	.79	12
Charles W. Cherry II	4.3	.97	18
Clemmie Collins	4.8	.37	38
Henry Davis	4.0	.94	17
Beverly A. Davis	4.8	.39	33
Julia Afford Davis	4.4	.91	38
Lori-Renee Dixon	4.4	.89	16
Marion Duff	4.5	.76	32
Gerald Early	4.3	.86	16
Gail Foster	4.7	.52	6
Subira Sehkmet Kifano	4.5	.95	23
David T. Garza	4.2	1.0*	12
S. Gilbert	4.7	.61	56

Presenter's Name	Mean	StdDev	Cases
Shirlee Taylor Haizlip	4.9	.34	16
Camille Neely	5.0	.00	2
Janie Hatton	4.5	.73	23
Doreen Hobson	4.2	.86	15
Estella Holeman	3.8	1.0*	6
E. R. Anderson-Jackson	4.7	.49	7
E. R. Anderson-Jackson	4.2	.83	9
Lynn Jemmott	4.8	.44	9
Mary Ann Johnson	4.6	.58	24
Felton Johnson	4.8	.38	13
Octavia Tripp	4.9	.28	13
Claudia Joplin/Albert Black	4.7	.56	21
Ashra Kwesi	4.9	.28	13
Charmaine Marira Kwesi	4.9	.39	40
Catherine LeBlanc	4.4	.51	16
Katherine Wright Knight	5.0	.00	7
Gwendolyn E. Long	4.7	.64	21
Elaine S. McGhee	3.9	.93	20
Deborah M. McGriff	4.8	.39	22
Michael L. McIntosh	4.2	.88	17
Richard M. Mizelle	3.4	1.2*	19
Anthony L. Moore	4.7	.57	38
Billie Moore	4.9	.35	15
Louis J. Murdock	4.9	.35	8
Daisy M. Murphy	4.3	1.0*	27
Raymond H. Nixon	4.6	.90	12
Camille Neeley	5.0	.00	14
Anyim Palmer	4.2	1.2*	34
Media Panel	3.7	1.0*	17

Presenter's Name	Mean	StdDev	Cases
Jo-Ann Parris	3.7	1.1*	13
Joseph Payton	4.7	.80	50
William Polk	5.0	.00	11
Bernice Proctor Venable	4.7	.66	21
Marsha Denise Prophet	4.4	.95	25
Beverly Ann Prudone-Carter	4.7	.47	11
Dyke Redmond	4.4	.81	16
Mireille Singh	5.0	.00	8
David Snead	4.3	1.0*	40
Marilyn Hill-Stepney	4.7	.48	16
Luther S. Williams	4.3	.86	9
Hazel Symonette	4.7	.58	3
Clifton Taulbert	4.4	.87	17
Dianne Tapp	4.3	1.0*	13
Juanita Tucker	4.7	.56	24
Nola Williams	4.0	.89	6

Ratings of Each Presenter

Table 36 - FIRST DATA SET

Summaries of (Q14) Registration Process:
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Phillip Abrolino	4.8	.45	5
Tracy A. Adams	4.8	.42	10
Sherwin A. Allen	4.7	.59	17
Emma Amacker	4.9	.32	10
Tillmon Milton Ancrum	4.9	.30	11
Mary J. Bailey	4.8	.42	10
Doreen Barrett	4.1	1.1*	31
Linda Bass	4.4	.91	15
Charolette R. Bell	4.5	1.2*	36
Elias Blake	4.1	1.3*	18
Gerald Bryant	4.4	.93	11
Alice Shipman-Campbell	4.5	.80	37
Alice Shipman-Campbell	4.1	.60	11
Charles W. Cherry II	4.3	1.3*	13
Clemmie Collins	4.6	.92	34
Henry Davis	4.0	1.0*	11
Beverly A. Davis	4.5	1.0*	32
Julia Afford Davis	3.7	1.51*	29
Lori-Renee Dixon	4.6	.88	9
Marion Duff	4.5	.67	21
Gerald Early	4.3	.91	14
Gail Foster	4.4	.55	5
Subira Sehkmet Kifano	4.2	1.3*	17
David T. Garza	4.4	.70	10
S. Gilbert	4.3	1.3*	45

Presenter's Name	Mean	StdDev	Cases
Shirlee Taylor Haizlip	4.7	1.0*	14
Camille Neely	5.0	.00	2
Janie Hatton	4.2	1.2*	23
Doreen Hobson	3.6	1.2*	15
Estella Holeman	4.7	.58	3
E. R. Anderson-Jackson	4.7	.51	6
E. R. Anderson-Jackson	4.3	.70	9
Lynn Jemmott	4.8	.33	9
Mary Ann Johnson	4.0	1.3*	19
Felton Johnson	4.7	.46	8
Octavia Tripp	5.0	.00	12
Claudia Joplin/Albert Black	4.6	.74	21
Ashra Kwesi	4.8	.39	12
Charmaine Marira Kwesi	4.9	.17	35
Catherine LeBlanc	3.7	1.5*	14
Katherine Wright Knight	4.8	.42	10
Gwendolyn E. Long	4.8	.39	17
Elaine S. McGhee	4.0	.99	14
Deborah M. McGriff	4.8	.38	18
Michael L. McIntosh	3.9	1.2*	12
Richard M. Mizelle	3.6	.77	13
Anthony L. Moore	4.7	.54	23
Billie Moore	3.6	1.9*	11
Louis J. Murdock	4.8	.37	7
Daisy M. Murphy	4.4	.88	20
Raymond H. Nixon	4.8	.46	8
Camille Neeley	4.7	1.1*	13
Anyim Palmer	4.0	1.3*	25
Media Panel	3.2	1.2*	13

Presenter's Name	Mean	StdDev	Cases
Jo-Ann Parris	3.5	1.2*	10
Joseph Payton	4.6	.86	37
William Polk	5.0	.00	9
Bernice Proctor Venable	4.5	1.4*	18
Marsha Denise Prophet	4.7	.48	19
Beverly Ann Prudone-Carter	4.9	.33	9
Dyke Redmond	4.2	1.0*	15
Mireille Singh	4.8	.46	8
David Snead	4.3	1.2*	34
Marilyn Hill-Stepney	4.5	.65	14
Luther S. Williams	4.1	1.4*	8
Hazel Symonette	4.0	1.4*	2
Clifton Taulbert	3.9	1.4*	12
Dianne Tapp	4.8	.70	8
Juanita Tucker	3.9	1.4*	17
Nola Williams	4.0	.89	6

Ratings of Each Presenter

Table 37 - FIRST DATA SET

Summaries of (Q15) Sessions's time frame:
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Phillip Abrolino	4.7	.48	7
Tracy A. Adams	4.6	.63	14
Sherwin A. Allen	4.8	.38	18
Emma Amacker	4.8	.60	11
Tillmon Milton Ancrum	4.7	.61	14
Mary J. Bailey	4.6	.67	11
Doreen Barrett	4.4	.70	34
Linda Bass	4.3	1.1*	19
Charolette R. Bell	4.7	.49	40
Elias Blake	4.3	1.1*	20
Gerald Bryant	4.5	.51	12
Alice Shipman-Campbell	4.5	.71	47
Alice Shipman-Campbell	3.9	.79	12
Charles W. Cherry II	4.5	.81	16
Clemmie Collins	4.6	.67	36
Henry Davis	4.0	.99	16
Beverly A. Davis	4.7	.62	34
Julia Afford Davis	4.2	1.1*	20
Lori-Renee Dixon	4.4	.99	12
Marion Duff	4.3	.86	28
Gerald Early	4.2	1.0*	16
Gail Foster	4.0	.70	5
Subira Sehkmet Kifano	4.4	.66	22
David T. Garza	4.5	.70	10
S. Gilbert	4.5	.63	54

Presenter's Name	Mean	StdDev	Cases
Shirlee Taylor Haizlip	5.0	.00	16
Camille Neely	5.0	.00	2
Janie Hatton	4.5	.79	23
Doreen Hobson	4.1	1.0*	14
Estella Holeman	4.7	.50	4
E. R. Anderson-Jackson	4.7	.48	7
E. R. Anderson-Jackson	4.3	.70	9
Lynn Jemmott	4.8	.33	9
Mary Ann Johnson	4.2	.85	23
Felton Johnson	4.6	.65	13
Octavia Tripp	4.8	.55	13
Claudia Joplin/Albert Black	4.6	.47	22
Ashra Kwesi	4.9	.28	12
Charmaine Marira Kwesi	4.8	.52	39
Catherine LeBlanc	4.1	1.0*	17
Katherine Wright Knight	4.7	.64	11
Gwendolyn E. Long	4.8	.32	18
Elaine S. McGhee	4.2	.70	15
Deborah M. McGriff	4.7	.55	20
Michael L. McIntosh	4.1	.65	16
Richard M. Mizelle	3.6	1.0*	17
Anthony L. Moore	4.7	.42	35
Billie Moore	4.5	.64	14
Louis J. Murdock	4.8	.35	8
Daisy M. Murphy	4.5	.73	23
Raymond H. Nixon	4.9	.31	10
Camille Neeley	5.0	.00	12
Anyim Palmer	4.3	.99	30
Media Panel	3.3	1.2*	17

Presenter's Name	Mean	StdDev	Cases
Jo-Ann Parris	4.0	.73	14
Joseph Payton	4.3	1.1*	47
William Polk	5.0	.00	9
Bernice Proctor Venable	4.6	.66	21
Marsha Denise Prophet	4.1	1.0*	24
Beverly Ann Prudone-Carter	4.9	.31	10
Dyke Redmond	4.1	1.0*	16
Mireille Singh	4.2	1.1*	8
David Snead	4.5	.76	38
Marilyn Hill-Stepney	4.5	.62	16
Luther S. Williams	4.2	.66	9
Hazel Symonette	4.0	1.4*	2
Clifton Taulbert	4.5	.74	15
Dianne Tapp	4.8	.42	10
Juanita Tucker	4.5	.66	23
Nola Williams	4.0	.89	6

Ratings of Each Presenter

Table 38 - FIRST DATA SET

Summaries of (Q16) Sessions's Environment:
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Phillip Abrolino	4.5	.78	7
Tracy A. Adams	4.6	.48	13
Sherwin A. Allen	4.8	.38	18
Emma Amacker	4.7	.64	11
Tillmon Milton Ancrum	4.7	.46	14
Mary J. Bailey	4.7	.45	12
Doreen Barrett	4.6	.55	32
Linda Bass	4.4	.61	18
Charolette R. Bell	4.6	.70	39
Elias Blake	4.6	.57	21
Gerald Bryant	4.5	.66	12
Alice Shipman-Campbell	4.5	.85	47
Alice Shipman-Campbell	4.1	.75	11
Charles W. Cherry II	4.5	.72	16
Clemmie Collins	4.7	.48	36
Henry Davis	4.2	.77	15
Beverly A. Davis	4.7	.56	34
Julia Afford Davis	4.5	.60	35
Lori-Renee Dixon	4.5	.75	14
Marion Duff	4.3	.72	29
Gerald Early	4.1	1.1*	17
Gail Foster	4.6	.54	5
Subira Sehkmet Kifano	4.7	.46	21
David T. Garza	4.5	.70	10
S. Gilbert	4.6	.51	53

Presenter's Name	Mean	StdDev	Cases
Shirlee Taylor Haizlip	4.9	.24	17
Camille Neely	5.0	.00	2
Janie Hatton	4.5	.72	23
Doreen Hobson	4.2	.88	15
Estella Holeman	4.7	.50	4
E. R. Anderson-Jackson	4.8	.37	7
E. R. Anderson-Jackson	4.6	.51	8
Lynn Jemmott	4.8	.33	9
Mary Ann Johnson	4.2	1.0*	23
Felton Johnson	4.8	.40	11
Octavia Tripp	5.0	.00	12
Claudia Joplin/Albert Black	4.7	.43	21
Ashra Kwesi	4.9	.27	13
Charmaine Marira Kwesi	4.8	.48	39
Catherine LeBlanc	4.2	1.2*	17
Katherine Wright Knight	4.9	.30	11
Gwendolyn E. Long	4.8	.31	19
Elaine S. McGhee	4.2	.80	18
Deborah M. McGriff	4.8	.51	21
Michael L. McIntosh	4.2	.59	15
Richard M. Mizelle	4.1	.80	19
Anthony L. Moore	4.7	.51	33
Billie Moore	4.5	.64	14
Louis J. Murdock	4.7	.46	8
Daisy M. Murphy	4.4	.65	24
Raymond H. Nixon	4.8	.42	10
Camille Neeley	4.9	.26	14
Anyim Palmer	4.1	1.1*	31
Media Panel	4.2	.67	15

Presenter's Name	Mean	StdDev	Cases
Jo-Ann Parris	4.2	.83	13
Joseph Payton	4.7	.46	49
William Polk	5.0	.00	9
Bernice Proctor Venable	4.6	.66	21
Marsha Denise Prophet	4.6	.47	25
Beverly Ann Prudone-Carter	4.9	.31	10
Dyke Redmond	4.3	.88	1.6
Mireille Singh	4.5	1.0*	8
David Snead	4.6	.53	37
Marilyn Hill-Stepney	4.5	.62	16
Luther S. Williams	4.3	1.0*	9
Hazel Symonette	4.5	.70	2
Clifton Taulbert	4.4	.81	16
Dianne Tapp	5.0	.00	8
Juanita Tucker	4.5	.59	21
Nola Williams	4.1	.98	6

Ratings of Each Presenter

Table 39 - FIRST DATA SET

Summaries of (Q17) Cleanliness of the facility:
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Phillip Abr[illegible]no	4.8	.37	7
Tracy A. Adams	4.8	.36	14
Sherwin A. Allen	4.8	.32	18
Emma Amacker	4.8	.40	11
Tillmon Milton Ancrum	4.8	.36	14
Mary J. Bailey	4.7	.45	12
Doreen Barrett	4.6	.52	33
Linda Bass	4.6	.47	19
Charolette R. Bell	4.8	.46	40
Elias Blake	4.6	.48	23
Gerald Bryant	4.6	.65	12
Alice Shipman-Campbell	4.7	.53	47
Alice Shipman-Campbell	4.1	.87	11
Charles W. Cherry II	4.4	1.0*	16
Clemmie Collins	4.8	.31	37
Henry Davis	4.3	.61	16
Beverly A. Davis	4.8	.44	32
Julia Afford Davis	4.6	.59	36
Lori-Renee Dixon	4.5	.77	13
Marion Duff	4.5	.63	29
Gerald Early	4.2	1.0*	16
Gail Foster	4.8	.44	5
Subira Sehkmet Kifano	4.6	.47	23
David T. Garza	4.5	.52	11
S. Gilbert	4.7	.41	55

Presenter's Name	Mean	StdDev	Cases
Shirlee Taylor Haizlip	4.8	.51	18
Camille Neely	5.0	.00	2
Janie Hatton	4.6	.71	23
Doreen Hobson	4.4	.91	15
Estella Holeman	4.8	.44	5
E. R. Anderson-Jackson	4.8	.37	7
E. R. Anderson-Jackson	4.5	.52	9
Lynn Jemmott	4.8	.33	9
Mary Ann Johnson	4.4	.73	23
Felton Johnson	4.7	.43	13
Octavia Tripp	4.8	.55	13
Claudia Joplin/Albert Black	4.8	.35	22
Ashra Kwesi	5.0	.00	13
Charmaine Marira Kwesi	4.8	.38	39
Catherine LeBlanc	4.7	.58	17
Katherine Wright Knight	5.0	.00	11
Gwendolyn E. Long	4.9	.30	20
Elaine S. McGhee	4.2	.75	18
Deborah M. McGriff	4.8	.51	21
Michael L. McIntosh	4.4	.63	15
Richard M. Mizelle	4.1	.83	19
Anthony L. Moore	4.8	.43	35
Billie Moore	4.7	.42	14
Louis J. Murdock	4.7	.46	8
Daisy M. Murphy	4.6	.57	25
Raymond H. Nixon	4.9	.31	10
Camille Neeley	4.9	.26	14
Anyim Palmer	4.5	.85	35
Media Panel	4.3	.71	16

Presenter's Name	Mean	StdDev	Cases
Jo-Ann Parris	4.5	.66	13
Joseph Payton	4.7	.56	47
William Polk	5.9	.00	9
Bernice Proctor Venable	4.7	.64	21
Marsha Denise Prophet	4.7	.42	23
Beverly Ann Prudone-Carter	4.9	.30	11
Dyke Redmond	4.4	.72	16
Mireille Singh	4.5	.75	8
David Snead	4.6	.58	41
Marilyn Hill-Stepney	4.8	.35	15
Luther S. Williams	4.4	.52	9
Hazel Symonette	4.5	.70	2
Clifton Taulbert	4.5	.71	17
Dianne Tapp	4.7	.62	12
Juanita Tucker	4.8	.39	22
Nola Williams	4.2	.95	7

Ratings of Each Presenter

Table 40 - FIRST DATA SET

Summaries of (Q18) The overall quality of the presenter:
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Phillip Abrolino	4.8	.35	8
Tracy A. Adams	4.9	.25	15
Sherwin A. Allen	4.8	.32	18
Emma Amacker	5.0	.00	11
Tillmon Milton Ancrum	4.9	.26	14
Mary J. Bailey	4.7	.62	12
Doreen Barrett	4.7	.50	35
Linda Bass	4.8	.38	18
Charolette R. Bell	4.8	.42	41
Elias Blake	4.6	.56	22
Gerald Bryant	4.8	.38	12
Alice Shipman-Campbell	4.7	.47	48
Alice Shipman-Campbell	4.3	.77	12
Charles W. Cherry II	4.4	.92	18
Clemmie Collins	4.9	.28	36
Henry Davis	4.4	.76	19
Beverly A. Davis	4.9	.17	34
Julia Afford Davis	4.6	.62	36
Lori-Renee Dixon	4.5	.72	16
Marion Duff	4.6	.54	31
Gerald Early	4.5	.73	16
Gail Foster	5.0	.00	5
Subira Sehkmet Kifano	4.7	.50	24
David T. Garza	4.5	.51	12
S. Gilbert	4.7	.43	56

Presenter's Name	Mean	StdDev	Cases
Shirlee Taylor Haizlip	5.0	.00	18
Camille Neely	5.0	.00	2
Janie Hatton	4.7	.44	23
Doreen Hobson	4.6	.63	15
Estella Holeman	4.0	.70	5
E. R. Anderson-Jackson	4.8	.37	7
E. R. Anderson-Jackson	4.5	.52	9
Lynn Jemmott	4.8	.33	9
Mary Ann Johnson	4.8	.40	26
Felton Johnson	4.8	.37	13
Octavia Tripp	4.9	.27	13
Claudia Joplin/Albert Black	4.8	.34	23
Ashra Kwesi	4.9	.27	13
Charmaine Marira Kwesi	4.9	.15	40
Catherine LeBlanc	4.14	.71	17
Katherine Wright Knight	4.9	.30	11
Gwendolyn E. Long	4.9	.22	20
Elaine S. McGhee	4.0	.87	18
Deborah M. McGriff	4.8	.35	21
Michael L. McIntosh	4.6	.48	15
Richard M. Mizelle	3.8	.98	21
Anthony L. Moore	4.8	.33	39
Billie Moore	4.7	.46	14
Louis J. Murdock	5.0	.00	8
Daisy M. Murphy	4.6	.57	25
Raymond H. Nixon	4.9	.31	10
Camille Neeley	5.0	.00	14
Anyim Palmer	4.2	1.1*	35
Media Panel	4.4	.62	17

Presenter's Name	Mean	StdDev	Cases
Jo-Ann Parris	4.3	.74	14
Joseph Payton	4.9	.31	49
William Polk	5.0	.00	10
Bernice Proctor Venable	4.7	.59	23
Marsha Denise Prophet	4.16	.47	26
Beverly Ann Prudone-Carter	4.8	.42	10
Dyke Redmond	4.3	.86	17
Mireille Singh	4.8	.37	7
David Snead	4.7	.63	42
Marilyn Hill-Stepney	4.8	.40	16
Luther S. Williams	4.6	.50	9
Hazel Symonette	5.0	.00	3
Clifton Taulbert	4.6	.60	17
Dianne Tapp	4.3	.98	12
Juanita Tucker	4.7	.43	25
Nola Williams	4.1	.98	6

Ratings of Each Presenter

Table 41 - FIRST DATA SET

Summaries of (Q19) The overall quality of the facility:
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Phillip Abrolino	4.7	.48	7
Tracy A. Adams	4.7	.42	14
Sherwin A. Allen	4.7	.42	18
Emma Amacker	4.7	.64	11
Tillmon Milton Ancrum	4.6	.65	12
Mary J. Bailey	4.7	.45	12
Doreen Barrett	4.6	.69	34
Linda Bass	4.5	.61	18
Charolette R. Bell	4.6	.70	41
Elias Blake	4.6	.56	22
Gerald Bryant	4.6	.49	12
Alice Shipman-Campbell	4.6	.56	48
Alice Shipman-Campbell	4.2	.90	11
Charles W. Cherry II	4.5	.73	16
Clemmie Collins	4.8	.35	36
Henry Davis	4.4	.71	17
Beverly A. Davis	4.7	.64	34
Julia Afford Davis	4.6	.54	36
Lori-Renee Dixon	4.5	.77	13
Marion Duff	4.4	.72	30
Gerald Early	4.4	.83	15
Gail Foster	4.8	.44	5
Subira Sehkmet Kifano	4.7	.52	22
David T. Garza	4.5	.52	11
S. Gilbert	4.7	.45	54

Presenter's Name	Mean	StdDev	Cases
Shirlee Taylor Haizlip	4.8	.52	17
Camille Neely	5.0	.00	2
Janie Hatton	4.6	.71	23
Doreen Hobson	4.4	.91	15
Estella Holeman	4.8	.44	5
E. R. Anderson-Jackson	4.8	.37	7
E. R. Anderson-Jackson	4.6	.51	8
Lynn Jemmott	4.8	.35	8
Mary Ann Johnson	4.5	.65	25
Felton Johnson	4.8	.38	12
Octavia Tripp	4.9	.27	13
Claudia Joplin/Albert Black	4.9	.29	22
Ashra Kwesi	5.0	.00	13
Charmaine Marira Kwesi	4.9	.37	40
Catherine LeBlanc	4.3	.80	16
Katherine Wright Knight	4.8	.60	11
Gwendolyn E. Long	4.9	.22	20
Elaine S. McGhee	4.2	.77	17
Deborah M. McGriff	4.7	.53	21
Michael L. McIntosh	4.4	.51	14
Richard M. Mizelle	4.0	.82	20
Anthony L. Moore	4.7	.51	37
Billie Moore	4.6	.63	14
Louis J. Murdock	4.7	.46	8
Daisy M. Murphy	4.6	.58	23
Raymond H. Nixon	4.9	.31	10
Camille Neeley	4.8	.55	13
Anyim Palmer	4.4	.85	34
Media Panel	4.1	.86	14

Presenter's Name	Mean	StdDev	Cases
Jo-Ann Parris	4.3	.74	14
Joseph Payton	4.6	.64	46
William Polk	5.0	.00	9
Bernice Proctor Venable	4.6	.64	22
Marsha Denise Prophet	4.7	.44	24
Beverly Ann Prudone-Carter	4.9	.31	10
Dyke Redmond	4.2	.84	17
Mireille Singh	4.7	.46	8
David Snead	4.7	.50	41
Marilyn Hill-Stepney	4.7	.45	15
Luther S. Williams	4.5	.53	8
Hazel Symonette	4.6	.57	3
Clifton Taulbert	4.4	.93	17
Dianne Tapp	4.5	1.0*	12
Juanita Tucker	4.7	.43	25
Nola Williams	4.1	.98	6

Ratings of Each Presenter

Table 42 - FIRST DATA SET

Summaries of (Q20) The overall quality of the session:
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Phillip Abrolino	4.9	.38	7
Tracy A. Adams	4.9	.35	15
Sherwin A. Allen	4.8	.38	18
Emma Amacke	4.8	.40	11
Tillmon Milton Ancrum	4.9	.28	13
Mary J. Bailey	4.7	.65	12
Doreen Barrett	4.7	.56	35
Linda Bass	4.7	.48	19
Charolette R. Bell	4.9	.33	41
Elias Blake	4.5	.80	22
Gerald Bryant	4.7	.49	12
Alice Shipman-Campbell	4.7	.56	48
Alice Shipman-Campbell	4.5	.67	12
Charles W. Cherry II	4.6	.73	16
Clemmie Collins	4.9	.23	36
Henry Davis	4.5	.73	16
Beverly A. Davis	4.9	.24	34
Julia Afford Davis	4.5	.74	36
Lori-Renee Dixon	4.5	.74	15
Marion Duff	4.6	.56	31
Gerald Early	4.5	.74	15
Gail Foster	5.0	.00	5
Subira Sehkmet Kifano	4.7	.72	21
David T. Garza	4.6	.51	12
S. Gilbert	4.8	.43	57

Presenter's Name	Mean	StdDev	Cases
Shirlee Taylor Haizlip	4.9	.24	17
Camille Neely	5.0	.00	2
Janie Hatton	4.7	.56	23
Doreen Hobson	4.5	.64	15
Estella Holeman	4.2	.84	5
E. R. Anderson-Jackson	4.9	.38	7
E. R. Anderson-Jackson	4.6	.53	9
Lynn Jemmott	4.9	.35	8
Mary Ann Johnson	4.6	.74	27
Felton Johnson	4.9	.29	12
Octavia Tripp	4.9	.28	13
Claudia Joplin/Albert Black	4.9	.34	23
Ashra Kwesi	4.9	.28	13
Charmaine Marira Kwesi	5.0	.16	40
Catherine LeBlanc	4.5	.72	17
Katherine Wright Knight	4.9	.30	11
Gwendolyn E. Long	4.9	.30	21
Elaine S. McGhee	4.1	.90	18
Deborah M. McGriff	4.9	.36	21
Michael L. McIntosh	4.6	.51	15
Richard M. Mizelle	3.9	.91	20
Anthony L. Moore	4.9	.34	39
Billie Moore	4.7	.47	14
Louis J. Murdock	5.0	.00	8
Daisy M. Murphy	4.6	.58	25
Raymond H. Nixon	4.9	.32	10
Camille Neeley	5.0	.00	14
Anyim Palmer	4.5	.74	36
Media Panel	4.2	.77	15

Presenter's Name	Mean	StdDev	Cases
Jo-Ann Parris	4.2	.70	14
Joseph Payton	4.8	.55	50
William Polk	5.0	.00	10
Bernice Proctor Venable	4.8	.61	22
Marsha Denise Prophet	4.7	.63	26
Beverly Ann Prudone-Carter	4.8	.40	11
Dyke Redmond	4.5	.72	17
Mireille Singh	4.7	.46	8
David Snead	4.6	.76	42
Marilyn Hill-Stepney	4.8	.40	16
Luther S. Williams	4.8	.44	9
Hazel Symonette	4.7	.57	3
Clifton Taulbert	4.6	.62	17
Dianne Tapp	4.4	.79	12
Juanita Tucker	4.8	.52	25
Nola Williams	4.2	.98	6

The asterics * indicate unusually large standard deviation which suggested that participants did not agree in their opinion about the presenter in relation to the item with asterics. However, the means were fairly close together.

Individual Item Means

Table 43 - SECOND DATA SET

Summaries (Q1) The Organization of this Presentation
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Molefi K. Asante	4.9	.32	248
Peggy E. Averittee Martha A Lince	4.5	.73	29
Connee Fitch - Blanks	4.6	.63	15
Nathaniel Jackson	2.7	1.2*	9
Ralph Berkley	4.3	.50	9
Reginald Blue	3.8	.98	11
Lavern V. Bailey	4.7	.57	18
Don Clark	4.5	.59	22
Joycelyn Elders	4.6	.76	45
Ken Dickson	4.5	.50	19
Deveta Gardner	5.0	.00	7
Trevor Gardner	4.4	.65	47
Lawana S. Gladney	4.0	.85	27
Asa Hillard	4.7	.58	84
Linda Bowman - Hopson	4.6	.54	5
Stan Jones / Randy Hunt	5.0	.00	5
Donald A. Duncan	4.8	.32	51
Gwendolyn Webb - Johnson	4.9	.21	60
Don Mitchell	4.5	.70	10
Wade Nobles	4.9	.32	37
Bernice Strand Reed	4.1	.80	26
Vashti O. Roberts	4.4	.51	17
Rodgers M. Lewis	4.5	.52	11
Laverne Ethridge	4.9	.23	18

Presenter's Name	Mean	StdDev	Cases
Garriate Schiffer	4.8	.35	22
Darold C. Simms	4.3	.77	12
Barbara A. Sizemore	4.8	.47	186
Norman K. Spencer	3.4	.88	27
Christine Thomas	4.7	.51	26
Higher Education Research	4.3	.71	16
Reed Tuckson	4.5	.65	113
Frances Cress Welsing	4.6	.58	186
Sowah Aleem Rahmaan	4.7	.45	12

Individual Item Means

Table 44 - SECOND DATA SET

Summaries (Q2) The Objectives of this Presentation
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Molefi K. Asante	4.9	.27	246
Peggy E. Averittee Martha A Lince	4.2	.90	30
Connee Fitch - Blanks	4.6	.61	15
Nathaniel Jackson	2.7	1.2*	8
Ralph Berkley	4.4	.52	9
Reginald Blue	3.5	.93	11
Lavern V. Bailey	4.7	.57	18
Don Clark	4.7	.43	21
Joycelyn Elders	4.8	.38	45
Ken Dickson	4.6	.47	19
Deveta Gardner	5.0	.00	7
Trevor Gardner	4.6	.51	48
Lawana S. Gladney	4.2	.71	28
Asa Hillard	4.9	.21	86
Linda Bowman - Hopson	4.4	.54	5
Stan Jones / Randy Hunt	5.0	.00	5
Donald A. Duncan	4.9	.27	50
Gwendolyn Webb - Johnson	4.8	.37	60
Don Mitchell	4.6	.69	10
Wade Nobles	5.0	.22	37
Bernice Strand Reed	4.3	.82	26
Vashti O. Roberts	4.4	.61	17
Rodgers M. Lewis	4.6	.50	11
Laverne Ethridge	4.8	.38	18
Garriate Schiffer	4.8	.35	22

Presenter's Name	Mean	StdDev	Cases
Darold C. Simms	4.5	.51	12
Barbara A. Sizemore	4.8	.50	185
Norman K. Spencer	3.5	1.0*	27
Christine Thomas	4.7	.53	26
Higher Education Research	4.5	.62	16
Reed Tuckson	4.6	.59	114
Frances Cress Welsing	4.8	.50	184
Sowah Aleem Rahmaan	4.8	.45	12

Individual Item Means

Table 45 - SECOND DATA SET

Summaries (Q3) Relevance of the Presentation to the Conference Theme
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Molefi K. Asante	5.0	.14	249
Peggy E. Averittee Martha A Lince	4.3	.88	30
Connee Fitch - Blanks	4.7	.72	15
Nathaniel Jackson	3.1	1.0*	9
Ralph Berkley	4.2	.66	9
Reginald Blue	3.9	1.1*	11
Lavern V. Bailey	4.7	.46	18
Don Clark	4.7	.44	20
Joycelyn Elders	4.9	.35	45
Ken Dickson	4.8	.41	19
Deveta Gardner	5.0	.00	7
Trevor Gardner	4.8	.46	48
Lawana S. Gladney	4.3	.74	28
Asa Hillard	5.0	.15	86
Linda Bowman - Hopson	4.8	.44	5
Stan Jones / Randy Hunt	5.0	.00	5
Donald A. Duncan	4.9	.35	50
Gwendolyn Webb - Johnson	5.0	.18	60
Don Mitchell	4.6	.70	10
Wade Nobles	5.0	.00	37
Bernice Strand Reed	4.7	.55	26
Vashti O. Roberts	4.3	.59	17
Rodgers M. Lewis	4.8	.40	11
Laverne Ethridge	4.9	.32	18

Presenter's Name	Mean	StdDev	Cases
Garriate Schiffer	4.8	.39	22
Darold C. Simms	4.7	.49	12
Barbara A. Sizemore	4.9	.42	187
Norman K. Spencer	3.8	.93	27
Christine Thomas	4.8	.40	26
Higher Education Research	4.8	.39	17
Reed Tuckson	4.8	.47	115
Frances Cress Welsing	4.9	.38	191
Sowah Aleem Rahmaan	4.8	.40	11

Individual Item Means

Table 46 - SECOND DATA SET

Summaries (Q4) The Presenter's Works
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Molefi K. Asante	4.9	.27	244
Peggy E. Averittee Martha A Lince	4.5	.74	29
Connee Fitch - Blanks	4.7	.62	15
Nathaniel Jackson	3.2	.83	9
Ralph Berkley	4.4	.52	9
Reginald Blue	3.6	1.0*	11
Lavern V. Bailey	4.8	.54	18
Don Clark	4.8	.41	20
Joycelyn Elders	4.8	.49	44
Ken Dickson	4.5	.62	18
Deveta Gardner	5.0	.00	7
Trevor Gardner	4.7	.49	47
Lawana S. Gladney	4.2	.93	27
Asa Hillard	5.0	.15	83
Linda Bowman - Hopson	4.6	.55	5
Stan Jones / Randy Hunt	5.0	.00	5
Donald A. Duncan	4.8	.37	50
Gwendolyn Webb - Johnson	4.9	.25	60
Don Mitchell	4.5	.85	10
Wade Nobles	5.0	.16	37
Bernice Strand Reed	4.3	.86	25
Vashti O. Roberts	4.6	.62	16
Rodgers M. Lewis	4.5	.52	11
Laverne Ethridge	5.9	.23	18
Garriate Schiffer	4.8	.43	22

Presenter's Name	Mean	StdDev	Cases
Darold C. Simms	4.6	.51	12
Barbara A. Sizemore	4.9	.48	184
Norman K. Spencer	3.7	.84	26
Christine Thomas	4.8	.49	26
Higher Education Research	4.5	.64	15
Reed Tuckson	4.7	.57	109
Frances Cress Welsing	4.8	.50	186
Sowah Aleem Rahmaan	4.8	.39	12

Individual Item Means

Table 47 - SECOND DATA SET

Summaries (Q5) Opportunity for Audience Participation
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Molefi K. Asante	4.5	.97	219
Peggy E. Averittee Martha A Lince	4.2	1.0*	30
Connee Fitch - Blanks	4.7	.61	15
Nathaniel Jackson	3.2	1.0*	9
Ralph Berkley	4.2	.67	9
Reginald Blue	4.2	.78	11
Lavern V. Bailey	4.7	.76	18
Don Clark	4.7	.45	19
Joycelyn Elders	4.6	.94	32
Ken Dickson	4.8	.37	19
Deveta Gardner	5.0	.00	7
Trevor Gardner	4.5	.58	47
Lawana S. Gladney	4.7	.68	27
Asa Hillard	4.3	1.1*	76
Linda Bowman - Hopson	5.0	.00	5
Stan Jones / Randy Hunt	5.0	.00	5
Donald A. Duncan	4.9	.27	50
Gwendolyn Webb - Johnson	4.5	.92	58
Don Mitchell	4.9	.33	9
Wade Nobles	4.5	1.0*	33
Bernice Strand Reed	4.7	.60	26
Vashti O. Roberts	4.1	.93	17
Rodgers M. Lewis	4.7	.46	11
Laverne Ethridge	4.8	.56	17
Garriate Schiffer	4.5	.74	22

Presenter's Name	Mean	StdDev	Cases
Darold C. Simms	4.5	.69	11
Barbara A. Sizemore	4.5	.91	156
Norman K. Spencer	4.0	.99	26
Christine Thomas	4.6	.64	25
Higher Education Research	4.8	.39	17
Reed Tuckson	3.9	1.1*	82
Frances Cress Welsing	4.2	1.0*	143
Sowah Aleem Rahmaan	4.7	.65	12

Individual Item Means

Table 48 - SECOND DATA SET

Summaries of(Q6) Relevancy of the Session to Present Job Assignment
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Molefi K. Asante	4.9	.32	242
Peggy E. Averittee Martha A Lince	4.2	.88	29
Connee Fitch - Blanks	4.7	.72	15
Nathaniel Jackson	3.0	1.1*	8
Ralph Berkley	4.2	.83	9
Reginald Blue	3.2	1.5*	11
Lavern V. Bailey	4.5	.78	18
Don Clark	4.9	.36	20
Joycelyn Elders	4.8	.51	39
Ken Dickson	4.5	.92	18
Deveta Gardner	5.0	.00	6
Trevor Gardner	4.7	.51	48
Lawana S. Gladney	4.1	.83	27
Asa Hillard	4.8	.48	83
Linda Bowman - Hopson	4.4	.55	5
Stan Jones / Randy Hunt	5.0	.00	5
Donald A. Duncan	4.9	.30	50
Gwendolyn Webb - Johnson	4.8	.50	60
Don Mitchell	4.3	.83	10
Wade Nobles	4.9	.28	37
Bernice Strand Reed	4.4	.80	26
Vashti O. Roberts	3.9	1.1*	17
Rodgers M. Lewis	4.6	.67	11
Laverne Ethridge	4.8	.39	17

Presenter's Name	Mean	StdDev	Cases
Garriate Schiffer	4.7	.55	22
Darold C. Simms	4.1	.99	12
Barbara A. Sizemore	4.8	.53	180
Norman K. Spencer	3.3	1.3*	27
Christine Thomas	4.8	.43	26
Higher Education Research	4.5	.62	17
Reed Tuckson	4.5	.77	105
Frances Cress Welsing	4.7	.64	182
Sowah Aleem Rahmaan	4.8	.40	11

Individual Item Means

Table 49 - SECOND DATA SET

Summaries (Q7) Plan to Apply Ideas Presented
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Molefi K. Asante	4.9	.32	242
Peggy E. Averittee Martha A Lince	4.2	1.0*	29
Connee Fitch - Blanks	4.5	.92	15
Nathaniel Jackson	3.0	1.0*	8
Ralph Berkley	4.4	.73	9
Reginald Blue	3.5	1.2*	11
Lavern V. Bailey	4.6	.92	18
Don Clark	4.6	.67	21
Joycelyn Elders	4.8	.46	39
Ken Dickson	4.4	.91	18
Deveta Gardner	5.0	.00	6
Trevor Gardner	4.6	.53	47
Lawana S. Gladney	4.1	.85	28
Asa Hillard	4.9	.32	84
Linda Bowman - Hopson	4.6	.55	5
Stan Jones / Randy Hunt	5.0	.00	5
Donald A. Duncan	4.8	.37	50
Gwendolyn Webb - Johnson	4.9	.33	60
Don Mitchell	4.4	.84	10
Wade Nobles	4.9	.23	36
Bernice Strand Reed	4.4	.81	26
Vashti O. Roberts	3.8	1.0*	16
Rodgers M. Lewis	4.8	.44	9
Laverne Ethridge	4.9	.34	16
Garriate Schiffer	4.7	.43	22

Presenter's Name	Mean	StdDev	Cases
Darold C. Simms	4.6	.50	11
Barbara A. Sizemore	4.8	.60	178
Norman K. Spencer	3.2	1.2*	27
Christine Thomas	4.8	.51	26
Higher Education Research	4.5	.64	15
Reed Tuckson	4.5	.72	108
Frances Cress Welsing	4.7	.65	182
Sowah Aleem Rahmaan	4.8	.58	12

Individual Item Means

Table 50 - SECOND DATA SET

Summaries (Q8) Recommendation to Others about the Strategies
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Molefi K. Asante	4.9	.28	219
Peggy E. Averittee Martha A Lince	4.4	.84	23
Connee Fitch - Blanks	4.6	.79	12
Nathaniel Jackson	3.3	.95	7
Ralph Berkley	4.5	.53	8
Reginald Blue	3.7	1.4*	9
Lavern V. Bailey	4.7	.70	16
Don Clark	4.7	.48	18
Joycelyn Elders	4.9	.42	32
Ken Dickson	4.6	.80	17
Deveta Gardner	5.0	.00	5
Trevor Gardner	4.7	.46	41
Lawana S. Gladney	4.3	.85	25
Asa Hillard	4.8	.49	79
Linda Bowman - Hopson	4.6	.55	5
Stan Jones / Randy Hunt	5.0	.00	4
Donald A. Duncan	4.7	.50	44
Gwendolyn Webb - Johnson	4.9	.33	57
Don Mitchell	4.3	.87	9
Wade Nobles	5.0	.00	32
Bernice Strand Reed	4.3	.71	24
Vashti O. Roberts	4.4	.50	15
Rodgers M. Lewis	4.7	.48	7
Laverne Ethridge	4.8	.40	16
Garriate Schiffer	4.8	.50	22

Presenter's Name	Mean	StdDev	Cases
Darold C. Simms	4.7	.48	10
Barbara A. Sizemore	4.9	.52	164
Norman K. Spencer	3.5	1.0*	24
Christine Thomas	4.9	.29	22
Higher Education Research	4.7	.48	13
Reed Tuckson	4.6	.67	88
Frances Cress Welsing	4.7	.61	152
Sowah Aleem Rahmaan	4.8	.39	12

Individual Item Means

Table 51 - SECOND DATA SET

Summaries (Q9) Overall Value of the Presentation
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Molefi K. Asante	5.0	.22	239
Peggy E. Averittee Martha A Lince	4.3	.99	29
Connee Fitch - Blanks	4.8	.62	12
Nathaniel Jackson	3.3	.95	7
Ralph Berkley	4.5	.53	8
Reginald Blue	3.8	1.5*	8
Lavern V. Bailey	4.8	.53	17
Don Clark	4.7	.44	20
Joycelyn Elders	4.8	.63	43
Ken Dickson	4.6	.62	17
Deveta Gardner	5.0	.00	6
Trevor Gardner	4.7	.49	44
Lawana S. Gladney	4.3	.87	26
Asa Hillard	4.9	.21	84
Linda Bowman - Hopson	4.6	.55	5
Stan Jones / Randy Hunt	5.0	.00	5
Donald A. Duncan	4.8	.36	47
Gwendolyn Webb - Johnson	5.0	.18	58
Don Mitchell	4.4	.70	10
Wade Nobles	4.9	.17	36
Bernice Strand Reed	4.5	.86	26
Vashti O. Roberts	4.5	.51	17
Rodgers M. Lewis	4.7	.50	9
Laverne Ethridge	4.9	.24	17
Garriate Schiffer	4.9	.30	21

Presenter's Name	Mean	StdDev	Cases
Darold C. Simms	4.9	.30	11
Barbara A. Sizemore	4.9	.46	178
Norman K. Spencer	3.6	.96	25
Christine Thomas	4.9	.32	26
Higher Education Research	4.6	.50	15
Reed Tuckson	4.6	.60	107
Frances Cress Welsing	4.8	.46	185
Sowah Aleem Rahmaan	4.9	.29	12

*The means on each item for each presenter ranged from 3.0 to 5.0. There were some big diffrences of opinion as indicated by large standard deviation.

Individual Item Means

Table 52 - THIRD DATA SET

Summaries of(Q1) Environment/Facility
By Levels of Luncheon

Luncheon	Mean	StdDev	Cases
Life Member's Luncheon	3.8	1.0*	156
Annual Founder's Luncheon	4.1	.65	55
Superintendent's Luncheon	4.5	.95	20

The means tended to be close together indicating that participants were satisfied with the conference.

In addressing the question of how the presenters were rated on each item and combined items, Means Table were utilized. The results showed that participants were divided in their opinion about some items as indicated by the large standard deviations.

The means indicate that most people were satisfied with the conference. The average means ranged from 3.0 to 5.0 illustrating that everyone tended to be satisfied.

Though means are close together, there were slight differences in opinion regarding individual questions in the instrument.

Individual Item Means

Table 52 - THIRD DATA SET

Summaries of(Q1) Environment/Facility
By Levels of Luncheon

Luncheon	Mean	StdDev	Cases
Life Member's Luncheon	3.8	1.0*	156
Annual Founder's Luncheon	4.1	.65	55
Superintendent's Luncheon	4.5	.95	20

Individual Item Means

Table 53 - THIRD DATA SET

Summaries of(Q2) The Choices of Menu
By Levels of Luncheon

Luncheon	Mean	StdDev	Cases
Life Member's Luncheon	3.9	.96	152
Annual Founder's Luncheon	4.1	.89	55
Superintendent's Luncheon	4.5	.60	20

Individual Item Means

Table 54 - THIRD DATA SET

Summaries of(Q3) Preparation
By Levels of Luncheon

Luncheon	Mean	StdDev	Cases
Life Member's Luncheon	3.8	1.0*	152
Annual Founder's Luncheon	3.9	.81	56
Superintendent's Luncheon	4.6	.60	20

Individual Item Means

Table 55 - THIRD DATA SET

Summaries of(Q4) Cleanliness
By Levels of Luncheon

Luncheon	Mean	StdDev	Cases
Life Member's Luncheon	4.2	.86	155
Annual Founder's Luncheon	4.3	.82	56
Superintendent's Luncheon	4.6	.60	20

Individual Item Means

Table 56 - THIRD DATA SET

Summaries of(Q5) Quality of Food
By Levels of Luncheon

Luncheon	Mean	StdDev	Cases
Life Member's Luncheon	3.9	.93	153
Annual Founder's Luncheon	4.0	.81	56
Superintendent's Luncheon	4.5	.69	20

Individual Item Means

Table 57 - THIRD DATA SET

Summaries of(Q6) Quality of Service
By Levels of Luncheon

Luncheon	Mean	StdDev	Cases
Life Member's Luncheon	3.7	1.1*	155
Annual Founder's Luncheon	4.1	.88	55
Superintendent's Luncheon	4.2	.70	20

* People who attended Life Member's Luncheon had most diverse opinions about the environment/facility because of large standard deviation.

Overall Means

Table 58 - FIRST DATA SET

Summaries of Overall Mean
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Phillip Abrolino	4.8	.35	8
Tracy A. Adams	4.9	.27	15
Sherwin A. Allen	4.8	.32	18
Emma Amacker	4.9	.20	11
Tillmon Milton Ancrum	4.8	.21	14
Mary J. Bailey	4.7	.54	13
Doreen Barrett	4.6	.46	37
Linda Bass	4.7	.38	19
Charolette R. Bell	4.8	.36	41
Elias Blake	4.6	.48	23
Gerald Bryant	4.7	.37	12
Alice Shipman-Campbell	4.7	.47	49
Alice Shipman-Campbell	4.2	.75	13
Charles W. Cherry II	4.5	.64	20
Clemmie Collins	4.8	.23	40
Henry Davis	4.3	.68	21
Beverly A. Davis	4.8	.26	34
Julia Afford Davis	4.6	.51	39
Lori-Renee Dixon	4.5	.65	16
Marion Duff	4.6	.49	33
Gerald Early	4.5	.62	17
Gail Foster	4.8	.21	6
Subira Sehkmet Kifano	4.7	.46	25
David T. Garza	4.5	.52	12
S. Gilbert	4.7	.40	59

Presenter's Name	Mean	StdDev	Cases
Shirlee Taylor Haizlip	4.9	.12	18
Camille Neely	5.0	.00	2
Janie Hatton	4.5	.82	24
Doreen Hobson	4.4	.65	16
Estella Holeman	4.1	.74	6
E. R. Anderson-Jackson	4.8	.36	7
E. R. Anderson-Jackson	4.4	.54	9
Lynn Jemmott	4.8	.33	9
Mary Ann Johnson	4.6	.41	29
Felton Johnson	4.8	.36	15
Octavia Tripp	4.9	.25	13
Claudia Joplin/Albert Black	4.8	.30	26
Ashra Kwesi	4.9	.20	14
Charmaine Marira Kwesi	4.9	.17	41
Catherine LeBlanc	4.4	.66	19
Katherine Wright Knight	4.9	.16	11
Gwendolyn E. Long	4.9	.26	21
Elaine S. McGhee	4.1	.69	20
Deborah M. McGriff	4.8	.40	23
Michael L. McIntosh	4.4	.44	18
Richard M. Mizelle	3.8	.86	21
Anthony L. Moore	4.8	.26	39
Billie Moore	4.7	.35	15
Louis J. Murdock	4.9	.10	8
Daisy M. Murphy	4.6	.55	28
Raymond H. Nixon	4.7	.69	12
Camille Neeley	4.9	.09	14
Anyim Palmer	4.4	.80	38
Media Panel	4.2	.58	19

Presenter's Name	Mean	StdDev	Cases
Jo-Ann Parris	4.2	.57	14
Joseph Payton	4.8	.40	52
William Polk	5.0	.00	11
Bernice Proctor Venable	4.7	.55	23
Marsha Denise Prophet	4.6	.45	26
Beverly Ann Prudone-Carter	4.8	.32	11
Dyke Redmond	4.5	.60	18
Mireille Singh	4.8	.29	8
David Snead	4.5	.64	44
Marilyn Hill-Stepney	4.7	.34	17
Luther S. Williams	4.6	.38	9
Hazel Symonette	4.7	.36	3
Clifton Taulbert	4.6	.54	18
Dianne Tapp	4.4	.74	14
Juanita Tucker	4.7	.38	28
Nola Williams	4.1	.95	7

The means tended to be close together indicating that participants were satisfied with the conference.

In addressing the question of how the presenters were rated on each item and combined items, Means Table were utilized. The results showed that participants were divided in their opinion about some items as indicated by the large standard deviations.

The means indicate that most people were satisfied with the conference. The average means ranged from 3.0 to 5.0 illustrating that everyone tended to be satisfied.

Though means are close together, there were slight differences in opinion regarding individual questions in the instrument.

Overall Means

Table 59 - SECOND DATA SET

Summaries of Overall Mean
By Levels of Presenters

Presenter's Name	Mean	StdDev	Cases
Molefi K. Asante	4.9	.25	249
Peggy E. Averittee Martha A Lince	4.3	.80	30
Connee Fitch - Blanks	4.6	.63	15
Nathaniel Jackson	3.1	.99	9
Ralph Berkley	4.4	.54	9
Reginald Blue	3.7	.99	11
Lavern V. Bailey	4.7	.55	18
Don Clark	4.7	.39	22
Joycelyn Elders	4.8	.45	46
Ken Dickson	4.6	.53	19
Deveta Gardner	5.0	.00	7
Trevor Gardner	4.7	.39	48
Lawana S. Gladney	4.3	.72	28
Asa Hillard	4.8	.29	86
Linda Bowman - Hopson	4.6	.23	5
Stan Jones / Randy Hunt	5.0	.00	5
Donald A. Duncan	4.9	.27	51
Gwendolyn Webb - Johnson	4.9	.28	60
Don Mitchell	4.5	.62	10
Wade Nobles	4.9	.18	37
Bernice Strand Reed	4.4	.66	26
Vashti O. Roberts	4.3	.58	17
Rodgers M. Lewis	4.7	.42	11
Laverne Ethridge	4.9	.29	18

Presenter's Name	Mean	StdDev	Cases
Garriate Schiffer	4.8	.36	22
Darold C. Simms	4.5	.43	12
Barbara A. Sizemore	4.8	.46	187
Norman K. Spencer	3.5	.89	27
Christine Thomas	4.7	.40	26
Higher Education Research	4.6	.36	17
Reed Tuckson	4.5	.56	116
Frances Cress Welsing	4.7	.45	195
Sowah Aleem Rahmaan	4.8	.37	12

Three presenters had the lowest mean out of 33 presenters. Presenters 4, 6, and 28 had depicted means of 3.05, 3.70, and 3.53 respectively.

In addressing the question of how the presenters were rated on each item and combined items, means table was utilized. The results showed that participants were divided in their opinion about some items as indicated by the large standard deviations.

The means indicate that most people were satisfied with the conference. The average means ranged from 3.0 to 5.0 illustrating that everyone tended to be satisfied.

Though means are close together, there were slight differences in opinion regarding individual questions in the instrument.

Overall Means

Table 60 - THIRD DATA SET

Summaries of Overall Mean
By Levels of Luncheon

Luncheon	Mean	StdDev	Cases
Life Member's Luncheon	3.8	.82	159
Annual Founder's Luncheon	4.1	.67	56
Superintendent's Luncheon	4.5	.53	20

In addressing the question of how the presenters were rated on each item and combined items, Means Table was utilized. The results showed that participants were divided in their opinion about some items as indicated by the large standard deviations.

The means indicate that most people were satisfied with the conference. The average means ranged from 3.0 to 5.0 illustrating that everyone tended to be satisfied.

Though means are close together, there were slight differences in opinion regarding individual questions in the instrument.

Results Of Analysis Of Variance

Table 61 - FIRST DATA SET

Variable (Q1) Content of the Session
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	75	4.6	.72	2.0	5.0
Board Member	48	4.8	.47	3.0	5.0
Campus Inst. Leader(Dean)	20	4.5	.83	2.0	5.0
Central Office Admin.	135	4.7	.59	3.0	5.0
Central Off. Supv./Spec.	74	4.5	.72	2.0	5.0
Community Representative	24	4.8	.41	4.0	5.0
Paraprofessional	7	4.4	.78	3.0	5.0
Parent	24	4.6	1.0	1.0	5.0
Principal	276	4.6	.65	1.0	5.0
Student	20	4.5	.76	3.0	5.0
Superintendent	22	4.8	.39	4.0	5.0
Teacher	407	4.7	.60	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	6.0	.54	1.3	.19
Within Groups	1120	453.7	.4052		

There was no significant difference in response to the content of the session among people in different positions. While parents had a diverse opinion about the content of the session based on large standard deviation, the superintendents were most in agreement with their opinion about the content of the session.

Results Of Analysis Of Variance

Table 62 - FIRST DATA SET

Variable (Q2) The Relevancy of the Subject
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	77	4.7	.52	3.0	5.0
Board Member	49	5.8	.55	2.0	5.0
Campus Inst. Leader(Dean)	20	4.5	.88	2.0	5.0
Central Office Admin.	136	4.8	.47	3.0	5.0
Central Off. Supv./Spec.	72	4.6	.62	3.0	5.0
Community Representative	24	4.8	.34	4.0	5.0
Paraprofessional	7	4.8	.37	4.0	5.0
Parent	24	4.6	.76	2.0	5.0
Principal	276	4.8	.50	2.0	5.0
Student	20	4.6	.75	3.0	5.0
Superintendent	22	4.9	.21	4.0	5.0
Teacher	410	4.8	.49	2.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	4.8	.44	1.6	.08
Within Groups	1125	306.1	.27		

There was no significant difference in response to the relevancy of the subject matter among people in different positions. The superintendents were most in agreement with their opinion about the relevancy of the subject.

Results Of Analysis Of Variance

Table 63 - FIRST DATA SET

Variable (Q3) The Appropriateness of the Subject
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	77	4.7	.57	3.0	5.0
Board Member	49	4.8	.42	3.0	5.0
Campus Inst. Leader(Dean)	19	4.6	.69	3.0	5.0
Central Office Admin.	136	4.8	.47	3.0	5.0
Central Off. Supv./Spec.	70	4.7	.51	3.0	5.0
Community Representative	24	4.8	.34	4.0	5.0
Paraprofessional	7	4.9	.37	4.0	5.0
Parent	24	4.8	.38	4.0	5.0
Principal	274	4.8	.48	2.0	5.0
Student	20	4.7	.66	3.0	5.0
Superintendent	22	4.9	.29	4.0	5.0
Teacher	406	4.7	.50	2.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	2.6	.24	.99	.45
Within Groups	1116	272.3	.24		

There was no significant difference in opinion about the appropriateness of the subject among people in various positions. The superintendents were most in agreement with their opinion about the appropriateness of the subject.

Results Of Analysis Of Variance

Table 64 - FIRST DATA SET

Variable (Q4) Presenter's Knowledge of the Subject
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	77	4.7	.63	2.0	5.0
Board Member	49	4.9	.37	3.0	5.0
Campus Inst. Leader(Dean)	19	4.6	.76	2.0	5.0
Central Office Admin.	136	4.8	.57	2.0	5.0
Central Off. Supv./Spec.	72	4.8	.52	3.0	5.0
Community Representative	24	4.9	.34	4.0	5.0
Paraprofessional	7	4.4	1.5	1.0	5.0
Parent	24	4.8	.64	2.0	5.0
Principal	272	4.8	.50	3.0	5.0
Student	20	4.6	.87	2.0	5.0
Superintendent	22	4.7	.42	4.0	5.0
Teacher	412	4.8	.43	2.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	3.7	.34	1.2	.22
Within Groups	1122	300.5	.26		

There was no significant difference in opinion about the presenter's knowledge of the subject among people in various positions. However, paraprofessionals were most in disagreement with their opinion about presenter's knowledge of the subject.

Results Of Analysis Of Variance

Table 65 - FIRST DATA SET

Variable (Q5) Presenter's Activities/Strategies
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	77	4.5	.74	2.0	5.0
Board Member	49	4.7	.58	3.0	5.0
Campus Inst. Leader(Dean)	16	4.1	.99	2.0	5.0
Central Office Admin.	134	4.6	.78	2.0	5.0
Central Off. Supv./Spec.	71	4.5	.77	2.0	5.0
Community Representative	24	4.7	.53	3.0	5.0
Paraprofessional	7	4.4	.97	3.0	5.0
Parent	22	4.6	1.0	1.0	5.0
Principal	268	4.6	.70	1.0	5.0
Student	17	4.4	1.1	2.0	5.0
Superintendent	20	4.4	.68	3.0	5.0
Teacher	400	4.6	.69	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	7.7	.70	1.3	.20
Within Groups	1093	580.5	.53		

The table indicates that there was no significant difference in opinion about presenter's activities/strategies among people in different positions. Parents and students were most in disagreement with their opinion about presenter's activities/strategies.

Results Of Analysis Of Variance

Table 66 - FIRST DATA SET

Variable (Q6) Presenter's Preparedness
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	77	4.6	.70	2.0	5.0
Board Member	48	4.8	.47	3.0	5.0
Campus Inst. Leader(Dean)	19	4.5	.84	2.0	5.0
Central Office Admin.	136	4.7	.59	3.0	5.0
Central Off. Supv./Spec.	72	4.7	.63	3.0	6.0
Community Representative	24	4.7	.53	3.0	5.0
Paraprofessional	6	4.6	.82	3.0	5.0
Parent	24	4.7	.92	1.0	5.0
Principal	269	4.7	.59	1.0	5.0
Student	20	4.6	.75	3.0	5.0
Superintendent	22	4.7	.43	4.0	5.0
Teacher	410	4.7	.55	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	2.8	.25	.71	.73
Within Groups	1115	397.0	.36		

The table shows that there was no significant difference in response to presenter's preparedness among people in different positions. Board members were most in agreement with their opinion about the presenter's preparedness.

Results Of Analysis Of Variance

Table 67 - FIRST DATA SET

Variable (Q7) Presenter's Interaction With The Group
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	76	4.5	.81	1.0	5.0
Board Member	47	4.8	.49	3.0	5.0
Campus Inst. Leader(Dean)	18	4.6	.70	3.0	5.0
Central Office Admin.	135	4.5	.79	2.0	5.0
Central Off. Supv./Spec.	70	4.5	.88	1.0	5.0
Community Representative	24	4.7	.62	3.0	5.0
Paraprofessional	7	4.4	1.1	2.0	5.0
Parent	22	4.6	.73	3.0	5.0
Principal	272	4.6	.67	1.0	5.0
Student	19	4.4	.84	3.0	5.0
Superintendent	20	4.5	.68	3.0	5.0
Teacher	406	4.7	.64	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	8.8	.80	1.6	.08
Within Groups	1104	543.5	.49		

There was no significant difference in opinion about presenter's interaction with the group among people in various positions. Paraprofessionals tended to disagree most with their opinion about the presenter's interaction with the group based on large standard deviation.

Results Of Analysis Of Variance

Table 68 - FIRST DATA SET

Variable (Q8) Presenter's Presentation Skills
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	76	4.6	.69	2.0	5.0
Board Member	48	4.7	.57	3.0	5.0
Campus Inst. Leader(Dean)	18	4.4	.86	2.0	5.0
Central Office Admin.	137	4.7	.66	2.0	5.0
Central Off. Supv./Spec.	72	4.6	.69	2.0	5.0
Community Representative	24	4.9	.28	4.0	5.0
Paraprofessional	7	4.3	.95	3.0	5.0
Parent	23	4.6	.98	1.0	5.0
Principal	271	4.6	.64	1.0	5.0
Student	19	4.4	.90	2.0	5.0
Superintendent	21	4.7	.43	4.0	5.0
Teacher	406	4.7	.53	2.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	7.1	.64	1.5	.09
Within Groups	1110	448.1	.40		

The results indicate that there was no significant difference in opinion about presenter's presentation skills among people in different positions. However, community representatives were most in agreement with the opinion about presenter's presentation skills based on small standard deviation.

Results Of Analysis Of Variance

Table 69 - FIRST DATA SET

Variable (Q9) Pesenter's Humor/Enthusiasm
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	75	4.5	.75	2.0	5.0
Board Member	46	4.7	.53	3.0	5.0
Campus Inst. Leader(Dean)	19	4.5	.70	3.0	5.0
Central Office Admin.	135	4.6	.73	2.0	5.0
Central Off. Supv./Spec.	71	4.5	.81	2.0	5.0
Community Representative	24	4.8	.48	3.0	5.0
Paraprofessional	7	4.4	.78	3.0	5.0
Parent	23	4.8	.49	3.0	5.0
Principal	273	4.6	.63	1.0	5.0
Student	19	4.3	1.1	2.0	5.0
Superintendent	21	4.7	.46	4.0	5.0
Teacher	399	4.7	.61	2.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	8.6	.78	1.7	.05
Within Groups	1100	480.8	.43		

There was a statistically significant difference in response to presenter's humor/enthusiasm among people in different positions at positions less than .05.

Results Of Analysis Of Variance

Table 70 - FIRST DATA SET

Variable (Q10) The Ideas Presented
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	74	4.6	.75	2.0	5.0
Board Member	46	4.7	.62	3.0	5.0
Campus Inst. Leader(Dean)	19	4.4	.76	2.0	5.0
Central Office Admin.	128	4.7	.57	3.0	5.0
Central Off. Supv./Spec.	68	4.6	.59	3.0	5.0
Community Representative	24	4.9	.34	4.0	5.0
Paraprofessional	7	4.3	.76	3.0	5.0
Parent	22	4.7	.61	3.0	5.0
Principal	263	4.7	.65	1.0	5.0
Student	18	4.6	.70	3.0	5.0
Superintendent	21	4.7	.46	4.0	5.0
Teacher	392	4.7	.61	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	5.3	.48	1.2	.26
Within Groups	1070	420.0	.39		

There was no statistically significent difference in response to ideas presented among people in different positions. Community representatives were most in agreement with the opinion about the ideas presented.

Results Of Analysis Of Variance

Table 71 - FIRST DATA SET

Variable (Q11) Clarity
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	74	4.6	.79	2.0	5.0
Board Member	48	4.7	.53	3.0	5.0
Campus Inst. Leader(Dean)	18	4.4	.78	2.0	5.0
Central Office Admin.	133	4.6	.62	2.0	5.0
Central Off. Supv./Spec.	71	4.6	.67	3.0	5.0
Community Representative	23	4.9	.29	4.0	5.0
Paraprofessional	7	4.7	.75	3.0	5.0
Parent	23	4.7	.64	3.0	5.0
Principal	268	4.7	.65	1.0	5.0
Student	20	4.6	.68	3.0	5.0
Superintendent	21	4.7	.56	3.0	5.0
Teacher	402	4.7	.59	2.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	5.4	.49	1.2	.24
Within Groups	1096	433.0	.39		

There was no significant difference in opinion about clarity among people in various positions. The table indicates that community representaatives tended to agree more with clarity than any other position.

Results Of Analysis Of Variance

Table 72 - FIRST DATA SET

Variable (Q12) Opportunity To Learn Something New
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	75	4.6	.73	2.0	5.0
Board Member	48	4.7	.66	2.0	5.0
Campus Inst. Leader(Dean)	19	4.1	.99	1.0	5.0
Central Office Admin.	129	4.6	.69	2.0	5.0
Central Off. Supv./Spec.	69	4.5	.79	2.0	5.0
Community Representative	24	4.7	.61	3.0	5.0
Paraprofessional	7	4.3	.95	3.0	5.0
Parent	23	4.5	1.0	1.0	5.0
Principal	267	4.6	.73	1.0	5.0
Student	19	4.4	.77	3.0	5.0
Superintendent	21	4.7	.43	4.0	5.0
Teacher	407	4.7	.68	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	9.7	.88	1.7	.06
Within Groups	1096	563.0	.51		

There was no significant difference in response to opportunity to learn something new among people in different positions. Parents were most in disagreement with their opinion about this item.

Results Of Analysis Of Variance

Table 73 - FIRST DATA SET

Variable (Q13) The Session Met My Needs
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	73	4.4	.92	1.0	5.0
Board Member	45	4.7	.60	3.0	5.0
Campus Inst. Leader(Dean)	17	3.6	1.0	1.0	5.0
Central Office Admin.	128	4.5	.78	2.0	5.0
Central Off. Supv./Spec.	62	4.6	.71	2.0	5.0
Community Representative	24	4.7	.70	3.0	5.0
Paraprofessional	6	4.3	1.2	2.0	5.0
Parent	23	4.5	1.0	1.0	5.0
Principal	266	4.6	.76	1.0	5.0
Student	19	4.2	.85	3.0	5.0
Superintendent	21	4.7	.57	3.0	5.0
Teacher	401	4.6	.76	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	19.5	1.7	2.9	.00
Within Groups	1073	654.6	.61		

The results indicate that there were statistically significant differences in responses to the session met my needs among people in different positions at positions less than .05. There was a significant difference between campus instructional leader and principals in their opinion about the item. Also it was found that there was a significant difference between campus instructional leader and teachers in their rating on this item. The results further indicate that there was a significant

difference in between campus instructional leader and board members in their opinion about the session meeting participant's needs.

Results Of Analysis Of Variance

Table 74 - FIRST DATA SET

Variable (Q14) Registration Process
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	59	4.2	1.1	1.0	5.0
Board Member	35	4.6	.59	3.0	5.0
Campus Inst. Leader(Dean)	11	4.0	1.4	1.0	5.0
Central Office Admin.	99	4.3	1.1	1.0	5.0
Central Off. Supv./Spec.	52	4.4	.95	1.0	5.0
Community Representative	24	4.6	.82	2.0	5.0
Paraprofessional	5	4.0	1.4	2.0	5.0
Parent	22	4.2	1.3	1.0	5.0
Principal	213	4.4	1.1	1.0	5.0
Student	17	4.4	.86	3.0	5.0
Superintendent	15	3.7	1.6	1.0	5.0
Teacher	324	4.5	.90	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	23.1	2.1	1.9	.02
Within Groups	864	915.5	1.0		

There was a significant difference in opinion about the registration among people in different positions at positions less than .05. This item witnessed the most diverse opinion.

Results Of Analysis Of Variance

Table 75 - FIRST DATA SET

Variable (Q15) Session's Time Frame
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	70	4.4	.93	1.0	5.0
Board Member	43	4.5	.79	2.0	5.0
Campus Inst. Leader(Dean)	15	4.0	.96	2.0	5.0
Central Office Admin.	118	4.5	.78	2.0	5.0
Central Off. Supv./Spec.	61	4.4	1.91	1.0	5.0
Community Representative	24	4.7	.73	2.0	5.0
Paraprofessional	6	4.2	.98	3.0	5.0
Parent	22	4.7	.57	3.0	5.0
Principal	257	4.5	.80	1.0	5.0
Student	19	4.3	.88	3.0	5.0
Superintendent	18	4.4	.70	3.0	5.0
Teacher	376	4.6	.74	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	10.9	.99	1.5	.09
Within Groups	1017	636.2	.62		

There was no significant difference in response to session's time frame among people in various positions.

Results Of Analysis Of Variance

Table 76 - FIRST DATA SET

Variable (Q16) Session's Environment
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	72	4.4	.81	1.0	5.0
Board Member	43	4.6	.69	2.0	5.0
Campus Inst. Leader(Dean)	15	4.1	.74	3.0	5.0
Central Office Admin.	113	4.6	.69	2.0	5.0
Central Off. Supv./Spec.	62	4.5	.82	1.0	5.0
Community Representative	24	4.8	.45	3.0	5.0
Paraprofessional	6	4.3	1.0	3.0	5.0
Parent	23	4.5	.73	2.0	5.0
Principal	251	4.6	.65	1.0	5.0
Student	17	4.5	.71	3.0	5.0
Superintendent	19	4.5	.61	40	5.0
Teacher	380	4.7	.61	2.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	12.2	1.1	2.4	.00
Within Groups	1013	457.5	.45		

There was a significant difference in response to session's environment among people in various positions at positions less than .05.

Results Of Analysis Of Variance

Table 77 - FIRST DATA SET

Variable (Q17) Cleanliness Of The Facility
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	73	4.6	.58	3.0	5.0
Board Member	46	4.6	.60	3.0	5.0
Campus Inst. Leader(Dean)	16	4.5	.72	3.0	5.0
Central Office Admin.	116	4.7	.56	3.0	5.0
Central Off. Supv./Spec.	66	4.5	.70	1.0	5.0
Community Representative	24	4.8	.45	3.0	5.0
Paraprofessional	7	4.3	.95	3.0	5.0
Parent	23	4.7	.45	4.0	5.0
Principal	257	4.7	.61	1.0	5.0
Student	20	4.5	.69	3.0	5.0
Superintendent	19	4.7	.45	4.0	5.0
Teacher	386	4.7	.55	2.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	6.0	.55	1.6	.09
Within Groups	1041	357.0	.34		

There was no significant difference in responses to cleanliness of the facility among people in various positions.

Results Of Analysis Of Variance

Table 78 - FIRST DATA SET

Variable (Q18) The Overall Quality of the Presenter
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	77	4.6	.71	2.0	5.0
Board Member	47	4.8	.44	3.0	5.0
Campus Inst. Leader(Dean)	18	4.5	.78	2.0	5.0
Central Office Admin.	125	4.7	.48	3.0	5.0
Central Off. Supv./Spec.	69	4.6	.62	3.0	5.0
Community Representative	24	4.8	.38	4.0	5.0
Paraprofessional	6	4.7	.81	3.0	5.0
Parent	24	4.7	.75	2.0	5.0
Principal	263	4.7	.62	1.0	5.0
Student	19	4.5	.90	2.0	5.0
Superintendent	20	4.7	.44	4.0	5.0
Teacher	394	4.8	.52	2.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	6.4	.59	1.7	.06
Within Groups	1074	358.6	.33		

There was no significant difference among positions in their opinion about the overall quality of the presenter.

Results Of Analysis Of Variance

Table 79 - FIRST DATA SET

Variable (Q19) The Overall Quality of the Facility
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	76	4.6	.62	3.0	5.0
Board Member	45	4.7	.64	3.0	5.0
Campus Inst. Leader(Dean)	15	4.5	.52	4.0	5.0
Central Office Admin.	117	4.7	.68	1.0	5.0
Central Off. Supv./Spec.	65	4.6	.75	2.0	5.0
Community Representative	24	4.9	.28	4.0	5.0
Paraprofessional	6	4.0	1.2	2.0	5.0
Parent	23	4.5	.66	3.0	5.0
Principal	258	4.6	.58	3.0	5.0
Student	20	4.4	.88	2.0	5.0
Superintendent	19	4.6	.50	4.0	5.0
Teacher	381	4.7	.57	2.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	10.4	.94	2.5	.00
Within Groups	1037	390.9	.37		

There was a significant difference among positions in their opinion about the overall quality of the facility.

Results Of Analysis Of Variance

Table 80 - FIRST DATA SET

Variable (Q20) The Overall Quality of the Session
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	77	4.6	.71	2.0	5.0
Board Member	47	4.7	.56	3.0	5.0
Campus Inst. Leader(Dean)	15	4.5	.83	2.0	5.0
Central Office Admin.	122	4.7	.51	3.0	5.0
Central Off. Supv./Spec.	66	4.7	.56	3.0	5.0
Community Representative	24	4.8	.48	3.0	5.0
Paraprofessional	7	4.4	.78	3.0	5.0
Parent	23	4.7	.56	3.0	5.0
Principal	259	4.7	.57	2.0	5.0
Student	20	4.5	.76	3.0	5.0
Superintendent	19	4.7	.45	4.0	5.0
Teacher	396	4.7	.55	2.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	4.5	.40	1.2	.25
Within Groups	1063	351.4	.33		

There was no significant difference in response to the overall quality of the session among people in various positions.

Results Of Analysis Of Variance

Table 81 - FIRST DATA SET

Variable (Q1) Content of the Session
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	209	4.6	.73	1.0	5.0
Female	588	4.7	.62	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	1.0	1.0	2.4	.12
Within Groups	795	337.7	.42		

There was no difference in response to the content of the session between males and females. The trend showed that they had fairly similar means.

Results Of Analysis Of Variance

Table 82 - FIRST DATA SET

Variable (Q2) The Relevancy of the Subject
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	209	4.7	.55	2.0	5.0
Female	593	4.8	.52	2.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	.01	.01	.06	.80
Within Groups	800	224.6	.28		

There was no significant difference in opinion about the relevancy of the subject between the males and females. The means tended to be similar.

Results Of Analysis Of Variance

Table 83 - FIRST DATA SET

Variable (Q3) The Appropriateness of the Subject
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	209	4.7	.52	2.0	5.0
Female	586	4.7	.53	2.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	.01	.01	.06	.80
Within Groups	793	219.1	.28		

"The results indicate that there was no significant difference in response to the appropriateness of the subject between males and females. The means were fairly similar.

Results Of Analysis Of Variance

Table 84 - FIRST DATA SET

Variable (Q4) Presenter's Knowledge of the Subject
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	207	4.7	.68	1.0	5.0
Female	591	4.8	.50	2.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	.83	.83	2.7	.09
Within Groups	796	242.7	.31		

There was no significant difference in opinion about presenter's knowledge of the subject between males and females. Similar means were noted.

Results Of Analysis Of Variance

Table 85 - FIRST DATA SET

Variable (Q5) Presenter's Activities/Strategies
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	203	4.5	.78	1.0	5.0
Female	570	4.6	.75	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	.31	.31	.54	.46
Within Groups	771	445.3	.58		

There was no significant difference in response to Presenter's Activities/Strategies between males and females. The trend approached significance, but never reached it. Also similar means were noted.

Results Of Analysis Of Variance

Table 86 - FIRST DATA SET

Variable (Q6) Presenter's Preparedness
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	205	4.6	.66	1.0	5.0
Female	588	4.7	.61	1.0	6.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	.41	.41	1.0	.30
Within Groups	791	310.0	.39		

There was no significant differnce in opinion about presenter's preparedness between males and females.

Results Of Analysis Of Variance

Table 87 - FIRST DATA SET

Variable (Q7) The Presenter's Interaction With The Group
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	205	4.6	.68	2.0	5.0
Female	581	4.6	.71	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	.20	.20	.40	.53
Within Groups	784	388.5	.49		

There was no significant difference in response to presenter's interaction with the group between males and females. The means for both groups were similar.

Results Of Analysis Of Variance

Table 88 - FIRST DATA SET

Variable (Q8) Presenter's Presentation Skills
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	206	4.6	.69	2.0	5.
Female	583	4.7	.64	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	.76	.76	1.8	.18
Within Groups	787	335.8	.43		

The results showed that there was no significant difference in response to presenter's presentation skills between males and females.

Results Of Analysis Of Variance

Table 89 - FIRST DATA SET

Variable (Q9) Presenter's Humor/Enthusiasm
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	204	4.5	.78	1.0	5.0
Female	578	4.6	.67	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	1.2	1.2	2.4	.12
Within Groups	780	388.9	.50		

There was no significant difference in opinion about presenter's humor/enthusiasm between males and females.

Results Of Analysis Of Variance

Table 90 - FIRST DATA SET

Variable (Q10) The Ideas Presented
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	204	4.6	.70	1.0	5.0
Female	568	4.7	.63	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	.90	.90	2.1	.14
Within Groups	770	323.8	.42		

There was noo significant difference in opinion about the ideas presented between males and females. The means for both groups were fairly similar.

Results Of Analysis Of Variance

Table 91 - FIRST DATA SET

Variable (Q11) Clarity
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	205	4.6	.71	1.0	5.0
Female	575	4.7	.63	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	.24	.24	.55	.46
Within Groups	778	333.4	.43		

The results showed that there was no significant difference in opinion about clarity between males and females. Both groups had similar means.

Results Of Analysis Of Variance

Table 92 - FIRST DATA SET

Variable (Q12) Opportunity to Learn Something New
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	203	4.5	.85	1.0	5.0
Female	580	4.6	.73	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	.46	.46	.78	.38
Within Groups	781	458.6	.59		

There was no significant difference in response to opportunity to learn something new between males and females. The data parameter indicates that the two groups had similar means.

Results Of Analysis Of Variance

Table 93 - FIRST DATA SET

Variable (Q13) The Session Met My Needs
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	200	4.5	.87	1.0	5.0
Female	565	4.5	.79	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	.07	.07	.11	.74
Within Groups	763	505.1	.66		

The results showed that there was no significant difference in opinion about the session meeting individual needs between males and females. Similar needs were noted.

Results Of Analysis Of Variance

Table 94 - FIRST DATA SET

Variable (Q14) Registration Process
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	167	4.3	1.1	1.0	5.0
Female	432	4.3	1.1	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	.01	.01	.01	.93
Within Groups	597	727.5	1.2		

There was no significant difference in opinion about registration process between males and females. Both males and females disagree within themselves in their opinion about the registration process as indicated by large standard deviations.

Results Of Analysis Of Variance

Table 95 - FIRST DATA SET

Variable (Q15) Session's Time Frame
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	195	4.4	.87	1.0	5.0
Female	527	4.5	.79	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	.61	.61	.93	.34
Within Groups	720	471.2	.65		

The results showed that there was no significant difference in response to session's time frame between males and females. Their means were fairly even.

Results Of Analysis Of Variance

Table 96 - FIRST DATA SET

Variable (Q16) Session's Environment
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	193	4.6	.66	2.0	5.0
Female	528	4.6	.71	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	.05	.05	.11	.74
Within Groups	719	351.1	.48		

There was no significant difference in response to the session's environment between males and females. They tended to have a similar opinion about the session's environment.

Results Of Analysis Of Variance

Table 97 - FIRST DATA SET

Variable (Q17) Cleanliness of the Facility
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	193	4.7	.51	3.0	5.0
Female	552	4.7	.62	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	.39	.39	1.13	.29
Within Groups	743	259.4	.35		

There was no significant difference in response to cleanliness of the facility between males and females.

Results Of Analysis Of Variance

Table 98 - FIRST DATA SET

Variable (Q18) The Overall Quality of the Presenter
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	203	4.7	.58	.04	2.0
Female	567	4.7	.61	.03	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	.03	.03	.09	.77
Within Groups	768	278.0	.36		

There was no significant difference in opinion about the overall quality of the presenter between males and females.

Results Of Analysis Of Variance

Table 99 - FIRST DATA SET

Variable (Q19) The Overall Quality of the Facility
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	195	4.7	.52	3.0	5.0
Female	543	4.6	.64	2.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	.24	.24	.64	.43
Within Groups	736	272.4	.37		

The results showed that there was no significant difference in opinion about the overall quality of the facility.

Results Of Analysis Of Variance

Table 100 - FIRST DATA SET

Variable (Q20) The Overall Quality of the Session
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	199	4.7	.60	2.0	5.0
Female	560	4.7	.59	2.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	.06	.06	.18	.67
Within Groups	757	270.0	.36		

There was no statistically significant difference in opinion about the overall quality of the session between males and females.

Results Of Analysis Of Variance

Table 101 - FIRST DATA SET

Variable (Q1) Content of the Session
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	54	4.6	.62	3.0	5.0
31 - 40	214	4.7	.59	2.0	5.0
41 - 50	568	4.6	.64	1.0	5.0
51 - 60	284	4.7	.57	1.0	5.0
61 - 70	52	4.6	.77	2.0	5.0
Over 70	7	4.8	.38	4.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	1.8	.37	.97	.43
Within Groups	1173	454.7	.38		

There was no significant difference in response to content of the session among people in various age groups.

Results Of Analysis Of Variance

Table 103- FIRST DATA SET

Variable (Q2) The Relevancy of the Subject
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	56	4.5	.65	3.0	5.0
31 - 40	215	4.7	.53	2.0	5.0
41 - 50	570	4.7	.50	2.0	5.0
51 - 60	283	4.8	.44	2.0	5.0
61 - 70	52	4.7	.61	3.0	5.0
Over 70	7	4.8	.38	4.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	2.8	.57	2.2	.06
Within Groups	1177	301.6	.25		

The results indicate there was no signnificant difference among age groups in their opinion about the relevance of the subject, probability value is greater than .05.

Results Of Analysis Of Variance

Table 103 - FIRST DATA SET

Variable (Q3) The Appropriateness of the Subject
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	55	4.6	.58	3.0	5.0
31 - 40	214	4.7	.50	3.0	5.0
41 - 50	568	4.8	.50	2.0	5.0
51 - 60	280	4.8	.45	2.0	5.0
61 - 70	51	4.7	.53	3.0	5.0
Over 70	7	4.8	.37	4.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	1.6	.32	1.3	.25
Within Groups	1169	286.3	.24		

There was no statistically significant difference among age groups in their response to the appropriateness of the subject.

Results Of Analysis Of Variance

Table 104 - FIRST DATA SET

Variable (Q4) Presenter's Knowledge of the Subject
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	54	4.7	.61	2.0	5.0
31 - 40	214	4.8	.47	3.0	5.0
41 - 50	570	4.7	.54	1.0	5.0
51 - 60	282	4.8	.42	3.0	5.0
61 - 70	51	4.6	.78	2.0	5.0
Over 70	7	5.0	.00	5.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	2.1	.43	1.6	.16
Within Groups	1172	321.3	.27		

There was no statistically significant difference in response to the presenters' knowledge of the subject among people in various age groups, points equal 1.6.

Results Of Analysis Of Variance

Table 105 - FIRST DATA SET

Variable (Q5) Presenter's Activities/Strategies
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	203	4.5	.78	1.0	5.0
Female	.570	4.6	.75	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	.31	.31	.54	.46
Within Groups	771	445.3	.58		

There was no significant difference in response to Presenter's Activities/Strategies between males and females. The trend approached significance, but never reached it. Also similar means were noted.

Results Of Analysis Of Variance

Table 106 - FIRST DATA SET

Variable (Q6) Presenter's Preparedness
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	53	4.7	.65	3.0	5.0
31 - 40	214	4.7	.51	3.0	5.0
41 - 50	567	4.7	.58	1.0	5.0
51 - 60	280	41.8	.56	1.0	5.0
61 - 70	51	4.5	.75	2.0	5.0
Over 70	7	4.9	.38	4.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	2.8	.56	1.7	.13
Within Groups	1166	389.5	.33		

Statistically significant difference did not exist in response to the presenters' preparedness among various age groups. The probability value is greater than .05.

Results Of Analysis Of Variance

Table 107 - FIRST DATA SET

Variable (Q7) The Presenter's Interaction with the Group
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	55	4.6	.81	2.0	5.0
31 - 40	215	4.6	.74	1.0	5.0
41 - 50	559	4.6	.66	2.0	5.0
51 - 60	275	4.6	.72	1.0	5.0
61 - 70	47	4.6	.74	1.0	5.0
Over 70	7	4.8	.37	4.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	.58	.11	.23	.95
Within Groups	1152	565.6	.49		

There was no statistically significant difference among various age groups in theirr response to the presenters' interaction with the group, probabilitty greater than .05.

Results Of Analysis Of Variance

Table 108 - FIRST DATA SET

Variable (Q8) Presenter's Presentation Skills
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	53	4.7	.67	2.0	5.0
31 - 40	213	4.6	.63	2.0	5.0
41 - 50	562	4.7	.62	1.0	5.0
51 - 60	280	4.7	.61	1.0	5.0
61 - 70	50	4.6	.73	2.0	5.0
Over 70	7	4.7	.75	3.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	1.2	.24	.60	.70
Within Groups	1159	463.8	.40		

There was no significant difference in response to the presenters' presentation skills among people in various age groups.

Results Of Analysis Of Variance

Table 109 - FIRST DATA SET

Variable (Q9) Presenter's Humor/Enthusiasm
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	52	4.5	.92	2.0	5.0
31 - 40	216	4.6	.69	2.0	5.0
41 - 50	551	4.6	.68	1.0	5.0
51 - 60	280	4.7	.58	2.0	5.0
61 - 70	51	4.6	.69	2.0	5.0
Over 70	7	4.9	.38	4.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	3.4	.68	1.5	.18
Within Groups	1151	521.7	.45		

There was no statistically significant difference in response to presenters' humor/enthusiasm among various age groups, probability equal .18.

Results Of Analysis Of Variance

Table 110 - FIRST DATA SET

Variable (Q10) The Ideas Presented
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	53	4.6	.71	2.0	5.0
31 - 40	205	4.7	.62	1.0	5.0
41 - 50	539	4.6	.62	1.0	5.0
51 - 60	271	4.7	.56	1.0	5.0
61 - 70	48	4.6	.73	2.0	5.0
Over 70	7	4.8	.38	4.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	2.4	.48	1.2	.28
Within Groups	1117	426.6	.38		

There was no statistically difference among age groups in their response to the ideas presented in the sessions they attended.

Results Of Analysis Of Variance

Table 111 - FIRST DATA SET

Variable (Q11) Clarity
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	53	4.6	.62	3.0	5.0
31 - 40	210	4.7	.60	2.0	5.0
41 - 50	557	4.7	.64	1.0	5.0
51 - 60	275	4.7	.61	1.0	5.0
61 - 70	47	4.6	.74	2.0	5.0
Over 70	7	5.0	.00	5.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	2.2	.43	1.1	.36
Within Groups	1143	450.8	.39		

There was no statistically significant difference among age groups in their opinion about clarity, P>.05.

Results Of Analysis Of Variance

Table 112 - FIRST DATA SET

Variable (Q12) Opportunity To Learn Something New
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	52	4.6	.67	3.0	5.0
31 - 40	212	4.6	.70	1.0	5.0
41 - 50	554	4.6	.72	1.0	5.0
51 - 60	276	4.6	.74	1.0	5.0
61 - 70	49	4.5	.84	1.0	5.0
Over 70	7	4.8	.38	4.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	1.3	.26	.49	.78
Within Groups	1144	600.6	.52		

There was no statistically significant difference among age groups in their opinion about an opportunity to learn something new in the sessions they attended.

Results Of Analysis Of Variance

Table 113 - FIRST DATA SET

Variable (Q13) The Session Met My Needs
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	53	4.4	.78	3.0	5.0
31 - 40	203	4.6	.74	1.0	5.0
41 - 50	543	4.5	.81	1.0	5.0
51 - 60	273	4.6	.73	1.0	5.0
61 - 70	47	4.4	.93	1.0	5.0
Over 70	7	4.8	.37	4.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	3.9	.78	1.3	.27
Within Groups	1120	684.4	.61		

There was no statistically significant difference in response to the session meeting participants' needs among various age groups.

Results Of Analysis Of Variance

Table 114 - FIRST DATA SET

Variable (Q14) The Registration Process
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	41	4.1	1.1	1.0	5.0
31 - 40	170	4.4	.97	1.0	5.0
41 - 50	438	4.3	1.1	1.0	5.0
51 - 60	210	4.4	1.0	1.0	5.0
61 - 70	36	4.5	.73	2.0	5.0
Over 70	6	4.8	.41	4.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	6.4	1.2	1.1	.33
Within Groups	895	1004.5	1.1		

There was no significant difference in opinion about registration process among people in different age groups. There were divergent opinions about the registration process within each age group except people over 70 years of age.

Results Of Analysis Of Variance

Table 115 - FIRST DATA SET

Variable (Q15) Session's Time Frame
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	51	4.3	.79	2.0	5.0
31 - 40	198	4.5	.83	1.0	5.0
41 - 50	517	4.5	.82	1.0	5.0
51 - 60	252	4.5	.82	1.0	5.0
61 - 70	41	4.5	.63	3.0	5.0
Over 70	7	4.8	.37	4.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	3.3	.66	.99	.42
Within Groups	1060	707.0	.67		

There was no statistically significant difference in opinion about the sessions' time frame among people in various age groups.

Results Of Analysis Of Variance

Table 116 - FIRST DATA SET

Variable (Q16) Session's Environment
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	49	4.4	.73	3.0	5.0
31 - 40	200	4.6	.78	1.0	5.0
41 - 50	514	4.6	.63	2.0	5.0
51 - 60	251	4.6	.70	1.0	5.0
61 - 70	42	4.6	.57	3.0	5.0
Over 70	6	4.8	.41	4.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	2.1	.43	.93	.46
Within Groups	1056	490.1	.46		

There was no statistically significant difference in opinion about sessions' environment among people in various age groups.

Results Of Analysis Of Variance

Table 117 - FIRST DATA SET

Variable (Q17) Cleanliness of the Facility
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	55	4.6	.58	3.0	5.0
31 - 40	204	4.7	.60	1.0	5.0
41 - 50	528	4.7	.59	2.0	5.0
51 - 60	253	4.8	.55	1.0	5.0
61 - 70	44	4.8	.48	3.0	5.0
Over 70	7	4.9	.38	4.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	1.7	.34	1.0	.41
Within Groups	1.85	364.0	.33		

There was no statistically significant difference in response to cleanliness of the facility among various age groups.

Results Of Analysis Of Variance

Table 118 - FIRST DATA SET

Variable (Q18) The Overall Quality of the Presenter
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	53	4.6	.71	2.0	5.0
31 - 40	210	4.7	.56	3.0	5.0
41 - 50	538	4.7	.55	2.0	5.0
51 - 60	271	4.8	.55	1.0	5.0
61 - 70	48	4.7	.72	2.0	5.0
Over 70	7	4.8	.37	4.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	1.3	.26	.82	.53
Within Groups		1121	361.1	.32	

No statistically significant difference found among age groups in their responses on the overall quality of the presenter.

Results Of Analysis Of Variance

Table 119 - FIRST DATA SET

Variable (Q19) The Overall Quality of the Facility
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	52	4.5	.78	2.0	5.0
31 - 40	204	4.6	.61	2.0	5.0
41 - 50	531	4.6	.63	1.0	5.0
51 - 60	254	4.7	.54	3.0	5.0
61 - 70	42	4.7	.57	3.0	5.0
Over 70	7	4.7	.48	4.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	2.9	.59	1.6	.16
Within Groups	1084	408.2	.38		

No statistically significant difference found among various age groups in their opinion about the overall quality of the facility.

Results Of Analysis Of Variance

Table 120 - FIRST DATA SET

Variable (Q20) The Overall Quality of the Session
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	53	4.6	..66	3.0	5.0
31 - 40	210	4.7	.61	2.0	5.0
41 - 50	539	4.6	.58	2.0	5.0
51 - 60	267	4.7	.54	2.0	5.0
61 - 70	43	4.7	.64	2.0	5.0
Over 70	7	4.7	.49	4.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	1.1	.23	.67	.64
Within Groups	1113	380.7	.34		

The probability value was greater than .05; no significant difference existed.

Results Of Analysis Of Variance

Table 121 - FIRST DATA SET

Variable (Q1) Content of the Session
By Variable of EXPERIENCE

A. Data Parameter

Experience	Count	Mean	St/Dev	Min	Max
0 - 10	161	4.7	.57	2.0	5.0
11 - 20	244	4.6	.69	1.0	5.0
21 - 30	373	4.6	.59	1.0	5.0
31 - 40	155	4.6	.73	1.0	5.0
Over 40	18	4.9	.48	3.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	4	3.5	.88	2.2	.07
Within Groups	946	385.1	.40		

There was no significant difference in response to the content of the session among people in various experience groups.

Results Of Analysis Of Variance

Table 122 - FIRST DATA SET

Variable (Q2) The Relevancy of the Subject
By Variable of EXPERIENCE

A. Data Parameter

Experience	Count	Mean	St/Dev	Min	Max
0 - 10	162	4.7	.56	2.0	5.0
11 - 20	245	4.7	.52	3.0	5.0
21 - 30	375	4.7	.50	2.0	5.0
31 - 40	154	4.7	.48	3.0	5.0
Over 40	18	5.0	.00	5.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	4	1.68	.42	1.5	.17
Within Groups	949	250.4	.26		

No statistically significant difference in responding to the relevancy of the subject among various experience groups.

Results Of Analysis Of Variance

Table 124 - SECOND DATA SET

Variable (Q1) Organization of the Presentation
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	66	4.8	.43	3.0	5.0
Board Member	43	4.7	.50	3.0	5.0
Campus Inst. Leader (Dean)	28	4.7	.61	3.0	5.0
Central Office Admin.	162	4.6	.75	1.0	5.0
Central Off. Supv./Spec.	59	4.8	.51	3.0	5.0
Community Representative	45	4.9	.34	4.0	5.0
Paraprofessional	12	4.2	1.0	2.0	5.0
Parent	41	4.6	.69	3.0	5.0
Principal	300	4.7	.63	1.0	5.0
Student	18	4.5	.62	3.0	5.0
Superintendent	34	4.7	.79	1.0	5.0
Teacher	392	4.7	.64	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	9.5	.86	2.1	.01
Within Groups	1188	482.3	.41		

There was a significant difference in response to the organization of the presenter among people in various posistions at points less than .05. While paraprofessionals were most in disagreement with their opinion about organization of the presenter, Assistant/Vice Presidents and Community Representatives were most in agreement with their opinion about the organization of the presenter.

Results Of Analysis Of Variance

Table 125 - SECOND DATA SET

Variable (Q2) The Objective of the Presentstion
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	66	4.8	.39	3.0	5.0
Board Member	44	4.8	.50	4.0	5.0
Campus Inst. Leader (Dean)	27	4.7	.53	3.0	5.0
Central Office Admin.	163	4.6	.72	1.0	5.0
Central Off. Supv./Spec.	59	4.9	.37	3.0	5.0
Community Representative	44	4.8	.37	4.0	5.0
Paraprofessional	12	4.6	.67	3.0	5.0
Parent	41	4.8	.47	3.0	5.0
Principal	296	4.7	.53	2.0	5.0
Student	19	4.5	.77	3.0	5.0
Superintendent	34	4.8	.73	1.0	5.0
Teacher	396	4.7	.63	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	7.8	.71	2.1	.02
Within Groups	1189	404.7	.34		

There was a significant difference in response to the objective of the presentation among people in various positions at points less than .05.

Results Of Analysis Of Variance

Table 126 - SECOND DATA SET

Variable (Q3) Relevancy of the Presentation to the Conference Theme
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	66	4.9	.31	4.0	5.0
Board Member	44	4.9	.35	4.0	5.0
Campus Inst. Leader (Dean)	29	4.8	.49	3.0	5.0
Central Office Admin.	163	4.8	.57	1.0	5.0
Central Off. Supv./Spec.	59	4.9	.29	3.0	5.0
Community Representative	45	4.8	.52	2.0	5.0
Paraprofessional	12	4.7	.65	3.0	5.0
Parent	40	4.9	.38	3.0	5.0
Principal	303	4.8	.45	2.0	5.0
Student	19	4.7	.65	3.0	5.0
Superintendent	34	4.8	.56	2.0	5.0
Teacher	397	4.8	.59	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	3.7	.34	1.3	.23
Within Groups	1199	313.5	.26		

There was no significant difference in response to the relevancy of the presentation to the conference theme among people in various positions. The trend showed that they had relatively similar means.

Results Of Analysis Of Variance

Table 127 - SECOND DATA SET

Variable (Q4) The Work of the Presenters
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	64	4.8	.47	3.0	5.0
Board Member	44	4.7	.53	3.0	5.0
Campus Inst. Leader (Dean)	27	4.5	.80	2.0	5.0
Central Office Admin.	160	4.7	.58	2.0	5.0
Central Off. Supv./Spec.	60	4.9	.39	3.0	5.0
Community Representative	45	4.8	.49	3.0	5.0
Paraprofessional	11	4.6	.67	3.0	5.0
Parent	39	4.8	.51	3.0	5.0
Principal	296	4.8	.53	2.0	5.0
Student	19	4.7	.56	3.0	5.0
Superintendent	34	4.7	.67	2.0	5.0
Teacher	389	4.7	.60	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	3.9	.36	1.1	.33
Within Groups	1176	373.7	.32		

There was no statistically significant difference in opinion about the work of the presenters among people in different positions.

Results Of Analysis Of Variance

Table 128 - SECOND DATA SET

Variable (Q5) Opportunity for Audience Participation
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	61	4.5	.94	1.0	5.0
Board Member	37	4.6	.76	2.0	5.0
Campus Inst. Leader (Dean)	26	4.2	1.0	1.0	5.0
Central Office Admin.	135	4.3	.97	1.0	5.0
Central Off. Supv./Spec.	50	4.4	.99	1.0	5.0
Community Representative	43	4.5	1.0	1.0	5.0
Paraprofessional	11	3.2	1.2	1.0	5.0
Parent	31	4.5	1.0	1.0	5.0
Principal	269	4.4	.92	1.0	5.0
Student	19	4.4	.96	2.0	5.0
Superintendent	31	4.2	1.1	1.0	5.0
Teacher	353	4.5	.89	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	24.4	2.2	2.5	.01
Within Groups	1054	923.0	.87		

There was a statistically significant difference in response to the opportunity for audience participation among people in various positions. Para professionals and teachers are significantly different in their opinion about opportunity for audience participation.

Campus instructional leaders, community representatives, paraprofessionals, parents, and superintendents tended to have

different opinions within themselves about opportunity for audience to participate based on large standard deviation.

Results Of Analysis Of Variance

Table 129 - SECOND DATA SET

Variable (Q6) Relevancy of the Session to Present Job
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	66	4.8	.49	3.0	5.0
Board Member	38	4.8	.47	3.0	5.0
Campus Inst. Leader (Dean)	29	4.6	.73	2.0	5.0
Central Office Admin.	158	4.6	.81	1.0	5.0
Central Off. Supv./Spec.	58	4.8	.51	2.0	5.0
Community Representative	42	4.7	.77	1.0	5.0
Paraprofessional	11	4.5	.69	3.0	5.0
Parent	40	4.7	.59	3.0	5.0
Principal	296	4.7	.66	1.0	5.0
Student	17	4.8	.53	3.0	5.0
Superintendent	34	4.8	.59	2.0	5.0
Teacher	387	4.6	.77	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	7.8	.71	1.4	.15
Within Groups	1164	572.1	.49		

There was no significant difference in response to relevancy of the session to their present job among people in different positions.

Results Of Analysis Of Variance

Table 130 - FIRST DATA SET

Variable (Q7) Presenter's Interaction with the Group
By Variable of EXPERIENCE

A. Data Parameter

Experience	Count	Mean	St/Dev	Min	Max
0 - 10	159	4.6	.75	1.0	5.0
11 - 20	244	4.5	.78	1.0	5.0
21 - 30	367	4.7	.67	1.0	5.0
31 - 40	150	4.5	.82	1.0	5.0
Over 40	16	4.9	.50	3.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	4	4.8	1.2	2.2	.06
Within Groups	931	507.5	.54		

Results Of Analysis Of Variance

Table 131 - SECOND DATA SET

Variable (Q8) Recommending Strategies to Others
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	59	4.8	.52	3.0	5.0
Board Member	37	4.7	.63	3.0	5.0
Campus Inst. Leader (Dean)	23	4.7	.54	3.0	5.0
Central Office Admin.	141	4.7	.67	2.0	5.0
Central Off. Supv./Spec.	47	4.9	.38	3.0	5.0
Community Representative	42	4.8	.67	1.0	5.0
Paraprofessional	10	4.3	.82	3.0	5.0
Parent	36	4.8	.51	3.0	5.0
Principal	247	4.7	.58	1.0	5.0
Student	17	4.5	.72	3.0	5.0
Superintendent	28	4.6	.79	2.0	5.0
Teacher	341	4.7	.65	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	5.6	.51	1.3	.21
Within Groups	1016	389.5	.38		

There was no significant difference in response to recommending strategies to other people among people in different positions. However, central office supervisors tended to agree with their opinion about recommending strategies to others.

Results Of Analysis Of Variance

Table 132 - SECOND DATA SET

Variable (Q9) Overall Value of the Presentation
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	64	4.8	.46	3.0	5.0
Board Member	42	4.8	.38	4.0	5.0
Campus Inst. Leader (Dean)	26	4.8	.59	3.0	5.0
Central Office Admin.	158	4.8	.53	2.0	5.0
Central Off. Supv./Spec.	54	4.9	.43	2.0	5.0
Community Representative	43	4.9	.56	2.0	5.0
Paraprofessional	12	4.6	.67	3.0	5.0
Parent	41	4.8	.59	2.0	5.0
Principal	285	4.7	.59	1.0	5.0
Student	18	4.7	.57	3.0	5.0
Superintendent	34	4.7	.71	2.0	5.0
Teacher	378	4.8	.58	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	11	2.6	.24	.76	.69
Within Groups	1143	360.4	.32		

There was no statistically significant difference in response to the overall value of the presentation among people in different positions. Though statistical significant difference was not reached, the trend showed that board members were most in agreement with their opinion about overall value of the presentation.

Results Of Analysis Of Variance

Table 133 - THIRD DATA SET

Variable (Q1) Response to Environment/Facility
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	10	4.0	.82	3.0	5.0
Central Office Admin.	33	3.7	.85	1.0	5.0
Central Off. Supv./Spec.	16	3.8	1.0	1.0	5.0
Parent	26	3.9	.92	2.0	5.0
Principal	49	3.8	1.1	1.0	5.0
School Volunteer	2	4.0	.00	4.0	5.0
Superintendent	22	4.4	.67	3.0	5.0
Teacher	33	4.2	.79	2.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	7	10.4	1.5	1.8	.09
Within Groups	183	154.4	.84		

The results indicate no difference among people in various positions in their response to the quality of environment/facility. In examining the standard deviation, it is shown that principals and central office supervisors/specialist were most in disagreement in their ratings on the environment/facility because of their large standaard deviation.

Results Of Analysis Of Variance

Table 134 - THIRD DATA SET

Variable (Q2) Choices of Menu
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	10	4.0	.67	3.0	5.0
Central Office Admin.	31	3.9	.81	2.0	5.0
Central Off. Supv./Spec.	16	3.7	.87	2.0	5.0
Parent	25	4.1	.91	3.0	5.0
Principal	51	4.0	1.1	1.0	5.0
School Volunteer	2	4.0	.00	4.0	5.0
Superintendent	21	4.2	1.0	1.0	5.0
Teacher	32	4.1	.84	2.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	7	3.1	.45	.52	.82
Within Groups	180	156.8	.87		

There was no significant difference in responses among people in various positions. However, the trend showed that principals and superintendents were most divided in their opinion about the quality of the choices of menu.

Results Of Analysis Of Variance

Table 135 - THIRD DATA SET

Variable (Q3) Quality of Preparation
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	10	3.8	1.1	1.0	5.0
Central Office Admin.	33	3.9	.86	1.0	5.0
Central Off. Supv./Spec.	15	3.9	.83	2.0	5.0
Parent	24	3.9	1.1	2.0	5.0
Principal	51	3.8	1.0	1.0	5.0
School Volunteer	2	3.5	.71	3.0	5.0
Superintendent	22	4.4	.73	3.0	5.0
Teacher	32	4.0	1.0	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	7	6.1	.87	.92	.49
Within Groups	181	171.7	.95		

There was no significant difference in rating of the preparation of the food among people in various positions. However, the trend showed that assistant/vice presidents, parents, principals, and teachers were the most divided in their opinion about the preparation of food.

Results Of Analysis Of Variance

Table 136 - THIRD DATA SET

Variable (Q4) Cleanliness of the Facility
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	10	4.3	.67	3.0	5.0
Central Office Admin.	33	4.1	.78	2.0	5.0
Central Off. Supv./Spec.	15	3.9	1.2	1.0	5.0
Parent	27	4.3	.72	3.0	5.0
Principal	51	4.3	.72	3.0	5.0
School Volunteer	2	4.5	.71	4.0	5.0
Superintendent	22	4.4	.90	2.0	5.0
Teacher	33	4.3	.95	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	7	2.6	.37	.54	.79
Within Groups	185	128.9	.69		

The differences in responding to the cleanliness of the facility never reached a significant difference. However, central office supervisors/specialists were most divided in their opinion about the cleanliness of the facility based on the largeness of their standard deviation (1.16).

Results Of Analysis Of Variance

Table 137 - THIRD DATA SET

Variable (Q5) Quality of Food
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	10	3.6	.84	2.0	5.0
Central Office Admin.	33	3.8	.87	2.0	5.0
Central Off. Supv./Spec.	14	3.5	.94	2.0	5.0
Parent	26	4.1	.91	3.0	5.0
Principal	51	4.0	1.0	1.0	5.0
School Volunteer	2	4.0	.00	4.0	5.0
Superintendent	22	4.2	.85	3.0	5.0
Teacher	33	4.1	.82	2.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	7	8.3	1.2	1.4	.19
Within Groups	183	151.4	.83		

No differences in the response of the quality of food among positions reached statistical significance. The trend showed that principals were most divided in their opinion about the quality of food based on the largeness of the standard deviation (1.02).

Results Of Analysis Of Variance

Table 138- THIRD DATA SET

Variable (Q6) Quality of Service
By Variable of POSITION

A. Data Parameter

Position	Count	Mean	St/Dev	Min	Max
Asst./Vice President	10	3.4	1.4	1.0	5.0
Central Office Admin.	33	3.6	.90	2.0	5.0
Central Off. Supv./Spec.	15	3.6	1.1	2.0	5.0
Parent	27	3.7	1.2	1.0	5.0
Principal	52	4.0	1.0	1.0	5.0
School Volunteer	2	4.0	1.4	3.0	5.0
Superintendent	22	4.0	.93	2.0	5.0
Teacher	33	4.2	.93	2.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	7	12.0	1.7	1.7	.12
Within Groups	186	193.7	1.0		

The differences among positions reached no significance difference. However, the trend shows that assistant/vice presidents, central office supervisors/specialists, parents, and school volunteers were diverse in their opinion about the quality of food.

Results Of Analysis Of Variance

Table 139- THIRD DATA SET

Variable (Q1) Environment/Facility
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	60	4.1	.79	2.0	5.0
Female	129	3.9	1.1	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	3.2	3.2	3.3	.07
Within Groups	187	183.1	.97		

There was no difference in response to environment/facility between males and females. Though there tended to be a trend, significance was not reached. However, females divided their opinion about the environment.

Results Of Analysis Of Variance

Table 140 - THIRD DATA SET

Variable (Q2) Choices of Menu
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	62	4.0	1.1	1.0	5.0
Female	124	4.0	.85	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	.09	1.0	.11	.74
Within Groups	184	160.9	.87		

There was no significant differences in responses to the choices if menu between males and females. However, males tended to rate choices of menu slightly high in considering the means.

Results Of Analysis Of Variance

Table 141- THIRD DATA SET

Variable (Q3) Preparation
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	60	3.9	1.2	1.0	5.0
Female	127	3.9	.88	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	.04	.04	.04	.85
Within Groups	185	182.2	.99		

There was no significant difference in rating preparation between males and females. In other words, both male and female tended to have the same opinion about preparation.

Results Of Analysis Of Variance

Table 142 - THIRD DATA SET

Variable (Q4) Cleanliness of the Facility
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	61	4.3	.83	2.0	5.0
Female	128	4.3	.74	2.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	.16	.16	.26	.61
Within Groups	187	111.0	.59		

There was no significant difference in responding to cleanliness between males and females. They both had identical means.

Results Of Analysis Of Variance

Table 143 - THIRD DATA SET

Variable (Q5) Quality of Food
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	61	4.0	1.0	1.0	5.0
Female	126	3.9	.81	2.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	.04	.04	.05	.83
Within Groups	185	146.1	.79		

There was no significant difference in responding to the quality of food between males and females. Both males and females tended to have the same opinion about the quality of food.

Results Of Analysis Of Variance

Table 144- THIRD DATA SET

Variable (Q6) Quality of Service
By Variable of GENDER

A. Data Parameter

Gender	Count	Mean	St/Dev	Min	Max
Male	61	3.9	.99	1.0	5.0
Female	127	3.9	1.0	1.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	1	.15	.15	.14	.71
Within Groups	186	192.0	1.0		

There was no significant difference in responding to the quality of service between males and females. They tended to agree with the level of quality of service they received.

Results Of Analysis Of Variance

Table 145 - THIRD DATA SET

Variable (Q1) Environment/Facility
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	5	3.2	1.5	1.0	5.0
31 - 40	18	4.1	.68	3.0	5.0
41 - 50	94	3.8	.99	1.0	5.0
51 - 60	63	4.1	.93	1.0	5.0
61 - 70	30	4.0	.76	2.0	5.0
Over 70	2	4.5	.70	4.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	6.6	1.3	1.5	.19
Within Groups	206	180.1	,87		

The table shows that there was no significant difference in response to the environment/facility among people in various age groups. That is, all age groups saaw the environment.facility the same way. However, people between 18 and 30 years of age, were most in disagreement in their opinion about the environment/facility because of the largeness of the standard deviation.

Results Of Analysis Of Variance

Table 146 THIRD DATA SET

Variable (Q2) Choices of Menu
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	5	3.4	1.1	2.0	5.0
31 - 40	18	3.9	1.1	1.0	5.0
41 - 50	92	3.9	.82	2.0	5.0
51 - 60	62	4.1	.97	1.0	5.0
61 - 70	31	4.2	.91	2.0	5.0
Over 70	2	4.5	.71	4.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	4.5	.89	1.1	.38
Within Groups	204	170.5	.84		

No significant difference existed in response to choices of menu among people in various age groups. People between ages 18 and 30 and 31 and 40 years of age had diverse opinions about choices of menu.

Results Of Analysis Of Variance

Table 147 - THIRD DATA SET

Variable (Q3) Preparation
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	5	3.4	1.3	2.0	5.0
31 - 40	17	4.2	.66	3.0	5.0
41 - 50	94	3.8	.99	1.0	5.0
51 - 60	63	4.1	.90	1.0	5.0
61 - 70	29	3.8	1.2	1.0	5.0
Over 70	2	4.5	.71	4.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	8.7	1.73	1.8	.11
Within Groups	204	194.6	.95		

There was no significant difference in response to preparation among people in various age groups. However, people between 18 and 30, and 61 and 70 years of age tended to disagree in their opinion about preparation.

Results Of Analysis Of Variance

Table 148 - THIRD DATA SET

Variable (Q4) Cleanliness of the Facility
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	5	4.0	.89	3.0	5.0
31 - 40	18	4.4	.61	3.0	5.0
41 - 50	94	4.2	.74	2.0	5.0
51 - 60	64	4.3	.89	1.0	5.0
61 - 70	30	4.3	.88	2.0	5.0
Over 70	2	4.5	.71	4.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	1.4	.28	.43	.83
Within Groups	207	133.9	.65		

It is shown that there was no statistically significant difference in response to cleanliness of the facility among people in various age groups. People in various age groups had a similar opinion about cleanliness.

Results Of Analysis Of Variance

Table 149 - THIRD DATA SET

Variable (Q5) Quality of Food
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	5	3.4	1.1	2.0	5.0
31 - 40	18	4.1	.80	3.0	5.0
41 - 50	93	3.8	.82	2.0	5.0
51 - 60	62	4.0	.93	1.0	5.0
61 - 70	31	4.0	.95	2.0	5.0
Over 70	2	4.5	.71	4.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	4.3	.85	1.1	.36
Within Groups	205	159.0	.78		

There was no significant difference in response to the quality of food among people in various age groups. The trend showed that people who were in 18 to 30 age group had a diverse opinion about the quality of food as indicated by a large standard deviation.

Results Of Analysis Of Variance

Table 150 - THIRD DATA SET

Variable (Q6) Quality of Service
By Variable of AGE

A. Data Parameter

Age	Count	Mean	St/Dev	Min	Max
18 - 30	5	4.0	1.4	2.0	5.0
31 - 40	18	3.6	.98	2.0	5.0
41 - 50	92	3.7	1.1	1.0	5.0
51 - 60	64	4.1	.92	1.0	5.0
61 - 70	31	4.1	.96	2.0	5.0
Over 70	2	4.5	.71	4.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	5	7.3	1.5	1.4	.21
Within Groups	206	210.5	1.0		

There was no stistically significant difference in response to the quality of service among people in various age groups. People in 18 to 30, and 41 to 50 age groups were most in disagreement in their opinion about quality of service as indicated by the large standard deviation.

Results Of Analysis Of Variance

Table 151 - THIRD DATA SET

Variable (Q1) Environment/Facility
By Variable of EXPERIENCE

A. Data Parameter

Experience	Count	Mean	St/Dev	Min	Max
0 - 10	17	3.9	1.1	1.0	5.0
11 - 20	33	3.8	.87	1.0	5.0
21 - 30	74	3.9	.90	2.0	5.0
31 - 40	34	3.9	.98	1.0	5.0
Over 40	9	4.3	.71	3.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	4	2.5	.63	.72	.58
Within Groups	162	140.3	.87		

There was no significant difference in responses to the quality of the environment/facility among people with various years of professional experiences. People in 0-10 experience group had a diverse opinion about the quality of the environment/facility as indicated by the large standard deviation.

Results Of Analysis Of Variance

Table 152 - THIRD DATA SET

Variable (Q2) Choices of Menu
By Variable of EXPERIENCE

A. Data Parameter

Experience	Count	Mean	St/Dev	Min	Max
0 - 10	18	4.0	.91	2.0	5.0
11 - 20	33	3.8	1.0	1.0	5.0
21 - 30	72	4.0	.94	1.0	5.0
31 - 40	34	4.1	.81	2.0	5.0
Over 40	8	4.3	.89	3.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	4	2.1	.52	.60	.66
Within Groups	160	137.0	.86		

No significant difference in response to the choices of menu among people with various years of professional experience. People who had 41 to 50 years of experience tended to have a diverse opinion about the choices of menu.

Results Of Analysis Of Variance

Table 153 - THIRD DATA SET

Variable (Q3) Preparation
By Variable of EXPERIENCE

A. Data Parameter

Experience	Count	Mean	St/Dev	Min	Max
0 - 10	17	4.2	.95	2.0	5.0
11 - 20	32	3.6	1.0	1.0	5.0
21 - 30	75	4.0	.93	1.0	5.0
31 - 40	34	3.9	.95	1.0	5.0
Over 40	8	4.1	.83	3.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	4	4.5	1.1	1.2	.30
Within Groups	161	146.3	.91		

There was no significant difference in response to preparation among people with various years of professional experience. People who had 41-50 years of experience were most in disagreement in their opinion about preparation as indicated by large standard deviation.

Results Of Analysis Of Variance

Table 154 - THIRD DATA SET

Variable (Q4) Cleanliness of the Facility
By Variable of EXPERIENCE

A. Data Parameter

Experience	Count	Mean	St/Dev	Min	Max
0 - 10	18	4.5	.71	3.0	5.0
11 - 20	33	4.1	.70	2.0	5.0
21 - 30	74	4.3	.86	1.0	5.0
31 - 40	33	4.2	.86	2.0	5.0
Over 40	9	4.4	.88	3.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	4	2.7	.68	1.0	.40
Within Groups	162	108.7	.67		

There was no statistically significance difference in response to cleanliness of the building among people with various years of professional experience.

Results Of Analysis Of Variance

Table 155 - THIRD DATA SET

Variable (Q5) Quality of Food
By Variable of EXPERIENCE

A. Data Parameter

Experience	Count	Mean	St/Dev	Min	Max
0 - 10	18	4.0	.91	2.0	5.0
11 - 20	32	3.8	.92	2.0	5.0
21 - 30	73	4.0	.91	1.0	5.0
31 - 40	34	4.1	.73	3.0	5.0
Over 40	9	4.1	.93	3.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	4	2.6	.64	.84	.50
Within Groups	161	123.4	.77		

There was no significant difference in response to the quality of food among people with various years of professional experience.

Results Of Analysis Of Variance

Table 156 - THIRD DATA SET

Variable (Q6) Quality of Service
By Variable of EXPERIENCE

A. Data Parameter

Experience	Count	Mean	St/Dev	Min	Max
0 - 10	18	3.9	1.1	2.0	5.0
11 - 20	33	3.6	1.0	2.0	5.0
21 - 30	74	3.8	1.1	1.0	5.0
31 - 40	34	4.1	.74	3.0	5.0
Over 40	9	4.1	1.1	2.0	5.0

B. ANOVA Table

Source of Variation	D.F.	Sum	Mean	Ratio	Prob
Between Groups	4	3.7	.93	.88	.48
Within Groups	163	171.4	1.1		

There was no significant difference in response to the quality of service among people with various professional experience. The trend showed that several experience groups were diverse within themselves in their opinion about the quality of service.

FACTORS ATTENDEES CONSIDERED IN THEIR RATINGS

In examining the factors conferees considered when rating the overall quality of the presenter, of the facility, of the session, of the value of presentation, and of the service, regression analysis was utilized with above variables as dependant variables. The results were represented on the five regression summary tables below.

Regression With Overall Quality of the Presenter as Dependent Variable

Table 157

Variable Name	Step	MultR	Rsq	SigF	RsqCh
Presenter's prsentation skill	1	.82	.68	.00	.68
The ideas presented	2	.85	.73	.00	.05
Cleanliness of the facility	3	.86	.74	.00	.01
Presenter's humor/enthusiasm	4	.87	.75	.00	.01
Presenter's knowledge of subject	5	.87	.76	.00	.01
Age	6	.87	.76	.00	.01

In predicting the overall quality of the presenter, presenter's presentation skills, the ideas presented, cleanliness of the facility, presenter's humor/enthusiasm, and presenter's knowledge of the subject were considered. The above factors were related to how conferees perceived the overall quality of the presenter.

Regression With Overall Quality of the Facility as Dependent Variable

Table 158

Variable Name	Step	MultR	Rsq	SigF	RsqCh
Cleanliness of the facility	1	.80	.64	.00	.64
Presenter's interaction w/group	2	.84	.70	.00	.06
Clarity	3	.85	.72	.00	.02
Session's environment	4	.85	.73	.00	.01
The content of the session	5	.86	.73	.00	.00
Campus instructional leader	6	.74	.73	.00	.00
Age	7	.86	.74	.00	.00
Experience	8	.86	.75	.00	.01

In predicting the overall quality of the facility, cleanliness of the facility, presenter's interaction with the group, clarity, session's environment, the content of the session, and being campus instructional leader were factors considered. Being a campus instructional leader coupled with the above factors were related to the overall quality of the facility. The more experienced one was the less likely to be satisfied with the overall quality of the facility (-.098 beta weight).

Regression With Overall Quality of the Facility as Dependent Variable

Table 159

Variable Name	Step	MultR	Rsq	SigF	RsqCh
Clarity	1	.79	.63	.00	.63
Session's environment	2	.84	.70	.00	.07
Presenter's presentation skill	3	.86	.74	.00	.04
The session met my needs	4	.86	.75	.00	.01
Presenter's knowledge of subject	5	.87	.75	.00	.01
Campus instructional leader	6	.87	.76	.00	.01
Presenter's preparedness	7	.87	.76	.00	.00
Age	8	.88	.77	.00	.00
Experience	9	.88	.77	.00	.00
Cleanliness of the facility	10	.88	.77	.00	.00
The appropriateness of subject	11	.88	.78	.00	.00
Session's time frame	12	.88	.78	.00	.00

In predicting the overall quality of the session, clarity, session's environment, presenter's presentation skills, session meeting needs, presenter's knowledge of the subject, being a campus instructional leader, and presenter's preparedness were factors considered when rating the overall quality of the session. In other words the above factors were related to the dependent variable. The more experienced one was the less likely to be satisfied with the overall quality of session.

Regression With Overall Value of Presentation as Dependant Variable

Table 160

Variable Name	Step	MultR	Rsq	SigF	RsqCh
Recommendation to other about strategies	1	.85	.73	.00	.73
The work of the presenters	2	.90	.82	.00	.09
Relevancy of presentation to conference theme	3	.92	.84	.00	.02
Applying ideas presented	4	.92	.85	.00	.01
The objective of the presentation	5	.92	.85	.00	.00
Principal	6	.92	.85	.00	.00

In predicting the overall value of the presentation, recommendation of the strategies to others, the work of the presenters, relevancy of the presentation to the conference theme, applying ideas presented, the objectives of the presentation, and being an assistant/principal were considered. That is, those factors were related to how people rated the overall value of the presentation. However, being an assistant/principal indicated the less likelihood that person will be satisfied with the overall value of the presentation based on -.03 beta weight.

Regression Analysis for Dependent Variable - Quality of Service

Table 161

Variable Name	Step	MultR	Rsq	SigF	RsqCh
Cleanliness	1	3.6	.37	.00	.37
Quality of Food	2	.68	.46	.00	.09
Parent	3	.71	.49	.00	.04

In predicting the quality of service, the following factors were considered: cleanliness, quality of food and being a parent. Being a parent indicated the less likelihood that person will be satisfied with the quality of service based on the Beta weight of -.19.

COMPARISON WITH PREVIOUS YEARS

Table 162

Comparison of Attendance by Time and By Year

	1994		1993		1992		1990	
Time	Freq	%	Freq	%	Freq	%	Freq	%
Mornings 8:00-12	1357	42.0	691	58.6	839	41.5	1364	60.0
Afternoons 12:00-5:30	1857	58.0	488	41.4	690	34.0	908	40.0
Other	--	--	--	--	185	9.3	0	0.0
No Response	--	--	--	--	315	15.2	0	0.0
Total	3214	100	1179	100	2029	100	2272	100

During the 1994 conference more people attended the conference in the afternoon than in the morning. However, the same is not true with 1993, 1992, and 1990 conferences.

Table 163

Comparison of Attendance by Day and Year

	1994		1993		1992		1990	
Day	Freq	%	Freq	%	Freq	%	Freq	%
First Day Wednesday	17	.5	32	2.7	157	7.8	0	0.0
Thursday	793	24.7	215	18.2	977	48.3	76	3.3
Friday	1,715	53.4	714	60.6	580	28.7	876	38.6
Saturday	689	21.4	218	18.5	0	0.0	800	35.2
Sunday	--	--	--	--	--	--	486	21.4
Monday	--	--	--	--	--	--	34	1.5

SUMMARY AND DISCUSSION

This project was conducted to evaluate the overall quality of National Alliance of Black School Educators (NABSE) Annual Conference held in Los Angeles California in November 1994. First of all several research questions were developed to guide the evaluation process. Instruments were designed to collect data from attendees germane to the evaluation process. After collecting data and inputting them on the computer, they were subjects to frequency, means analysis, analysis of variance (ANOVA), and regression for thorough analysis. The results of all the analyses were represented on tables.

To examine the population of the attendees, frequency table was used. It was also used to determine the groups of people that were in attendance and attendees population distribution by time and day. The results showed that teachers and principals were more in attendance that any other position group.

In evaluating presenters' ratings, means statistics were utilized. The results showed that there were identical means for the presenters and speakers. The mean scores ranged from 3.0 to 5.0.

Analysis of Variance (ANOVA) was used to examine if there were differences in the way various groups rated the conference. The analysis yielded the results that the mean scores difference approached, but never reached statistical significance. In other words, there was no significant difference among groups in their opinion about each item contained in the instruments.

In predicting the factors attendees considered when rating the overall quality of the presenter, of the facility, of the session, of the service, and overall value of the presentation, regression analysis was utilized. The results of this analysis was represented on the tables. Several factors were considered when rating the above dependent variable. These were some of the factors considered when the attendees were rating the dependent variables: Presented, cleanliness of the facility, presenter's humor/enthusiasm, presenter's knowledge of the subject the content of the session, clarity session's environment, needs met by the session, presenter's preparedness, experience. Also these factors related to the attendees' rating of the dependent variables: recommending the strategies in the program, the objectives of the presentation. In the third date set, following factors were considered: cleanliness and quality of food.

The evaluation showed that males were less likely to be satisfied with content of the session than females. It was found that the more experienced one was the less likely to be satisfied with the overall quality of the facility and of the session. Also it was found that the campus administrators were less satisfied with the overall value of the presentation than the teachers.

The trend showed an increasing number of people attended the conference each year. Comparing the previous conferences with the

present one, it was found that there were more attendees during 1994 conference. In examining the distribution of attendees by day, it showed that more people attended the conferences on Friday than any other day except during 1992 conference.

CONCLUSIONS

It is obvious that due to attendees' comments, personal observation, and the statistical findings for this project certain conclusions are warranted. It is concluded that most attendees were satisfied with the conference considering the relatively identical means the presenters, speakers, and luncheon activities had. Having said that, there were slight differences in opinion about the quality of the conference. However, the differences in opinion were minimum at best.

It is also concluded that most groups of attendees were cohesive based on their responses. It is concluded that some speakers attracted more participants than others. Based on the responses to the items contained in the instruments by the attendees coupled with their comments, it is concluded that NABSE membership is comprised of cognoscenti group. Consequently, based on the points discussed in the summary and discussion section, coupled with few points discussed in this section, it could be inferred that NABSE and its members are capable of designing and implmenting educational programs that would impact our young children positively. In the light of the fact that NABSE draws its membership from a pool of people in various walks of life, it is believed that majority of its members are with temerity to champion projects that will help African-American children to acquire necessary and sufficient skills that will enhance their competency during this nebulous phase of current emerging culture--information super highway--and beyond. It will be costly if our Children are left behind during this period. We need to act now!

Yielded Answers To Research Questions

To further support the conclusions, it is pertinent to express in simple terms the yielded results of various statistical measures utilized to address the research questions.

Question 1. What groups of people were more in attendance during the conference?

Teachers (26%) and principals (19.82%) were more in attendance during the conference than any other position group. Also females, people in 41 to 50 age group, and those with 21 to 30 years of professional experience were more in attendance than any other relative group.

Question 2. What time frame attracted more conferees?

It has been shown that more people attended the conference in the afternoon--12:00 Noon - 5:30 P.M. (58%) than in the morning.

Question 3. What day of the week attracted more conferees?

Friday (53.4%) attracted more conferees than any other day.

Question 4. How were presenters rated on each item and on combined items?

Based on means analysis, the means of each and combined items for the presenters were close together; the means ranged from 3.0 to 5.0--5.0 being the maximum. Over 90% of the presenters had means of 4.0 or better. However, there were slight differences in opinion among participants in their ratings of some presenters. The unuusal largeness of standard deviation some presenters had supported the above assertion. In any event,the overall ratings of the presenters were high.

Question 5. How did each group rate the presenters, plenary session presenters/speakers, luncheon/banquets, and the facility? In other words, was there any difference among groups in their ratings of presenters/speakers, luncheon/banquets, and the facility?

Utilizing analysis of variance (ANOVA), the results indicated that there was no statistically significant difference in rating presenters between and among various groups. This suggests that the participants rated presenters fairly uniformly.

Question 6. What factors did participants consider in rating the overall quality, facility of the session?

A. In rating the overall quality of the presenters, presenters' skills, the ideas presented, presenters' humor/enthusiasm, and presenters' knowledge were considered very important by the participants.
B. In rating the overall quality of the facility, the particiapants considered the following factors as being very important to them: cleanliness of the facility, presenters' interaction with the group, and the sessions' environment. It is pertinent to note that being a campus instructional leader, the older one was, and the more professional experience one had, the less likely the person would rate facility highly.
C. The following factors were considered very important in rating the overall quality of the

session: clarity, sessions' environment, presenters' presentation skills, session meeting the needs of the participants, presenters' preparedness, presenter's knowledge of the subject, appropriateness of the subject, the sessions' time frame, cleanliness of the facility. Also being a campus instructional leader, being older and more experinced, the less likely to be satisfied with the overall quality of the session.

D. These factors were considered important by the participants when they were rating the overall value of presentation: recommendation to others about strategies, the work of the presenters, relevancy of the presentation to the conference theme, ability to apply ideas presented, the objective of the presentation, and being a principal.

E. In rating the quality of service (luncheons/banquets), the participants considered these factors as being very important: cleanliness and quality of food. Also being a parent indicated the less likely he/she will be satisfied with the quality of service.

RECOMMENDATIONS

Based on the findings of this study coupled with personal observations, the following recommendations were made:

1. Replication of this evaluation, every year to establish longitudinal trend.

2. Improve on-site registration process.

3. Increase some sessions' time frame.

4. Encourage participants to complete the demographic information for accurate analysis.

5. Monitor room temperature.

6. Provide sessions tailored more toward teachers, principals, and females.

7. Require presenters to bring enough handouts.

8. Don't schedule sessions that will compete with Asante, Hillard, Sizemore, Tuxson, and Welsing.

9. Notify participants ahead of time about room changes and cancellation of sessions.

10. Spacious rooms are needed.

11. There will be a need for media coverage of the conference.

12. Publicize the conference through media and flyers.

13. Increase data collection by having the facilitators stay at the door five minutes before each session to pass out questionnaires and start picking them up three minutes before the end of the session.

14. Encourage presenters to take a minute to explain the importance of completing the questionnaires fully.

15. Standardize certain events by having them at a certain time and in every conference. It will provide predictability; people will know ahead of time about these events when they plan to attend the conference. Events such as Foundation Board Meetings, Commission

Meetings, School Board Seminar, Luncheons, etc. will be amenable to standardization.

16. Schedule Delegate Assembly in the same room with First Plenany Session. That is let First Delegate Assembly follow immediately after First Plenany Session so as not to lose many people in transition.

APPENDICES

A. INSTRUMENT FOR THE FIRST DATA SET

692

NATIONAL ALLIANCE OF BLACK SCHOOL EDUCATORS
22ND ANNUAL CONFERENCE
LOS ANGELES, CALIFORNIA
NOVEMBER 16-20, 1994

EVALUATION FORM

POSITION
(Check One)

01__	Assistant/Vice President	08 __	Parent
02__	Board Member	09 __	Principal
03__	Campus Instructional Leader (Dean)	10 __	School Volunteer
04__	Central Office Administrator	11 __	Secretary
05__	Central Office Supervisor/Specialist	12 __	Student
06__	Community Representative	13 __	Superintendent
07__	Paraprofessional	14 __	Teacher

Other: Specify _____

Race: African-American ___ Anglo ___ Hispanic __ Other

Male _____ Female _____

Age: ___ 18-30 __ 31-40 __ 41-50 ___ 51-60
___ 61-70 __ Over 70

Years of Experience: ___ 0-10 ___ 11-20 ___ 21-30 __ 31-40 __ Over 40

****

EVALUATION OF THE PRESENTER/SESSION

Presenter/Speaker _____

Subject/Title _____

Date _____ Time _____ Room #_____

Directions - Please circle the number which represents your reaction to each of the items below:

		Excellent				Poor
1.	The content of the session:	5	4	3	2	1
2.	The relevancy of the subject:	5	4	3	2	1
3.	The appropriateness of the subject:	5	4	3	2	1
4.	Presenter's knowledge of the subject:	5	4	3	2	1
5.	Presenter's activities/strategies:	5	4	3	2	1
6.	Presenter's preparedness	5	4	3	2	1
7.	Presenter's interaction with the group:	5	4	3	2	1
8.	Presenter's presentation skills:	5	4	3	2	1
9.	Presenter's humor/enthusiasm:	5	4	3	2	1
10.	The ideas presented:	5	4	3	2	1
11.	Clarity:	5	4	3	2	1
12.	Opportunity to learn something new:	5	4	3	2	1
13.	The session met my needs:	5	4	3	2	1
14.	Registration process:	5	4	3	2	1
15.	Session's time frame:	5	4	3	2	1
16.	Session's environment:	5	4	3	2	1
17.	Cleanliness of the facility:	5	4	3	2	1
18.	The overall quality of the presenter:	5	4	3	2	1
19.	The overall quality of the facility:	5	4	3	2	1
20.	The overall quality of the session:	5	4	3	2	1

Comments: _____

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B. INSTRUMENT FOR THE SECOND DATA SET

NATIONAL ALLIANCE OF BLACK SCHOOL EDUCATORS
22ND ANNUAL CONFERENCE
LOS ANGELES, CALIFORNIA
NOVEMBER 16-20, 1994

EVALUATION FORM

Program/Seminar/Session Title _____
Presenter(s) _____ Date _____ Time _____

POSITION
(Check One)

01__	Assistant/Vice President	08__	Parent
02__	Board Member	09__	Principal
03__	Campus Instructional Leader (Dean)	10__	School Volunteer
04__	Central Office Administrator	11__	Secretary
05__	Central Office Supervisor/Specialist	12__	Student
06__	Community Representative	13__	Superintendent
07__	Paraprofessional	14__	Teacher

Other: Specify _____

PROGRAM EVALUATION

Directions - Please circle the number which represents your reaction to each of the items below:

		Excellent				Poor
1.	The organization of this presentation was:	5	4	3	2	1
2.	The objectives of this presentation were:	5	4	3	2	1
3.	This presentation was relevant to the conference theme.	5	4	3	2	1
4.	The work of the presenters in this program was:	5	4	3	2	1
5.	Opportunity for audience participation was:	5	4	3	2	1
6.	For my present job assignment, this session was:	5	4	3	2	1
7.	I plan to apply the ideas presented:	5	4	3	2	1
8.	Recommendations to others about this strategy(ies) would be:	5	4	3	2	1
9.	Overall, I consider the value of this presentation to be:	5	4	3	2	1

Comments: _____

_____

_____

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C. INSTRUMENT FOR THE THIRD DATA SET

NATIONAL ALLIANCE OF BLACK SCHOOL EDUCATORS
22ND ANNUAL CONFERENCE
LOS ANGELES, CALIFORNIA
NOVEMBER 16-20, 1994

EVALUATION FORM

Program/Seminar/Session Title /
Presenter(s) [redacted] Date 11/18/94 Time 3:45

POSITION
(Check One)

01__	Assistant/Vice President	08 __	Parent
02__	Board Member	09 ✓	Principal
03__	Campus Instructional Leader (Dean)	10 __	School Volunteer
04__	Central Office Administrator	11 __	Secretary
05__	Central Office Supervisor/Specialist	12 __	Student
06__	Community Representative	13 __	Superintendent
07__	Paraprofessional	14 __	Teacher

Other: Specify _____

Race: African-American __ Anglo __ Hispanic __ Other
Male ____ Female ____

Age: __ 18-30 __ 31-40 ✓ 41-50 __ 51-60
__ 61-70 __ Over 70

Years of Experience: __ 0-10 __ 11-20 ✓ 21-30 __ 31-40 __ Over 40

****

EVALUATION OF THE 1994 NABSE NATIONAL CONFERENCE

Name of the facility _____
Date _____ Time _____ Room # _____

Directions - Please circle the number which represents your reaction to each of the items below:
How would you rate: __ Breakfast __ Banquet __ Luncheon

		Excellent				Poor
1.	Environment/facility	5	4	3	2	1
2.	The choices of menu	(5)	4	3	2	1
3.	Preparation	5	(4)	3	2	1
4.	Cleanliness	5	(4)	3	2	1
5.	Quality of food	5	(4)	3	2	1
6.	Quality of service	5	(4)	3	2	1

Comments: _____

_____

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D. COMMENTS FOR FIRST DATA SET

FIRST DATA SET
COMMENTS

Presenter: Phillip Abrolino 01

Title: Building Success: Preparing for the Advanced Placement Challenge

Comments: Great Session

Presenter: Tracy A. Adams 02

Title: Everything Your Students Ever Wanted to Know About HIV/AIDS

Comments:
1. Highly appropriate with great information. I will use the hotline.
2. Ms. Adams Presented the information well and I left feeling I can go home and have a heart to heart with my family. Hats off to Ms. Adams.
3. Good presentation, Abstinence should be stressed more and not listed as one of the preventions. We need her in Dallas '95.
4. Excellent Workshop- More participants should have the opportunity to hear this.
5. This is a topic that needs frequent discussion. The presenter did an able job.
6. It was a very good session, need to have more of them on H.I.V.
7. Nice program. Good Information.

Presenter: Sherwin A. Allen 03

Title: Building The First African American High Achieving School District in The United States

Comments:
1. Excellent- All areas. My community and every other African American Community needs this.
2. Excellent.
3. Excellent. More time.
4. Excellent session.
5. Inspiring.
6. Great.
7. I want all students to be exposed to this.

Presenter: Emma Amacker 04

Title: Restructuring the Academic Mind-Set

Comments: 1. The room was to cold.

2. Very practical and purposeful session. Conversational style and group activity. Excellent.
3. Interactive presentation which involved total class participation. Great personality. I enjoyed it.
4. Good session.
5. Don't schedule workshops that compete with Barbara Sizemore and Asa Hilliard.
6. Please do not offer sessions to other presenters at the same time Asa Hilliard and Barbara Sizemore are presenting. This is unfair.
7. Do not schedule Sizemore and Hilliard at the same time.

Presenter: Tillmon Milton Ancrum 05

Title: Helping Students Excel With Accelerated Learning.

Comments:
1. Excellent
2. Excellent Presentation.
3. I'm too cool.
4. I enjoyed the presentation.
5. The presenter did an excellent job.
6. Outstanding.
7. Excellent.

Presenter: Mary J. Bailey 06

Title: An Urban School District's Multi-Year Plan for Providing Equal Access To Technology for All Students

Comments:
1. Excellent.
2. Very well done.
3. Very useful Information.
4. Please keep this wonderful work going.
5. Very well done.

Presenter: Doreen Barret 07

Title: The Information Superhighway - Are we prepared to Travel?

Comments:
1. This information should be put in NABSE's manual/newsletters. NABSE should become a newsgroup.
2. Very informative.
3. Great Presenter, great workshop.
4. Excellent.
5. Good information.
6. You've given me a world of info to carry back to our schools technology committee. Have her again.
7. Great session.
8. Arrived late did not get to see much of presentation.
9. It would have been helpful to have extra copies of

the free Ed./mail for each participant.
10. Super Information. Shared Expertality.
11. Excellent.
12. Need more sessions of this type.

Presenter: Linda Bass 08

Title: Mass Media Distortions of Alcohol, Tobacco, and other Drugs in the African American Community

Comments:
1. Excellent.
2. Dynamic Speaker.

Presenter: Charolette R. Bell 09

Title: Barriers To Higher Education for Afro-Americans in Predominantly Anglo Colleges: How we overcame

Comments:
1. Well prepared presenters who articulated at a high level of knowledge. Accountability of program verified with statistics was as important factor to include in data presented. It was refreshing to observe a program that offered practical strategies that could be implemented.
2. Excellent. Well presented. Handout gave something we can take back to our district.
3. Facilitator quite prepared and knowledgeable of materials. Excellent teamwork.
4. Most outstanding session I have observed in many a year.
5. Conference registration process needs considerable improvement. A 1 1/2 - 2 hour wait pre-registration is ridiculous.
6. Very good. Interested in additional info.
7. Sounds like a great program.
8. Excellent presenters and presentations. Who offered many ideas which I hope to adopt and adapt.
9. Super Men from San Diego.
10. Great job.
11. This model is a needed model throughout the United States to assist our African Americans males. The presenters are great role models.
12. Great role models.
13. Should be a longer session.
14. Excellent. Used interactive Activities need more like this. NABSE: your programin was outstanding.
15. Excellent. Please have more at Dallas 1995. We need to understand more about superhwy.
16. Excellent presentation.
17. Need more space. As African American female school psychologist, I was a co-leader for a similar group of males. Many asked why a female, while my response was "with a school of 75 leaders and 5 of them African Americans and 1 of the 5 males, I am

the link to bring in African American males enter the system. I commend you effort, empirical data and program presentation to keep our males focused. Keep up the good work.

18. No screw for overhead.

Presenter: Elias Blake 10

Title: Preventing the Reversal and Destruction of Brown Vs. Board of Education.

Comments:
1. Too short; not publizied enough.
2. Great.
3. Outstanding.
4. I was very skeptical at first, but I wanted to take a chance to review, but I am delighted that I did.
5. Excellent motivational speech.
6. Great.

Presenter: Gerald Bryant 11

Title: Drug-Free School Zone: Strategies For Healing Communities and Schools.

Comments:
1. Very well done.
2. Very good.
3. Excellent strategies.
4. Very informative.
5. Excellent.

Presenter: Alice Shipman-Campbell 12

Title: The Importance of Establishing an African Student Alliance on the Secondary and College Campus

Comments:
1. Very insightful.
2. Great.
3. It was very knowledgeable concerning this subject. Nice to know the presenters shared my feelings and actions.
4. I enjoyed hearing something different.
5. Not enough handout materials which appeared beneficial.
6. Very, very helpful.
7. Very good information. I have your telephone and I'll be contacting you for more details.
8. You are wonderful! Why? Because you are real and tell it like it is.
9. Great session.
10. I love the creed, except, do we bring you our children or our problems?
11. Make more handouts next time.
12. Not enough strategies were given to get parents to come out. What can be done to motivate parents.

13. Excellent.
14. Mrs. Smalls and Foster were exceptional. This is one of the first evaluations I've received during my two days at the conference.
15. The room was too cold.
16. Very valuable information.
17. Superb presentation. Let's have this again next year in Dallas.
18. Well done- an excellent handout. Handbook.
19. Excellent handout.
20. Excellent.

Presenter: Alice Shipman-Campbell 13

Title: The Importance of Establishing an African Student Alliance on the Secondary and College Campus

Comments:
1. Needed to know more about actual mechanics on how to establish a club, constitution, By-laws.
2. More time.
3. Very good need more time.

Presenter: Charles W. Cherry II 14

Title: Teach Black Students Academic Skills That Will Pay the Bills

Comments:
1. More time.
2. He pushed his personal book too too much.

Presenter: Clemmie Collins 15

Title: Profile: An Award-Winning Parent Education Program Reaching, Teaching and Keeping Black Parents Involved

Comments:
1. This was one of the most exciting most helpful sessions I have ever attended in my life and I am 51 years old. I am still brushing tears from my eyes as I think of all the positive things that Clemmie Collins is doing.
2. She was excellent in content and presentation. I felt affirmed a nd challenged.
3. Excellent.
4. Top notch!
5. A most dynamic useful session. Ms. Collins has a great deal of enthusiasm and more importantly a lot of heart.
6. Need to handout evaluations before the session ends.
7. A lot of ideas.
8. Signs posting the session name should be posted outside the door to cut down on the traffic in and out.
9. Excellent ideas for P/I.
10. I formed this lecture most timely for my individual

school. Parent Involvement Program.
11. Excellent and timely presentation.
12. Excellent presentation.
13. Very informative.
14. Very good presentation.
15. I really enjoyed this session. Hope to use some of her ideas in my district.
16. Excellent.
17. Excellent presentation.
18. Excellent good ideas. Will try to improve some at my school in Bahamas.
19. Good job on a very important topic.
20. Very excellent presentation.
21. Great.

Presenter: Henry Davis 16

Title: Developing Home Study African American Courses

Comments:
1. Missed part of presentation.
2. Knowledge and interest in subject area were apparent.
3. Excellent- very informative.
4. Done very well. Excellent.
5. Excellent handout.
6. Excellent materials.
7. Walked in Late.
8. Great. This is needed in L.A. county and the state of California.

Presenter: Beverly A. Davis 17

Title: Preparing Black Children for School and Life: Ages zero and Five

Comments:
1. Outstanding. One of the best presenters/information I've heard to help me in teaching youngsters preschool-5.
2. Bev. Davis is an outstanding presenter.
3. Excellent.
4. Excellent.
5. Need more time.
6. Keep air-conditioning down- too cold in entire building.
7. This woman needs a T.V. show!!
8. Wonderful presentation, Ms. Davis is very positive and enthusiastic.
9. Excellent presenter.
10. Excellent.
11. Very revelant to what I'm looking for to work with my Children. (Excellent)
12. Excellent.
13. Beverly, This was wonderful. Thank you so much.
14. Well organized.

15. Outstanding and informative.
16. Wonderful Wonderful.
17. I would attend if it were offered next year.
18. Excellent.

Presenter: Julia Alford Davis 18

Title: Critical Thinking About Conflict Resolution/ Violence Prevention

Comments:
1. Needs more time.
2. Room was clearly marked.
3. This info. was helpful as it will be helpful in dealing with my clients.
4. Could have been longer. Great.
5. Could have been longer. (1) round circle of chairs for groups. (2) give each group a different child, so all are concerned.
6. Overall- Excellent.
7. Well done, can't wait for the book.
8. Very interesting.
9. Aniticedents to violence that we had to teach students to recognize and think about so they will be less (?) to be violent.
10. Good information very useable for all grades and ages. The general session (?) was preceding this session and I did not want to miss any of it. The passing time of only 5 minutes caused several of us to be late. So please allow 10 minutes before breakout sessions. Janie was too valuable to have missed her presentation.
11. Great session. Personal touch, a person in charge. Dealt with real information. Good job.
12. Very good.

Presenter: Lori-Renee Dixon 19

Title: Inclusion

Comments:
1. Please use microphone or project.
2. Information often inaccurate, incomplete, situational examples given, stated as (?), intent admirable.
3. Some of my questions regarding inclusion have been answered.
4. She was good but I'm in Special Education and information is right.

Presenter: Marion Duff 20

Title: Restructuring

Comments:
1. Great. Now I can encourage our principal to move to this model.

2. This was nothing new to me; I need more specifics on parents involvement, especially when you have new teenagers, who are just finding their way (?) are leery of parents.
3. Very good workshop.
4. Copies of all overheads were not made available to participants. They should be available to those in attendance.
5. Looking forward to working with the Comer Process and more information.
6. Printed wallpaper as a backdrop for an overhead is somewhat difficult to see.
7. Too hot in room.
8. Exceptionally well done and well organized.
9. More time needed. Great presentation.
10. The woman spoke and smiled at all 42 participants.
11. Important information.

Presenter: Gerald Early 21

Title: Harlem Renaissance

Comments:
1. The information that was given was important, but the way the information is given should be change. The presentation was boring. It should not have been a lecture. If I were on the committee to select speakers, I would not invite this speaker back.
2. I would like to see a model of the program.
3. Interesting very informative and innovative.
4. Good ambination of historical and artistic.
5. More information of grant (?).
6. Start on time.
7. This was a very enlightening session.
8. Too long.
9. Excellent.
10. Very enjoyable and informative.

Presenter: Gail Foster 22

Title: Fontier Program

Comments:
1. Needs to be shared and presented more.
2. This was fantastic.
3. Coordination/Cancellation of sessions without knowledge is frustrating to attenders.

Presenter: Subira Sekhmet Kifano 23

Title: The Language Development Program for African American Students: Intervention Modem, Goals and Instructional Strategies

Comments:
1. Excellent.
2. I wish other students could learn this. I wish I

understood when I was in grammar school.
3. Needed more time. Program needs to be exposed to more NABSE members since this is what most of us have to work with.
4. As usual not enough time. I thoroughly enjoyed the presentation and interaction with attenders.
5. Excellent presentation.
6. Room was moved. People were late and missed some. Could have used more time.

Presenter: David T. Garza 24

Title: Integrating Content, Context, and Culture: MMSEC (Minority Mathematics and Science Education Cooperative)

Comments:
1. Too many and is (?)
2. Several other participants in the NABSE conference need to see this presentation. Good job. I need more information.
3. Very information.

Presenter: S. Gilbert 25

Title: Why Urban Schools Don't Work

Comments:
1. Dr.Gilbert was prepared and his talk had relevance.
2. Superb.
3. Very motivational, common sense, down to earth, realistic approach. Length of session should have been longer so that speaker could cover all of his material.
4. Good workshop and information.
5. Its time as Dr.Gilbert said for more clinical supervision of teachers by principal teachers.
6. Not enough time to interact with presenter. Handouts would have been beneficial since time was of essence.
7. Perhaps include more talk about the "economic-student-to-work, where's the carrot discussion."
8. Great info. can really help to enhance what I do.
9. Wish he could have finished presenting all of his information.
10. Dr. Shirl provided a lot of practical suggestions for revitalizing urban schools- such as his explanation of cultural conflicts and the affective realities of schooling.
11. More time was needed. More handouts need to be made available.
12. More handouts. Not enough time to thoroughly dev. subject.
13. I'm left wanting more. Excellent and I will look for the article to learn more.
14. No handouts.

15. Dr Gilbert needed more time to show the wealth of the knowledge he has. I thoroughly enjoyed his presentation.
16. Handouts would have been helpful.
17. Great presentation. Thought provoking, motivational.
18. You should have enough handouts.
19. (?)
20. We want handouts.

Presenter: Shirlee Taylor Haizlip 26

Title: The Sweeter the Juice

Comments:
1. Great oratorical skills.
2. Excellent.
3. She is an excellent str. talk. (?)
4. So heart-warming and true.
5. Very enjoyable and thought provoking.
6. Great information. Really real.
7. Very good storyteller.
8. Just great.

Presenter: Camille Neely 27

Title: "Khocolate Keepsakes"

Comments:
1. Wonderful spirit needs a larger forum and promoting.
2. Excellent and unique information.

Presenter: Janie Hatton 28

Title: Work Force 2000: A Blue Print for Economic Empowerment for African American Students.

Comments:
1. Too short.
2. Wonderful presenter.
3. I really enjoyed the session, because she was for real and she really enjoys what she is doing at her school.
4. Great Seminar- Informative. Good learn about the Milwaukee Tech High.
5. The session lasted only 45 minutes.
6. Great.
7. Handouts were good.
8. Excellent.

Presenter: Doreen Hobson 29

Title: Back-to-Basics of Teaching Reading

Comments:
1. The method works.
2. Try to keep the audience on task of the workshop. Ask questions at the end of the presentation.

3. Presenter needs to have had her materials like a screen for her overheads and a table for her materials. The room was not ready.
4. Great session.

Presenter: Estella Holeman 30

Title: Community Parenting

Comments: 1. Materials were not adequate. Monotype voice and very difficult to sustain interest.

Presenter: E.R. Anderson- Jackson 31

Title: The "3rs" Old Rules, New Roles and Changing Relationships

Comments: 1. Slow Down. Just a little.

Presenter: E.R. Anderson-Jackson 32

Title: The "3Rs Old Rules, New Roles and Changing Relationships

Comments: 1. Solid participant approach. Audience involvement.
2. Very informative-The first workshop that allows sharing.

Presenter: Lynn Jemmott 33

Title: Building Community Though Cross-Age Tutoring

Comments: 1. Material and info. interesting and useful and can be adapted to other disciplines (?) to speed kids.

Presenter: Mary Ann Johnson 34

Title: All A-Board for Black History

Comments: 1. This workshop is 5 years late. At this time it should have been a major session with many perspectives on the panel.
2. Dialogue between EA and Dr. Lauell was interesting.
3. Excellent.
4. We need to have this session again. Next year with both pro and con sides fully represented in a discussion forum. Facts need to be duplicated and presented.
5. The issue of privatization should be debated in a large forum.
6. Very well presented session. The session explored a meaningful topic affecting Black children in the future. We need more of this kind of dialogue.
7. Request privatization forum next year. Ideas were

not balanced. Not enough time. Wanted to hear other point of view.
8. Should be a follow up of this topic.
9. More heat then light. Somebody gets that money. We have ideas all the time that don't word New Math. Lost money and got nothing new for it.
10. Session not long enough to allow for presentations from both sides of the issue. Farrell makes a compelling argument. However, those who are involved with privatization should have been given a forum.
11. Some of us became too personal and defensive.
12. Excellent presentation and dialogue.
13. Edison and EAI represent were disgustingly defensive. They tried to take over the seminar. It was not theirs.
14. Very good discussion.
15. Would of liked time for more conversation.
16. Presenter handled comments and opposites well I think a forum with both sides would be instructed. This is an important issue.
17. Good debate between Dr. Farrel, EAI, and Edesion Project.

Presenter: Felton Johnson 35

Title: Restructuring Urban Education Professional Development for Instructional Excellence

Comments:
1. One of the best presentations for my needs.
2. Excellent presentation.
3. Need more time.
4. Excellent presentation.
5. Tape session and to purchase.

Presenter: Octavia Tripp 36

Title: Changing Our Attitudes to Reach New Attitudes: Using Science to Do It! Because Science is Everything

Comments:
1. Excellent workshop.
2. Outstanding workshop.
3. Great change my attitude towards hands on science.
4. Super presenter.
5. Glad it was repeated. Great presenter.
6. Great workshop- Valuable information.
7. Excellent.
8. Not a science teacher, but enjoyed enthusiasm and attitudes.
9. Very good.

Presenter: Claudia Joplin/Albert Black 37

Title: Empowering Parents

Comments:
1. Very good.
2. We need more of this view of information.
3. Lowed interaction and free gifts. How motivation.
4. Excellent.
5. Excellent.
6. Outstanding. Have her at next year's NABSE.
7. Excellent. Motivating speaker.
8. Good presentation, but needs more time.
9. Lots of good info.
10. Great.
11. Great session.

Presenter: Ashra Kwesi 38

Title: The African Origin of Civilization

Comments:
1. Great.
2. When we get serious about saving our people, we'll have this presentation at the first feature, presentation of the conference.
3. Excellent.
4. Excellent.
5. Excellent session, a wealth of knowledge.
6. Excellent.
7. Need more time.

Presenter: Charmaine Merira Kwesi 39

Title: The African Fashion Legacy: Once Sacred, Now Desecrated

Comments:
1. Incredible.
2. Great, great, great.
3. Excellent.
4. Excellent, however it was not what I expected.
5. Excellent.
6. Excellent.
7. An excellent and timely presentation.
8. Excellent presentation.
9. I was interested in information whatever to understanding African was that I plan to purchase.
10. This was fabulous. Thanks for bringing this workshop. It was needed and worthwhile.
11. Outstanding presentation.
12. Fantastic! Please keep going!
13. Purely Excellent. You must have her again and really publicize this.
14. Well done.
15. Very good.
16. What a memory, Great presentation.
17. Fantastic.

Presenter: Catherine LeBlanc 40

Title: Public Forum- Clinton's Education Agenda and Its

Implications for African American Young People

Comments:
1. Excellent information.
2. Brief but informative.
3. Room to cool.
4. Too short.
5. Excellent speaker.
6. The facilitator should not take up intro time giving his own opinions.
7. Great session.

Presenter: Katherine Wright Knight 41

Title: An Interactive Classroom: An Environment for Promoting Improved Teaching and Learning

Comments:
1. Too cold in the room.
2. Invite her to Dallas '95.
3. Will prepared presentation and good examples of students' work.
4. Time presentation. A++

Presenter: Gwendolyn E. Long 42

Title: MAC matics: A Mathematical Success for Underachievers

Comments:
1. Excellent presentation. Good teamwork.
2. Excellent ideas and material to take to the classroom.
3. Black hotel.
4. Excellent.
5. Excellent.
6. Very informative.
7. Excellent.
8. Ideas and content already aware of California: Mathematics Renaissance.
9. Excellent presentation.

Presenter: Elaine S. McGhee 43

Title: The Blueprint for Restructing Guidance to be Effective With Youth of the 21st Century

Comments:
1. Good interaction but poor visual aids (transparencies).
2. It was very hard to find the workshop. NABSE should advise you when there is a change.
3. Useful packet that encourages follow-up current statistics and info, on trends, most speakers focus on college only-good to think about alternatives!
4. An excellent presentation.
5. I was looking for Elementary. guidance in additional to secondary guidance.
6. Overheads not easily read.

7. Needed a screen for clarity with transparencies.
8. Very informative and practical.
9. Excellent presentation and handouts that can be used for implementation.
10. Had difficulty locating session.

Presenter: Deborah M. McGriff 44

Title: The Edison Project: A Public-Private Partnership Strengthening Public Schools

Comments:
1. Excellent and superb.
2. Very good presentation.
3. Outstanding.
4. Excellent.
5. This is an interesting concept, but I find it difficult to buy into something that has not been proven.
6. High interest.
7. I (?) on owners of this project.
8. I would like to see a school utilizing the Edison Project. I want to talk to teacher, Adm. and parents. Not those here today.
9. I'm impressed.

Presenter: Michael L. McIntosh 45

Title: ICEMAN Project: Increasing The College Experience of Minority, At-Risk and Non-Traditional Students Program

Comments:
1. At the beginning of the presentation should or could have been given as a point of understoryies the program -overall-.

Presenter: Richard M. Mizelle 46

Title: Improving Positive Self-Concept-- African American

Comments:
1. Topic timely - Not paced well-rhetoric already heard. Needed to focus more directly in the listed theme and topic. Needed to walk through the training program in detail. Needed more substance - data of success of program.
2. We all know the "plight" of black males. I felt more emphasizes should have been on the "positive". Hit the positive self concept feature. What is the track record of this program? Where is it in place? How can it be implemented in schools? Can any of the "white devils" help with this program. It was a good presentation. However I was looking for more positive points or encouraging black males towards an improved self-concept.
3. Perhaps we need to develop a program to help elementary boys find someone to be their hero who is

a person of color.
4. Objective needs to be clear were we can follow your content readily. We needed the handout only.
5. Good information.
6. Enjoyed session very much.

Presenter: Anthony L. Moore 47

Title: Where There Is No Vision, The Students Perish; How a School's Vision Can Facilitate Change

Comments:
1. Good examples cited in the presentation.
2. Keep up the good work.
3. Excellent very inspiring.
4. An excellent practical workshop.
5. Excellent.
6. Impressure.
7. Has nothing to do with the session but the conference registration process would rate a negative ten.
8. Quite interesting enjoyable and very useful.
9. The room was too cold.
10. Excellent.
11. Excellent. A very caring leader.
12. Good luck in continuing to make your dream a reality.
13. Too cold.
14. Good ideas.
15. Great.
16. Dynamic speaker.
17. Excellent. You have really helped improve my program on parental environment. This was the best workshop I have ever attended that was appropriate for my situation.
18. Keep up the good work.
19. Very useful information for a future administrator.
20. Excellent.

Presenter: Billie Moore 48

Title: From Chalkboards to Star Wars-- Can Schools Run the Distance

Comments:
1. Including the presenter's business card as a part of the handout packet is an excellent idea.
2. Great Job. Would love to have your students facilitate their knowledge to my students.
3. Super informative- Fantastic-practical-relevant.
4. Excellent- I certainly want to be apart of this invitation.
5. Very good presentation. Something to try to get in our district.

Presenter: Louis J. Murdock 49

Title: Young Black Scholars: Inner-City Collaboration

Comments:
1. Excellent.
2. Your doing a great job.

Presenter: Daisy M. Murphy 50

Title: The Inclusion Imperative for Multicultural Education

Comments:
1. The session was very well prepared.
2. Excellent.
3. Super.
4. Excellent.
5. Stimulating. Well presented. Thought provoking. Interactive (audience participation) Handouts great and enough for all.

Presenter: Raymond H. Nixon 51

Title: I-PASS An Educational Alternative to School Expulsion

Comments:
1. Informative, helpful, a great solution to a serious problem.
2. The session was very interesting and quite informative. I think the program would be very effective with Special Education Students.
3. Need arrange how questions and answers will be handled.
4. Great.
5. I really enjoyed the tape and information.

Presenter: Camille Neeley 52

Title: "Khocolate Keepsakes"

Comments:
1. The presenter could've used more time and larger room.
2. The most enlightening seminar I attended.
3. Excellent invite and pay her to come to Dallas.
4. High energy! Wonderful.
5. The Best of the Day.
6. Great terrific. Sorry it couldn't go on and on!
7. Wonderful- A very enthusiastic presenter with a wealth of knowledge for parents, teachers, and everyone else involved in saving our children and ourselves.
8. Excellent!! Beautiful presentation.
9. Fantastic.
10. This meets a definite need of children of color.

Presenter: Anyim Palmer 53

Title: Educating African American Students in A Successful School in Inner City Los Angeles

Comments:

1. Wonderful.
2. Excellent and informative.
3. We need a larger meeting room.
4. Change of the room by the National Off. wasn't in the best interest of the participants. The short time I was present, he was very interesting. I was not able to find the room due to your last change. This is very poor planning on the National R.
5. Great to see Brother Anyim still doing all he can to get the best out of our young black minds after almost 25 years.
6. Told the truth.
7. The room was not properly equipped with a VCR.
8. It would not be fair to evaluate this presenter since the room was changed several time and he was not provided with the equipment he requested.
9. Gave no info. on way school is or is not successful. Did not give a model, one could duplicate.
10. Did not talk about specificities of the school.
11. Session was changed from larger room with a screen for video to a smaller room not equipped for a video presentation.
12. I do not understand why the room was changed. He had a video that he was unable to show there wasn't enough room to accommodate all who came.
13. Speaker didn't have equipment he need but he dealt with it well.
14. Very stimulating, also controversial: Advocate taking students out of public schools. (problems with room's location)
15. Room changed- not big enough- he was set to show videos- new room wasn't prepared. People came late because they didn't know where to go!
16. Moment of seminar from arranged space, left the presenter without VCR equipment on which he would have played excerpts from tape which he's original presentation was centered around.

Presenter: Media Panel 54

Title: Can Multiculturalism Promote Greater Success for Blacks and All People? Understanding and Using Racial, Ethnic, Gender, Class, Cultural and Media Diversity for Advantage

Comments:

1. To many panelist for indept presentation.
2. Did not feel moderator acted appropriately.
3. Need to repeat some seminars.
4. Session not long enough.
5. Are there Black hotels that NABSE can use instead of supporting Whites. When we are a Black organization.
6. This type of Panel should be presented during a general session.

Presenter: Jo-Anne Parris 55

Title: Creating Diversity in Teacher Education

Comments:
1. Good information. Does not meet my needs at this time. However I am proud to know that someone is working in helping all people who would make good teachers have a chance to fulfil their dreams to aid in the education of students.
2. Again this was my second choice because the first choice was not presented for one reason or other. But the presentation was informative and well presented.
3. Good opportunity to get information about equity issues in another country.
4. Education seems to be having the same problems all over. Our children are changing and we must too.
5. Unable to read overhead.

Presenter: Joseph Payton 56

Title: Seven Habits of Highly Effective People

Comments:
1. Great session.
2. Handouts outstanding.
3. Very good.
4. We needed more time.
5. Would have liked to learn more felt he was rushing towards the end. It was hard to follow.
6. Excellent; please repeat next year if available.
7. Time frame- did not give information on topic.
8. Excellent presenter-very thought provoking.
9. Wonderful uplifting, energizing! Very positive and much needed. Thank you for a wonderful closure to this conference.
10. Excellent. Encore.
11. Excellent.
12. Excellent-needs more time.
13. Much needed.
14. More time needed. Dr. Payton had lots of info. to share and was quite knowledgeable. One hour was not enough for this important timely topic.
15. God Bless.
16. Great 5 in all 20.
17. Excellent.
18. Super good workshop. Not enough time should have been more then one day and on time.
19. Should have had two sections. Very good.
20. Excellent and empowering presentation.
21. Great.
22. Outstanding presentation.
23. This could have been a more indebted seminar.
24. Most worthwhile- Inspirational.
25. Very articulate super style of delivery! Excellent

content. Extremely motivational. True energizer.
26. Excellent.
27. Materials are excellent.
28. Very helpful, useful, and practical information.

Presenter: William Polk 57

Title: On the Pulse of Morning - A Mini - Thematic Unit

Comments:
1. Excellent job.
2. Really thoroughly enjoyed presentation.
3. Appreciated the thematic approach to a topic that is appropriate areas all grade levels.
4. Excellent.

Presenter: Bernice Proctor Venable 58

Title: The Quest for Excellence- The Rocky Road to Reform, Reorganization, and Beyond: An Urban District Creates the Capacity for Reform

Comments:
1. Excellent.
2. Excellent presentation.
3. Excellent very informative.
4. Admirable program.
5. You are doing a wonderful job.
6. Excellent workshop.
7. Excellent workshop.
8. I enjoyed this session.
9. Focus of presentation was good. However, the narrowed focus on the parent involvement component left out the connection between it and this "schoolwide" involvement, programs, etc.
10. Very valuable session.

Presenter: Marsha Denise Prophet 59

Title: A Violence Program - The Dallas Model

Comments:
1. Very good and excellent.
2. Good "interactive" session. We need more interactive session about violence prevention.
3. More time for audience participation.
4. More time needed for audience participation.
5. Interesting, informative, useful. Needs to discuss this again- in full.
6. Useful information. Need to focus more time on this issue next year.
7. Great; Lots of g.p. participation and interaction, would like to use as a resource to implement program at my school in Chicago.
8. Excellent workshop.
9. Repeat next year.
10. More time needed for this type of subject.

11. Spend more time on this issue.
12. Need more time.
13. Need more time for sessions such as Violence Prevention.
14. Par excellent.
15. More time needs to be spent on topic.
16. Need to spend more time on this subject.
17. We need more time to talk about violence in schools. We can't even teach all the new ideas until we take care of violence.
18. More time for practical applications.

Presenter: Beverly Ann Prudone-Carter 60

Title: Multicultural Education: Caring, Sharing Working Together

Comments:
1. Great.
2. Great.

Presenter: Dyke Redmond 61

Title: Unlocking the Mysteries of the New Super Information Highway

Comments:
1. Need much more info in this area.
2. Only problem was no microphone for self speaker.
3. Need more time.
4. Very good presentation.
5. Volume of speakers to low- could not hear with background noise.
6. Very bad.
7. Volume weak-very clear-informed.

Presenter: Mireille Singh 62

Title: Exploring Doctoral Proposal

Comments:
1. Very good presenter.
2. Good Presentation-needs to be on 1st day-early time frame.

Presenter: David Snead 63

Title: Scholar-In-Residence: Charter Schools

Comments:
1. There are aspects I wish to explore further with Detroit Public Schools.
2. Excellent.
3. Excellent Presentation.
4. Much more than I expected to learn. Make the slides your handouts so we don't have to rush to copy and keep up listening.
5. Very informative.

6. Dr. Snead was well prepared. He was enthusiastic about his subject.
7. More time needed for each presenter.
8. Excellent.
9. Solid program and presentation.
10. Great Job.

Presenter: Marilyn Hill-Stepney 64

Title: Managing The Behavior of At-Risk Students Within The Classroom

Comments:
1. Excellent Ideas.
2. Excellent.
3. Very insightful.

Presenter: Luther S. Williams 65

Title: Urban Systematic Initiative

Comments:
1. This conference is very unorganized: 1.Registration; 2. Information not communicated about shuttle transportation; 3. Too much free morning time with nothing to do on the 1st day of the conference; 4. Shuttle transportation not provided at night. The quality of this conference can improve and needs to improve. People interrupted sessions early to get a seat for the next session.
2. Well prepared excellent session *where were the handouts*
3. Bring the "how to" in workshop form to NABSE -hands-on- how it works.
4. Excellent presenters and information.

Presenter: Hazel Symonette 66

Title: Evaluations and Assessments

Comments: 1. Material presented immediately useful to my needs.

Presenter: Clifton Taulbert 67

Title: Journey to The Stars

Comments:
1. It was very moving.
2. Excellent descriptive speech--Soothen and satisfying. Excellent to read to children of all ages.
3. Study.
4. Inspiring and enjoyable.
5. Very inspiring. I appreciate the Road Map that our presenter.
6. Excellent descriptions within the story.

Presenter: Dianne Tapp 68

Title: African Centered Instructional Design

Comments:
1. Excellent session. Dr. Asante's materials may be an answer to needs of African Americans.
2. Presenter read much of her presentation from handouts which participants had.
3. The materials were very appropriate but presentation was somewhat uninspiring.
4. Needs to be made more inclusive.

Presenter: Juanita Tucker 69

Title: The School Achievement Structure: Theory and Practice

Comments:
1. Change is hard work but must occur.
2. Good presentation.
3. The presenters who reported on the elementary grades and the school principal seemed to be much better prepared than did the presenters who work at the High School level. Dr. Sizemore was wonderful.
4. Stuff and Students seem to be doing a Fantastic and Exciting Job.
5. (1) would like more hands on project ideas shared at conference.(2) presentation could allow learners like me who need to see more.(3)At least one of the schools should have a pocket to see one school is doing.(4)More time to address the topic.

Presenter: Nola Williams 70

Title: Bridging The Gap

Comments:
1. Presenter did an excellent job as a substitute-I gathered many, many useful and practical ideas.
2. I came late, so I missed most of it but the part I heard was informative. I like the sharing.

E. COMMENTS FOR SECOND DATA SET

SECOND DATA SET
COMMENTS

Presenter: Molefi K. Asante 01

Title: Afrocentricity: Educating the African American Child for Global Responsibility

Comments:

1. Dr. Asante must be invited as a plenary speaker.
2. We need the doctor to work with us in small workshop to get hands on experiences in evaluating the textbooks. I understand that there arebooks available however nothing is as good as learning from the "MASTER".
3. Outstanding!!
4. Excellent and focused presenter; bring him back with African history book discussion.
5. The continual emphasis on our history and hope I found to be inspiring--enjoyed his notion of repairing people culturally.
6. I travelled from Dayton, Ohio especially to hear Dr. Asante...my doing so was well worth the effort.
7. More than enlightening! Soul reaching! Challenging!
8. Dr. Asante should be able to talk to children as well. He's wonderful!
9. Great! Bring him again next year.
10. An eye-opener
11. Dynamic!
12. We need the tape of this message so that it may spread.
13. Key message for curriculum approaches and revival.
14. Dr. Asante's presentation was superb!!!
15. Powerful!
16. Great presentation!
17. Enlightenment and definition of Afrocentrisity.
18. Excellent!!
19. Excellent message--a message which would be most beneficial to general population of African American
20. Excellent as always--
21. Excellent, very informative.
22. Inspiring-hopeful--"A Man of Mission".
23. Appropriate message for these times; well done
24. An excellent fire for my soul.
25. Very fervent
26. Outstanding
27. Excellent
28. Excellent presentation!
29. Very, very inspirational and encouraging--thanks for having him here.
30. Superior and much needed
31. Excellent--"A wakeup call!"
32. Excellent presentation

33. Great! Tell us somemore! We must listen, change to save our children.
34. Absolutely outstanding
35. Excellent ideas--promote systemic reform thru unified organizational network!
36. Excellent!! You are together in every respect.
37. Outstanding! We need to have some sessions specifically on afrocentricism.
38. As always with Asante--excellent, motivating, to the point
39. Outstanding! Outstanding!
40. Inspired me to edcate more black children about our culture.
41. Informative and inspirational
42. Excellent
43. Terrific thriller
44. Excellent presentation--inspirational and reflective
45. Excellent, scholarly challenging
46. Powerful
47. I need more, Asante.
48. I would like to have received handouts.
49. Please invite again.
50. A challenge and thought-provoking lecture
51. I really enjoyed this workshop!!
52. Excellent-would like to hear him speak to my staff
53. I hope to hear him at another NABSE as a keynote speaker.
54. Excellent
55. Excellent! It's all good!
56. Wonderful! Please repeat next year.
57. Excellent-excellent!
58. Use again next year.
59. Excellent presentation
60. Extremely uplifting

Presenter: P. E. Averitte/ Lince, M. A. 02

Title: Innovative Integration: Synthesizing Science, Manipulating Math, and Targeting Technology in Urban School Setting

Comments:
1. Excellent-good general info for including technology in all subjects.
2. Conference needs to put all technology seminars in one room fully equiped.
3. I liked the answers to questions.
4. This was more basic than I expectd.
5. Very interesting
6. More opportunity for active participation
7. Excellent presentation-handout-beautiful good concepts that are & will be applied
8. To NABSE, please facilitate more hands-on

workshops instead of lecture seminars.
9. Presentation did not meet my expectations as suggested by the title of the workshop.
10. Technology component was less than title may have indicated.

Presenter: Connee Fitch-Banks 03

Title: Transforming Teaching and Learning

Comments:
1. Excellent! This presentation was exceptional it provided information which was not only informative but more importantly can be used in the classroom.
2. Keep up the good work!
3. Excellent presentation-great handouts; recommend presenters for 1995 NABSE conference & ASCD
4. The participation part was outstanding. It gave the audience the opportunity to interact and exchange ideas.
5. I hope you will make direct contact with teachers' unions in other states and cities.

Presenter: Nathaniel Jackson 04

Title: Enhancing Self-Worth, Dignity, and Empowerment

Comments:
1. I wasn't clear what the objective of the workshop was and I wasn't sure it was addressed.
2. A bit disconnected
3. Excellent presenter/title was alittle misleading, but information given was very valuable.
4. Don't invite Mr. Jackson back to speak-- he didn't focus on the topic.

Presenter: Ralph Berkley 05

Title: Confrontation to Collaboration: How Does it Happen?

Comments:
1. Excellent, informative presentation
2. Great processto help different persons understand one another.
3. Room too cool

Presenter: Reginald Blue 06

Title: School Performance, Test Scores

Comments:
1. What do we do wih the students in school?
2. Insulting!
3. Need strategies and techniques to improve

situation in school

Presenter: Lavern Bailey 07

Title: The CAABSE Guide to Barrier Control

Comments:
1. Excellent workshop--very informative
2. Excellent presentation
3. Good ideas!
4. A worthy presentationthat can easly be duplicated.
5. An especially valuable session
6. Good job!

Presenter: Don Clark 08

Title: *Strategic Planning For Schools That Work

Comments:
1. Real proud of you!
2. Very good
3. Dr. Clark's simple illustration should guide all testing assessment to ensure continuous progress.
4. Great!
5. Very powerful presenter; well informed encouraged me to think about certain issues in education.

Presenter: Joycelyn Elders 09

Title: *Third Plenary Session

Comments:
1. Please get the time correct.
2. Too sort
3. Thanks for inviting someone to speak on behalf of the nation regarding health issues & challenging us to use the schools to take care of our children & to come together as partners.
4. Timely, interesting, attention-getting
5. Sound was very bad.
6. Fantastic! Superb!

Presenter: Ken Dicson 10

Title: Promises and Practices Which Foster Appropriate Environments For the Gifts and Talents African American Learners

Comments:
1. Excellent!
2. Good points & a need for change
3. Very good, an excellent opportunity for group participation

4. Breaking into groups helped a lot
5. Group involvement great!
6. Very good presenter, thoughtful, important topic I like the opportunity to get in small groups.
7. Excellent presenter
8. Good
9. I enjoyed talking with others in small groups.
10. This was the most enjoyable presentation I've experienced in years. I look forward to bringing this.

Presenter: Deveta Gardner 11

Title: What Private Sector Colleges Look For From High Achieving A.A. Students

Comments:
1. Time
2. This workshop will help me with my students as well as my daughter.
3. Very useful information to take back to fellow counselors.
4. Very well set; very open
5. Good information
6. Good job, great information; thank you for your support.
7. Very, very knowledgeable and informative
8. This was the first presentation I have attended here with hands-on work included, BRAVO! This has also been the most useful to me thus far.

Presenter: Trevor Gardner 12

Title: Rational Discipline Management: Urban Settings

Comments:
1. Excellent
2. Not enough time
3. Great!
4. Not enough handouts
5. Practical approach to discipline
6. Ideas he gave were practical info
7. Session needs to be parts 1, 2, & 3 for ample time.
8. This should be a 3-hour presentation.
9. The type of presentation was not appropriate for the time constraint.
10. He is so knowledgeable & well prepared--topic was right on time for me.

Presenter: Lawana S. Gladney 13

Title: Sisters, Can We Talk? The African American Teenage Pregnancy Crisis

Comments:
1. Straight forward--good information that is practical.
2. I am glad to hear of prevention strategies! Thank you Lawana!
3. Great topic--good discussion
4. Good audience participation not much imput from the speaker
5. Timely; Facilitation of input from the audience was an excellent strategy.
6. Helpful info on how to deal with teen mothers

Presenter: Asa Hillard 14

Title: *Homework for Public Educators

Comments:
1. Dr. Hillard must be invited as a plenary speaker.
2. I have my reading cut out for me.
3. As always, the brother taught!
   This room was entirely too cold.
4. I am sure the overcrowding violated fire codes.
5. This was one of the most powerful speakers.
6. Allow more time for Asa.
7. Fantastic
8. Excellent

Presenter: Linda Bowman-Hopson 15

Title: Alcohol and Drug Use/Adolescents

Comments:
1. I thought that the strategies presented were helpful. The climate of the workshop was interactive.
2. More persons need to attend this session.

Presenter: Stan Jones/Randy Hunt 16

Title: You Can Get There From Here

Comments:
1. Facilitator was knowledgeable and was able to impart with interesting & exciting hands-on activities.
2. I was very impressed. Great workshop!

Presenter: Donald A. Duncan 17

Title: Model For Effective Leadership: Tools

Comments:
1. Very enjoyable!
2. Excellent visual aids!
3. This session will help me to deal with people who fit all models discussed.

4. I am glad to find out that I am an analytic driver.
5. Excellent presentation! Very professionally presented.
6. A must for all supervisors and administrators
7. Well organized; great team
8. Very good; I would like to see it again next year in Dallas.
9. Great session
10. Excellent choice of presenter
11. Excellent
12. Great for me; I'm a future administrator.
13. I enjoyed this workshop.
14. Excellent workshop-the best
15. Do it again
16. Very invigorating
17. Very informative
18. SUper!
19. This was the best session of the confernce.
20. Timely

Presenter: Gwendolyn Webb-Johnson 18

Title: Integrity/Strength Models: Empowering African American Youth Through Culturally Based Curriculum.....

Comments:
1. Thank you for coming.
2. I would like to had more info on counseling.
3. Excellent!!!
4. Validates what I've been preaching about our students being referred to office.
5. The best so far
6. Great visuals & expression
7. This session was very informative. I enjoyed it tremendously.
8. I appreciate the handouts.
9. Would like to have you--come to Omaha, NEB
10. Excellent
11. I thoroughly enjoyed your presentation.

Presenter: Don Mitchel 19

Title: African Americans and the Number Game

Comments:
1. Unique roleplaying
2. Great!

Presenter: Wade Nobles 20

Title: *Acheiving Academic andCultural Excellence For African American Students.....

Comments:
1. Must return!
2. Needs to be a keynote speaker
3. Excellent!
4. Powerful
5. Excellent--stimulating--thought provoking
6. While not totally in agreement, this has been an excellent.
7. Need more speakers like this
8. Very appropriate--excellent
9. Outstanding as always!!!
10. Excellent--great presenter
11. Fantastic!!!
12. I hope that Dr. Nobles will be a presenter in Dallas.
13. I am so honored to have heard him.

Presenter: Bernice Strand Reed 21

Title: Innovative Strategies For Promoting Reading,.....

Comments:
1. This seminar truly opened my eyes to certain problems that have not been dealt with in my college or in some high school classes.
2. Excellent, thank you!
3. I will use these strategies in my lessons for my 4th graders.
4. Good idea
5. Great presentation

Presenter: Vashti O. Roberts 22

Title: The Indiana Academy: A Collaborative Model of Success for All

Comments:
1. A must for all students, especially African American
2. Would like to have seen the ethnic breakdown of students who have passed the AP assessment.

Presenter: Rogers M. Lewis 23

Title: Irvington Health Careers Academy

Comments:
1. Excellent presentation--students involved
   Need more students to be a part of NABSE
2. Excellent opportunity for students
3. Excellent program--more student involvement
4. Very informative
5. This was the first workshop which had student presenters.

Presenter: Laverne Ethridge 24

Title: Contribution of African Americans to Science: Curriculum and Teaching Strategy

Comments:
1. Excellent materials
2. The presentation was very inspiring and motivational.
3. Excellent presentation--we want her in Dallas.
4. Superb! Warm & very helpful
5. Very interesting
6. Greatest!! I am now interested in teaching science.
7. Excellent!
8. I plan to use all of the materials to enhance my Black History Month activities.
9. This was excellent information--outstanding seminar.
10. Very informative--lots of valuable information.

Presenter: Harriate Schiffer 25

Title: Kente: "Cloth of the Asante Kings"

Comments:
1. Excellent!
2. She should be invited to present next year.
3. Very inspiring
4. Excellent! The presenter clearly stated the history/ culture of our people. She was thorough & sensitive.
5. Excellent!
6. Very good presentation
7. Excellent

Presenter: Darold C. Simms 26

Title: Grave Peril, Monsieur Le SAT: African Americans are Storming the Wall

Comments:
1. Very appropriate for everyone to hear. Every participant at this conference needed to hear this.
2. Very good, very needed
3. This is a need for this SAT approach.

Presenter: Barbara A. Sizemore 27

Title: *The Vaccum of African American Leadership in Public School Policy

Comments:
1. The room was too small; give this speaker a larger room.
2. Needed bigger room--too crowded; provide podium & screen

3. Great! Good information and knowledge
4. Get a larger room
5. More than excellent presentation
6. Speaker system was not good nor the room adequate for the number of people who attended the session.
7. Should be a general session; room always too small.
8. Very uplifting & upbeat presentation
9. Inspirational, dynamic, motivational, great sense of humor
10. Marvelous information and motivation

Presenter: Norman K. Spencer 28

Title: Blackboard Violence: Teacher Safety 101

Comments:
1. Excellent discussion
2. The presenter was unorganized and could not control the audience.
3. Poor audio equipment
4. I thought the seminar would actually address techniques to handle violence inflicted upon teachers by students.
5. More time; please repeat the session
6. Audio visual aid were not of the best quality.
7. The program would not work in my school district.
8. Don't try to sell your book; sell your strategy.
9. Good discussion--good session
10. The presenter constantly went off target with his presentation. He discussed more of his successes than giving us ideas on how he became successful.
11. Presenter should have allowed for more audience participation. He dominated the session by being too presenter-oriented.

Presenter: Christine Thomas 29

Title: The Songhai Empire: An Afrocentric Middle School Project

Comments:
1. Major presentation! It was great to see a practical application of the principles. We should have more presentations by teachers.
2. Excellent!
3. Could have been a featured presentation
4. This presentation should be a major one.
5. This would be great in a round table.
6. This session should be a major presentation.
7. Interesting curriculum inclussion

Presenter: 30

Title: Higher Education Research--Round Table

Comments:
1. Excellent information!!
2. I enjoyed the workshop very much.
3. Some documented material
4. Excellent workshop; many issues were raised.
5. I believe that emphasis should be placed on coordinating networking system involving representatives from both public high schools and Black colleges and universities.

Presenter: Reed Tuckson 31

Title: *First Plenary Session

Comments:
1. A floor mike is needed during delegate assembly.
2. Excellent presenter
3. Just great!
4. Good reports; brevity appreciated!
5. I thoroughly enjoyed the speaker.
6. Wonderful speaker!
7. Excellent
8. Great presentation--wonderful ideas!
9. Prolific ideas!
10. Very stimulating!

Presenter: Frances Cress Welsing 32

Title: *Second Plenary Session

Comments:
1. Fundamental issue which needs to be honestly addressed in the US today
2. Offers no solutions; presenter stated no new information
3. Very powerful presentation--we need to be truthful with students in all areas.
4. Very good!
5. Excellent speaker who has a powerful, profound message! Thank you for the knowledge!!
6. This was a powerful message delivered today.
7. Excellent!
8. Dr. Welsing is so committed to our race & very enlightened. Because of her(for the first time) I fully understand racism as a system & how it affects us as a people.
9. Fantastic! Very useful
10. I'm going to purchase the tape!
11. It was a highly scholarly presentation
12. A presentation well done!!
13. Excellent inspirational speech.

14. Enjoyed Dr. Cress-Welsing

Presenter: Sowah Aleem Rahmaan 33

Title: Untold Story of Black People

Comments:
1. Thank you!
2. I am inspired to study more about Africa.
3. Wish I had more information on the presenter; and perhaps a listing of the books he listed.
4. Excellent presentation
5. Excellent! Slides were quite helpful. A time to be silent and listen.
6. Excellent presentation of history--enlightenment

**All comments were not stated in this report.

F. COMMENTS FOR THIRD DATA SET

THIRD DATA SET
COMMENTS

Founders Luncheon

Comments:

1. Enjoyed the meal
2. Great!
3. Need more organization
4. Excellent program
5. Our waiter was rude to some people at our table.
6. Dr. Knight's speech was fantastic.
7. Need more African American waiter and waitresses
8. Have more African American servers
9. Poor visibility
10. Lighting was poor.
11. With the exception of the pianist, it was very difficult to appreciate the talented students.
12. Too cold; waiters would not accomodate requests.

**

Life Members Luncheon

Comments:

1. I thoroughly enjoyed the meal and program.
2. No complaints, however, a sign to the entrance would have helped.
3. We do not want this speaker anymore.
4. Speaker was offensive in comments
5. Speaker not a quality speaker in my opinion and he abused oral language skills.
6. Speaker was a bit presumptuous.
7. Excellent presenter!!!
8. Speaker spoke down to audience.
9. The luncheon speaker was terrible.

**

Superintendent Luncheon

Comments:

1. Good utilization of time.
2. I enjoyed the presentation on media.
3. This session was excellent.
4. Should have African American waiters

Four comments in all

** Did not contain all comments.